

AANA2018

Annual Congress ■ September 21-25, 2018 ■ Boston, MA



Gateway to Debriefing with Good Judgment Course

Friday, September 21, 2018

Center for Medical Simulation

100 1st Ave.

Charlestown, MA 02129

Purpose:

The Center for Medical Simulation’s Gateway Debriefing Skills Workshop introduces healthcare education faculty to the foundational practices of the Debriefing with Good Judgment© method of debriefing. This innovative workshop combines an immersive, daylong, in-person learning experience with supplemental online learning that includes customized peer-to-peer and mentor feedback. Participants will have the opportunity to learn how to efficiently improve future performance, set high standards while holding high regard for the learner, treat learners as thinkers and not just doers and practice various debriefing phases.

Target Audience:

The workshop is designed for busy healthcare educators with limited time. The workshop will immerse participants in the deliberate practice of debriefing with skills acquired using Debriefing with Good Judgment©. It will also connect participants to a community of colleagues where they can continually develop and improve their debriefing, feedback and bedside teaching skills.

Friday, September 21, 2018

7:30 – 8:30 am	Transportation to the Center for Medical Simulation from the AANA Headquarters hotel (Sheraton Boston Hotel)	
8:30 – 9:15 am	Introduction and Course Overview	
9:15 – 10:15 am	Debriefing With Good Judgment (1 Class A CE) Learner Outcomes: <ol style="list-style-type: none"> 1. Discuss the 3 elements of Debriefing with Good Judgment. 2. Describe the influence of perspective on learning. 3. Construct a debriefing question using the PAAIL structure. 	Mary K. Fey, PhD, RN, CHSE-A
10:15 – 10:30 am	Break	
10:30 – 11:00 am	Application Exercise (.5 Class A CE) Learner Outcomes: <ol style="list-style-type: none"> 1. View the environment through a unique perspective. 	Mary K. Fey, PhD, RN, CHSE-A
11:00 – 11:45 am	Model Prebriefing and Debriefing (.75 Class A CE) Learner Outcomes: <ol style="list-style-type: none"> 1. Construct a prebriefing script. 2. Describe the 3-phase debriefing discussion. 	Mary K. Fey, PhD, RN, CHSE-A

11:45 – 12:45 pm	Activity with Simulated Debriefing (1 Class A CE) Learner Outcomes: 1. Apply PAAIL structure in a debriefing discussion. 2. Structure a 3-phase debriefing. 3. Provide feedback to peers.	Mary K. Fey, PhD, RN, CHSE-A
12:45 – 1:30 pm	Lunch	
1:30 – 2:45 pm	Simulated Debriefing (1.25 Class A CE) Learner Outcomes: 1. Apply PAAIL structure in a debriefing discussion. 2. Structure a 3-phase debriefing. 3. Provide feedback to peers.	Mary K. Fey, PhD, RN, CHSE-A
2:45 – 3:00 pm	Break	
3:00 – 4:15 pm	Simulated Debriefing Continued (1.25 Class A CE) Learner Outcomes: 1. Apply PAAIL structure in a debriefing discussion. 2. Structure a 3-phase debriefing. 3. Provide feedback to peers.	Mary K. Fey, PhD, RN, CHSE-A
4:15 – 5:00 pm	Parking Lot & Wrap Up (.75 Class A CE) Learner Outcomes: 1. Discuss strategies to manage difficult debriefing challenges.	Mary K. Fey, PhD, RN, CHSE-A

Workshop Faculty

Mary K Fey PhD, RN, CHSE-A

Dr. Fey has been working in the field of clinical simulation since 2006 and has been responsible for developing clinical simulation programs, integrating simulation into nursing curricula, and designing and simulation labs. Currently, her work focuses on faculty development for simulation educators. She is Associate Director of the Institute for Medical Simulation at the Center for Medical Simulation in Boston, MA. She received both basic and advanced debriefing training from the Center for Medical Simulation in Boston, MA.

Dr. Fey is a co-author of the Standard of Best Practice for Simulation: Standard VI, The Debriefing Process and Standard IX, Simulation Design. She has completed both qualitative and quantitative studies on debriefing and provides faculty development to interprofessional groups of simulation educators. She serves on the research committee and is Vice President of the International Nursing Association for Clinical Simulation and Learning. She also serves on the Certification Committee of the Society for Simulation in Healthcare.

Accreditation Statement:

This course has been prior approved by the American Association of Nurse Anesthetists for 6.50 Class A CE credits; AANA Code Number 1035704; Expiration date 09/21/2018.

The American Association of Nurse Anesthetists is accredited with distinction as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Provider approved by the California Board of Registered Nursing, Provider #10862.

**Conflict of Interest Disclosure:**

This educational activity is being presented without the provision of commercial support and without bias or conflict of interest from the planners and the presenters.

Claiming Class A CE Credit:

You will receive an email the **week of October 1, 2018**, at the conclusion of the meeting. This email will contain a link to your individual evaluation/CE credit claim. Do NOT submit credits until you have claimed credits for all sessions attended. All evaluations are anonymous - evaluate each speaker and session carefully and completely for each session you have attended.

The evaluation of the educational sessions of the AANA Nurse Anesthesia Annual Congress provides important feedback for the AANA Professional Development Committee and the presenters. This information is very helpful in developing future programs. All participants are requested to complete evaluations for all the sessions they wish to receive Class A CE credit.

Please note: If you have "opted-out" of receiving emails from the AANA, you will not receive this email. You will need to send an email to: AANA_evaluations@aana.com requesting that a separate email be sent to you.