The settlement of Denver violated an 1851 Treaty; a new one (1861) was forced upon the tribes.
By 1864, tensions had risen and culminated in the Sand Creek Massacre.

“Sand Creek Massacre,” Oil on canvas by Robert Lindeaux. Courtesy History Colorado: CHS-X20087

Only child saved out of Sand Creek Massacre 1864 Raised by Miss Ford Central City. Courtesy Denver Public Library: Z-1513

Photographers shooting pictures from the Civil War memorial statue in front of the Capitol Building. Courtesy Denver Public Library: Rh-172
Now, therefore, I, John Evans, governor of Colorado Territory, do issue this my proclamation, authorizing all citizens of Colorado, either individually or in such parties as they may organize, to go in pursuit of all hostile Indians on the plains, scrupulously avoiding those who have responded to my said call to rendezvous at the points indicated; also, to kill and destroy, as enemies of the country, wherever they may be found, all such hostile Indians. And further, as the only reward I am authorized to offer
Collection Diversification Task Force

Beginning with a focus on works by and about Native Americans, particularly the Cheyenne and Arapaho, create a model by which we analyze and improve the diversity of voices in our collection.

1) Analyze and improve approval plan
2) Identify Booklists and bibliographies (awards, etc.)
3) Develop a thesaurus and provide additional cataloging
4) Compare our collection to other institutions’ collections
5) Reach out to individuals and organizations in Cheyenne and Arapaho communities
1. Critically analyze approval plan and find areas needed for improvement

Diversification of the collection is an intentional priority in analysis for every discipline.
2. Identify Booklists of Awards, Presses, and Publishers to add to our approval plan and/or compare our holdings to
3. Develop thesauri

Selectors, in conjunction with the Collections and Content Management Librarian, will work with the Metadata and Discovery Committee in a systemic effort to engage users and community groups in the development of thesauri.
4. Compare our collection

When an American university library compares its holdings to another academic library’s, the comparison fails to find marginalized texts and unintentionally reinforces bias.
5. Reach out to individuals and organizations in the Cheyenne and Arapaho communities

Convene a focus group of students who are part of DU’s Native Student Alliance, while continuing to build paths for communication with Cheyenne and Arapaho nations.
Further reading


*In addition, if you’re signed up for ALCTS e-forums, “Assessing Collections for Diversity & Inclusion,” held January 22, 2019, resulted in a great discussion.
Collection Assessment: Ebooks vs. Print Books

Usage by patron, format, and subject area within the context of Alliance resource sharing

June 24, 2019
ALA Annual Conference 2019
Library Background

University of Portland Clark Library
Literature Review

- Most users preferred print, especially undergraduates
- Graduates were more likely to use and/or prefer ebooks
- Studies suggested that STEM users preferred ebooks
- The gap between format preferences narrowed in most disciplines from 2012-2015
- Students claimed to remember and focus best while reading print
- There were no correlations between student format preferences and learning outcomes
Method

- Print circulation
- Consortial borrowing
- UP ebook stats
- Consortial ebook stats

Clean data
Consolidate

Big Picture of the Library Collection
Results:
Overview
Results:

University of Portland Collections
UP Print vs UP Ebook Use by Subject Area

- UP Print Usage
- UP Ebook Usage

Final Thoughts

• Moving forward, how do we measure usage?

• *Every library community is unique!*

• Religion, Social Science, Art, and Music ebooks showed significantly higher usage than expected

• Chemistry, Engineering, and Mathematics defied the assumption that STEM field users prefer ebooks

• Literature and Fiction data supported prior research with high print use over ebook use
Thank You

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