



**EQUITY AMPLIFIED:**  
Uniting Toward Social  
Mission Transformation

# SOCIAL MISSION ALLIANCE

Sponsored by  
 **Duke University**  
School of Nursing

Conference  
2024

CONFERENCE PROGRAM

**April 8-10, 2024**

Washington Duke Inn | Durham, NC

**[smaconference.org](https://smaconference.org)**

# Atlantic Fellows

FOR HEALTH EQUITY

The  
**ATLANTIC**  
Philanthropies

Best of luck to the Senior Fellows, faculty and staff of the Atlantic Fellows for Health Equity U.S. + Global who will be attending, presenting and leading at the 2024 Social Mission Alliance Conference. You inspire our entire community with your dedication to advancing social mission and promoting health equity through your work advancing fairer, healthier, more inclusive societies.



**Adekemi Adeniyun**  
**Adrian Billings**  
**Kenneth T. Jones**  
**Shannon Jordan**

**Marx Itabelo Lwabanya**  
**Thomas Merrill**  
**Ana Ortega**  
**Maria Portela**

**Caroline "Ginger" Ramirez**  
**Eliza Squibb**  
**Pratiksha Dhungana**  
**Gabrielle Jackson**

**Selam Bedada**  
**Guenevere Burke**  
**Leigh Anne Butler**  
**Tamara Tur**

And to two of the fellows from the inaugural 2017 cohort **Brigit Carter & Toyese Oyeyemi** for their dedicated leadership in this incredible gathering of health equity leaders.



Atlantic Fellows for Health Equity U.S. + Global is proud to be selected for the Josiah Macy Jr. Foundation Award for Program Excellence. We believe the product of the fellows' work will be years of life gained and quality of life enhanced for millions of individuals, families and communities.

If you are interested in learning more about joining or supporting the Atlantic Fellows for Health Equity, you can visit [healthequity.atlanticfellows.org](https://healthequity.atlanticfellows.org).

# TABLE OF CONTENTS

Welcome Letter from BFA Toyese Oyeyemi . . . . .	Page 5	Breakout Sessions . . . . .	Page 17
Welcome Letter from Governor Roy Cooper . . . . .	Page 6	Posters . . . . .	Page 29
Welcome Letter from Mayor Leonardo Williams. . . . .	Page 7	Community Panels . . . . .	Page 33
Welcome Letter from DUSON Dean and Vice Dean. . . . .	Page 8	Community Site Visits . . . . .	Page 35
Accreditation . . . . .	Page 9	Macy Awards Winners . . . . .	Page 38
Listing of Committees . . . . .	Page 10	Student Assembly . . . . .	Page 41
Day 1 Speakers. . . . .	Page 11	SMA Selected Charitable Organization . . . . .	Page 42
Day 2 Speakers . . . . .	Page 12	Featured Artist Selections . . . . .	Page 44
Day 3 Speakers . . . . .	Page 13	Speaker Gifts . . . . .	Page 45
Program . . . . .	Page 14	Thank You to Our Sponsors . . . . .	Page 47



provided by

## SOCIAL MISSION ALLIANCE

Conference  
2024

**April 8-10, 2024**

Washington Duke Inn | Durham, NC

9737 NW 41st Street, Suite 1018 | Doral FL 33178

# HEALTH EQUITY REIMAGINED

## EQUITABLE DIRECTION

The human and economic costs of health inequities have risen to alarming levels, and these costs are unsustainable. At the Duke University School of Nursing, we believe new thinking and action are needed to ensure everyone has an equal opportunity to achieve optimal health.

Nurses are vital to achieving health equity as the largest health care profession. Our researchers, clinicians, and educators drive systemic changes to our healthcare system by developing and testing nurse-led interventions that mitigate harmful social determinants of health and provide the scientific base empowering nurse leaders to shape health equity policies.

This work is grounded in our paradigm shift and focus toward health equity that we invite you to follow.

Join us, by visiting

[nursing.duke.edu/about-us/health-equity-reimagined](https://nursing.duke.edu/about-us/health-equity-reimagined)



## Mission

We at the Duke University School of Nursing advance health equity and social justice by preparing nurse leaders and innovators committed to improving health outcomes through transformative excellence in education, clinical practice, and nursing science.



## Tools

School of Nursing leaders are advancing our mission through the development of transformative solutions in nursing education, practice, and science. We invite you to visit our Health Equity Reimagined webpage to learn more.



## Faculty

As we move forward in our mission to address health equity, we have embarked on a recruitment initiative to bring senior scientists with expertise in health equity and social determinants of health to join our nursing science team.

## Dear Colleagues,

**W**elcome to the 2024 Social Mission Alliance Conference! This three-day convening marks a pivotal moment for advancing health equity, building on the legacy of the Beyond Flexner Conference to expand our collective commitment to urgent change in health professions education.

The past two years have brought significant shifts in the landscape of health professions schools. Necessity is the parent of innovation, and a changing climate has required responsive action by health profession students, administrators, faculty, and community stakeholders alike. Many of the narratives and perspectives shared over the next few days reflect experiences of disruption, advancement, and transformation.

Here in Durham, our 7th national conference aims to reflect on and learn from these transformative practices, to discuss the regressive challenges of today's social justice climate, and to envision a path forward together. Our mission for this convening is to foster the exchange of ideas, develop actionable strategies, and build lasting connections – all dedicated to activating our broad community to build and protect the health professions schools and training programs of the future.

I extend great gratitude to our co-hosts – the Duke University School of Nursing – and the many individuals and organizations behind the scenes whose efforts have made this conference possible. Their dedication has been instrumental in creating a program that is certain to be impactful.

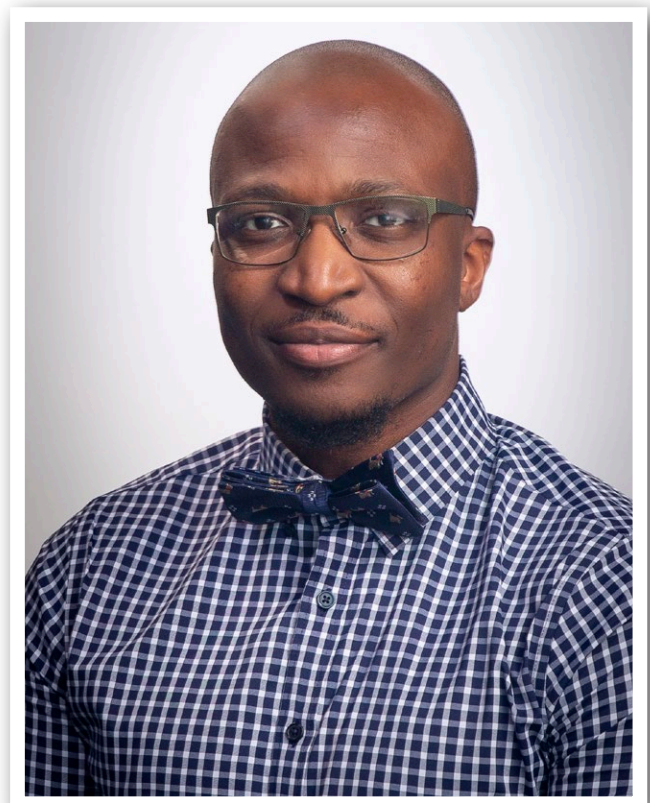
As we begin this journey together, we should commit to advancing our social mission. We should showcase our collective determination to enact meaningful change and the belief that together, we can create a fairer, more just world.

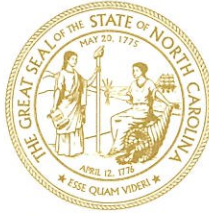
Thank you for bringing your energy and expertise to the Social Mission Alliance Conference. Together, we are actively building a better future.

Warmest regards,

**Toyese Oyeyemi**

Director, Social Mission Alliance





*State of North Carolina  
Office of the Governor*

*Roy Cooper  
Governor*

*20301 Mail Service Center  
Raleigh, N.C. 27699-0301*

April 7, 2024

Dear Friends:

As Governor of North Carolina, I am delighted to welcome all of you to Durham for the 2024 Social Mission Alliance Conference cohosted by The Duke University School of Nursing. I know this is an exciting and greatly anticipated event.

North Carolina, and especially the Triangle area, is known for its stellar hospital facilities, providing some of the best research and healthcare in the world. By bringing together outstanding leaders from across the healthcare arena, you are making it possible to highlight the need for healthcare equity across the board.

My best wishes for a very successful Conference, and I hope you will enjoy the many cultural and entertainment opportunities available in this area.

With warm personal regards, I am

Very truly yours,

A handwritten signature in black ink, appearing to read "Roy Cooper".

Roy Cooper

RAC/sm



**OFFICE OF THE MAYOR**  
CITY OF DURHAM

April 8, 2024

Dear Esteemed Attendees of the 2024 Social Mission Alliance Conference,

It is my pleasure to welcome you to the vibrant City of Durham for the seventh annual Social Mission Alliance Conference. Under the theme **“Equity Amplified: Uniting Towards Social Transformation,”** this conference promises to be a pivotal moment in our collective pursuit of a more just and equitable healthcare system.

As Mayor of Durham, I am deeply committed to addressing the social determinants of health and advancing health equity within our community. Our city has a rich history of innovation and collaboration, and it is our honor to host this gathering of health professionals, educators, practitioners, and advocates.

Durham, with its vibrant culture, thriving arts scene, and commitment to social justice, serves as an ideal backdrop for your discussions and collaborations. As you explore our city, I encourage you to engage with our diverse community, learn from its resilience, and envision a future where health disparities are relics of the past.

Together, we amplify equity. Together, we transform.

In Service and Gratitude,

Leonardo Williams  
Mayor, City of Durham, NC



# Duke University School of Nursing

Dear Attendees,

On behalf of the Duke University School of Nursing (DUSON), it is our great pleasure to extend a warm welcome to each of you as we gather for the 2024 Social Mission Alliance (SMA) Conference. DUSON is proud to be the first-ever sole nursing school to co-host this conference. Our School's mission to "advance health equity and social justice by preparing nurse leaders and innovators with a commitment to improving health outcomes through transformative excellence in education, clinical practice, and nursing science" aligns with SMA's goals, and DUSON is honored to partner with them.

The theme of this year's conference, "Equity Amplified: Uniting Toward Social Mission Transformation," resonates deeply with our School's core values of excellence, integrity, collaboration, respect, innovation, and diversity and inclusion. Our community of students, faculty, staff, and alumni and friends consistently demonstrates our dedication to health equity, and we are eager to engage in the meaningful discussions and collaborative efforts we hope this event will inspire.

As healthcare professionals, educators, researchers, and advocates — each of us recognizes the vital role nurses and health professionals play in shaping healthcare policy, promoting the delivery of quality, equitable care, and fostering improved community engagement and health outcomes. Whether you are attending this conference as a healthcare leader, practitioner, policymaker, student, advocate, or all of the above, we encourage you to share your experience, passion, and dedication to help make the most of this unique gathering.

As we embark on this journey together, let us celebrate the power of collective action and the impact we can create. Let us inspire, learn, and collaborate as we shape a transformative future for nursing and healthcare.

A handwritten signature in black ink that reads "Michael V. Relf".

**Michael V. Relf, PhD, RN, ANEF, FAAN**  
Professor and Interim Dean,  
Duke University School of Nursing

A handwritten signature in black ink that reads "Ernest E. Grant, PhD, DSc(h), RN, FAAN".

**Ernest E. Grant, PhD, RN, FAAN**  
Vice Dean, Diversity, Equity, Inclusion, and Belonging,  
Duke University School of Nursing



# CONTINUING EDUCATION (CE) LANGUAGE STATEMENT

Behind the Scenes  
Social Mission Alliance Conference 2024  
April 8 – April 10, 2024 | Durham, NC

## Joint Accreditation Statement



JOINTLY ACCREDITED PROVIDER\*  
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, this activity has been planned and implemented by Amedco LLC and Behind The Scenes. Amedco LLC is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Amedco Joint Accreditation #4008163.

## Physicians (ACCME) Credit Designation



AMERICAN  
PSYCHOLOGICAL  
ASSOCIATION

Amedco LLC designates this live activity for a maximum of 17.25 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

## Nurses (ANCC) Credit Designation

Amedco LLC designates this activity for a maximum of 17.25 ANCC contact hours.

## Psychologists (APA) Credit Designation



ASWB approved continuing education

This course is co-sponsored by Amedco and Behind the Scenes. Amedco is approved by the American Psychological Association to sponsor continuing education for psychologists. Amedco maintains

responsibility for this program and its content. 17.25 hours.

The following state boards accept courses from APA providers for Counselors: AK, AR, AZ, CA, CO, CT, DC, DE, FL, GA, HI, IA, ID, IL, IN, KS, KY, MD, ME, MO, NC, ND, NH, NE, NJ, NM, NV, OK\*, OR, PA, RI, SC, SD, TN, TX, UT, VA, WI, WY

MI: No CE requirements.

\*OK: Accepts APA credit for live, in-person activities but not for ethics and/or online courses.

The following state boards accept courses from APA providers for MFTs: AK, AR, AZ, CA, CO, CT, DE, FL, GA, IA, ID, IN, KS, MD, ME, MO, NE, NC, NH, NJ, NM, NV, OK\*, OR, PA, RI, SC, SD, TN, TX, UT, VA, WA, WDC, WI, WY

AL MFTs: Credits authorized by NBCC or any other state licensing agency will be accepted.

MA MFTs: Participants can self-submit courses not approved by the MAMFT board for review.

The following state boards accept courses from APA providers for Addictions Professionals: AK, AR, CO, CT, DC, DE, GA, IA, IN, KS, LA, MD, MO, MT, NC, ND, NE, NJ, NM, NY (held outside NY ONLY), OK\*, OR, SC, UT, WA, WI, WY

The following state boards accept courses from APA providers for Social Workers: AK, AR, AZ, CA, CO, DE, FL, GA, ID, IN, KY, ME, MN, MO, NE, NH, NM, OR, PA, VT, WI, WY

## Social Workers (ASWB) Credit Designation

As a Jointly Accredited Organization, Amedco is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Amedco maintains responsibility for this course. Social Workers completing this course receive 17.25 GENERAL continuing education credits.

The following state boards accept courses offering ASWB ACE credit for Social Workers: AK, AL, AR, AZ, CA, CO, CT, DC, DE, FL, GA, HI, ID, IL, IN, IA, KS, KY, LA, ME, MD, MA, MI, MN, MS, MO, MT, NC, ND, NE, NH, NM, NV, OH, OK\*, OR, PA, RI, SC, SD, TN, TX, UT, VT, VA, WA, WI, WV\*, WY

\*OK: Accepts ASWB ACE for live, in-person activities but not for ethics and/or online courses.

\*WV: Accepts ASWB ACE unless activity is held live in West Virginia.

The following state boards accept courses offering ASWB ACE credit for Counselors: AK, AR, AZ, CA, CO, CT, DC, FL, GA, IA, ID, IL, IN, KS, MA, MD, ME, MO, ND, NE, NM, NH, NV, OK\*, OR, PA, TN, TX, UT, VA, WI, WY

MI: No CE requirement

The following state boards accept courses offering ASWB ACE credit for MFTs: AK, AR, AZ, CA, CO, FL, IA, ID, IN, KS, MD, ME, MO, NC, NE, NH, NM, NV, OK\*, OR, PA, RI, TN, TX, UT, VA, WI, WY

AL MFTs: Credits authorized by NBCC or any other state licensing agency will be accepted.

MA MFTs: Participants can self-submit courses not approved by the MAMFT board for review.

MI: No CE requirement.

## Dietitians (CDR) Credit Designation

Amedco LLC designates this activity for a maximum of 17.25 CPEU.

## Dentists (ADA) Credit Designation

Amedco LLC is an ADA CERP Recognized Provider. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry. Concerns for Continuing Education Provider Recognition at ADA.org/CERP.

Amedco LLC designates this activity for 17.25 continuing education credits.

Concerns or complaints about a CE provider may be directed to the provider, or to the Commission for Continuing Education Provider Recognition at ADA.org/CERP.

## IPCE Credit Designation

This activity was planned by and for the healthcare team, and learners will receive 17.25 Interprofessional Continuing Education (IPCE) credit for learning and change.

# SMA 2024 CONFERENCE COMMITTEE MEMBERS

## STEERING COMMITTEE

Leigh Anne Butler  
Brigit Carter  
Candice Chen  
Anne Derouin  
Sharron Docherty  
Ernest Grant  
Raashmi Krishnasamy  
Toyese Oyeyemi  
Vincent Ramos  
Valerie Sabol  
Alex Secrest  
Jamar Slocum  
Anita Stallings  
Maggie Wilson

## FUN COMMITTEE

Leigh Anne Butler  
Simone Perez-Garcia  
Tracey Reid  
Alex Secrest (Chair)  
Brian Snyder  
Katie Webster

## COMMUNITY SITE VISITS COMMITTEE

Donna Biederman  
Leigh Anne Butler  
Christine Morgan  
Heather Mountz  
Beth Roemer  
Jamar Slocum

## BREAKOUT COMMITTEE

Marissa Abram  
Isabel Chen  
Randi Dent  
Anne Derouin  
Sharron Docherty  
Clese Erikson (Co-Chair)  
Bruny Kenou  
Jandra Korb  
Samantha Meeker  
Ed Salsberg  
Mary Alice Scott  
Michelle Webb  
Margaret Ziemann (Co-Chair)

## POSTERS COMMITTEE

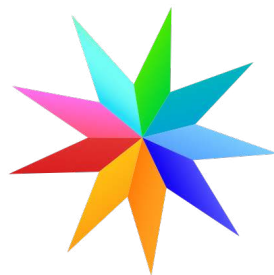
Andrea Jenkins  
Ragan Johnson  
Sandra Olanitori  
Simone Perez-Garcia  
Maria Portela Martinez  
Robyn Phillips-Madson  
Benjamin Smallheer  
Susan Stone  
Don Weaver (Chair)

## AWARDS COMMITTEE

Chip Bailey  
Leigh Anne Butler  
Brigit Carter  
Greg Chadwick  
Candice Chen  
Margaret Flinter  
Onelia Lage  
Dana Levinson  
Richard Olds  
Kim Perry  
Claire Pomeroy (Chair)  
Vincent Ramos  
Robert Rock

## SCHOLARSHIP COMMITTEE

Nicholas Biondo  
Jaileessa Casimir  
Ernest Grant  
Andrea Jenkins (Chair)  
Toyese Oyeyemi  
Robert Rock  
Dan Tounsel



**SOCIAL  
MISSION  
ALLIANCE**

Transforming Health Professions Education

# Day 1 Speakers

## KEYNOTE

### Debra Farrington

*NCDHHS Deputy Secretary/ Chief Health Equity Officer*



Debra C. Farrington, NCDHHS Deputy Secretary/ Chief Health Equity Officer is a native North Carolinian reared and educated in rural Columbus County. Through her humble beginnings in Chadbourne, Debra learned the value of family, hard work and perseverance. From her mother, who raised five children after being widowed at the age 28, Debra learned to work diligently and never give up on your dreams. Debra's values of fairness, equity, and concern for others along with her deep faith were shaped by her grandparents and mother, a factory worker who didn't finish high school but earned her GED at the age of 45. With their love, support and guidance, Debra received a BA in Psychology and Master of Social Work degree from UNC-Chapel Hill. She is a licensed clinical social worker with over 30 years of experience in community-based services for children and adults with behavioral health needs.

Debra joined NC Medicaid in October 2016 as a member of the transformation design team and was later appointed chief of staff, providing support on overall program vision, leadership, and strategic direction. Several of Debra's biggest priorities as chief of staff was to address equity in hiring, career advancement and health equity policies for individuals who had been historically marginalized.

As Deputy Secretary/Chief Health Equity Officer, Debra's focus is on addressing health disparities and the health needs of North Carolina's most vulnerable citizens. The Health Equity portfolio key objectives include building and maintaining trust with communities, engaging individuals and communities to receive feedback and input on health equity strategy and ensuring robust data is available and utilized to drive decision making, prioritization of strategies and resource allocation. The portfolio is made up of committed and insightful leaders and staff in the Offices of Rural Health, Health Equity, Olmstead and People, Culture and Belonging.

## PLENARY PANEL

*Advancing Health Equity in Health Professions Education in the Era of Political Polarization*



**HOLLY J. HUMPHREY, MD, MACP**

*President, Josiah Macy Jr. Foundation*



**VICTOR J. DZAU, MD**

*President, National Academy of Medicine*

# Day 2 Speakers

## KEYNOTE

### Margaret P. Moss, PhD, JD, RN, FAAN

*University of Minnesota School of Nursing Professor; Associate Dean for Nursing and Health Policy*



Margaret Moss is an enrolled member of the Mandan, Hidatsa and Arikara Nation with equal lineage in a Dakhóta First Nation. She is the first and only American Indian to hold both Nursing and Juris Doctorates. She has been a nurse for 34 years and an academic for 23 years across four universities including the University of Minnesota, Yale University, SUNY Buffalo and recently-the University of British Columbia. Dr. Moss was a Robert Wood Johnson Foundation Health Policy Fellow staffing the US Senate Special Committee on Aging; a Fulbright Research Chair at McGill University, Montreal; and, on a Minister of Health for British Columbia team on Anti-Indigenous racism, resulting in the report- In Plain Sight. Dr. Moss published an award-winning text, American Indian Health and Nursing (2015); co-led the development of the UBC Indigenous Strategic Plan (2020); was named to the inaugural Forbes 50 over 50 Impact List (2021); awarded as a ‘Nurse with a Global Impact’ (at the UN 2023); is a FAAN and was a member of the American Academy of Nursing’s Board of Directors (2021-2023); and is a new member of the National Academy of Medicine. Her areas of interest are in Aging, Policy and Law with a focus on American Indian and other Indigenous and diverse populations.

## PLENARY PANEL

*Preparing the Next Generation of the Healthcare Workforce: Strategies and Models for Recruitment and Retention*



**ELEANOR FLEMING, PHD,  
DDS, MPH**

*Assistant Dean for EDI, Clinical Associate Professor,  
Department of Dental Public Health Diplomate,  
American Board of Dental Public Health*



**ERIN P. FRAHER, PHD MPP**

*Director, Carolina Health Workforce Research  
Center; Professor, Department of Family  
Medicine, University of North Carolina at  
Chapel Hill*



**MARK C. HENDERSON, MD,  
MACP**

*Professor of Internal Medicine, Associate Dean  
for Admissions and Outreach, UC Davis School  
of Medicine*

# Day 3 Speakers

## KEYNOTE

### Davarian L. Baldwin

*Paul E. Raether Distinguished Professor of American Studies; Founding Director of Smart Cities Research Lab at Trinity College in Hartford, Connecticut*



Davarian L. Baldwin is an internationally recognized scholar, author, and public advocate. His academic and political commitments have focused on global cities and particularly the diverse and marginalized communities that struggle to maintain sustainable lives in urban locales. Baldwin is the award-winning author of several books, most recently, *In the Shadow of the Ivory Tower: How Universities Are Plundering Our Cities*, and served as the consultant and text author for *The World of the Harlem Renaissance: A Jigsaw Puzzle* (2022). His commentaries and opinions have been featured in numerous outlets from NBC News, BBC, and PBS to USA Today, the Washington Post, and TIME magazine. Baldwin was a featured guest on the HULU series, *The Conversations Project* and in 2022 he was named a Freedom Scholar by the Marguerite Casey Foundation for his work.

## PLENARY PANEL

*Health Equity, Artificial Intelligence, & The Future of Population Health*



**MICHAEL P. CARY, JR.,  
PHD, RN, FAAN**

*Elizabeth C. Clipp Term Chair of Nursing,  
Duke University School of Nursing*



**SIOBANH DAY GRADY,  
PHD**

*Assistant Professor, School of Library and  
Information Science Program Director of  
Information Science Program, North Carolina  
Central University*



**MICHAEL R. KOSOROK,  
PHD**

*W.R. Kenan, Jr. Distinguished Professor of  
Biostatistics, Professor of Statistics and Operations  
Research, University of North Carolina at  
Chapel Hill*

# 2024 SMA PROGRAM

All sessions will be held in the Presidents Ballroom unless otherwise noted.

## MONDAY, APRIL 8 (DAY 1) MC: ERNEST GRANT, PhD

Time	Session	Speakers
7:00-8:00 am	<b>Breakfast and Visit Sponsors</b>	
8:00-8:20 am	<b>Opening Session and Welcome Remarks</b>	Toyese Oyeyemi, MPH   Director, Social Mission Alliance Dean Michael Relf, PhD, RN, ANEF, FAAN Ernest Grant, PhD Secretary Kody Kinsley
8:25 - 9:25 am	<b>Day 1 Keynote</b>	Debra Farrington, Deputy Secretary /Chief Health Equity Officer   North Carolina Department of Health and Human Services
9:05 - 10:35 am	<b>Plenary 1- Advancing Health Equity in Health Professions Education in an Era of Political Polarization</b>	Moderator: Candice Chen, MD, MPH Speakers: Victor J. Dzau, MD Holly J. Humphrey, MD, MACP
10:35 am	<b>Refreshment Break, Visit Posters and Sponsors</b>	
11:00 am -12:30 pm	<b>Breakout Session 1: Concurrent Oral Sessions 1-7</b> <i>(See pages 17-27)</i>	
12:30 -1:40 pm	<b>Lunch Break, Visit Posters and Sponsors</b>	
1:45-3:15 pm	<b>Breakout Session 2: Concurrent Workshop Sessions 1-7</b> <i>(See pages 17-27)</i>	
3:15-4:00 pm	<b>Solar Eclipse</b>	
4:15-5:30 pm	<b>Special Session: Avoiding Another 50 Year Setback: A Listening and Visioning Session in Response to Anti-DEI Efforts</b>	
4:30-5:15 pm	<b>Poster Session &amp; Networking Event</b>	
6:30-9:00 pm	<b>Dinner and Macy Awards Program</b>	

## 2024 SMA PROGRAM, CONTINUED

### TUESDAY, APRIL 9 (DAY 2) MC: MARGARET B. WILSON, DDS, MBA

Time	Session	Speakers
7:00-8:00 am	<b>Breakfast, Visit Posters and Sponsors</b>	
8:00-8:10 am	<b>Welcome to Day 2</b>	Margaret B. Wilson, DDS, MBA
8:10-9:10 am	<b>Keynote #2</b>	Margaret P. Moss, PhD, JD, RN, FAAN
9:10-10:40 am	<b>Plenary 2 - Preparing the Next Generation of the Healthcare Workforce: Strategies and Models for Recruitment and Retention</b>	Moderator: Brigit Carter, PhD, RN, CCRN, FAAN Speakers: Eleanor Fleming, PhD, DDS, MPH Erin Fraher, PhD, MPP Mark C. Henderson, MD, MACP
10:40-11:00 am	<b>Refreshment Break, Visit Posters and Sponsors</b>	
11:00 am-12:30 pm	<b>Breakout Session 3: Concurrent Oral Sessions 1-8</b> <i>(See pages 17-27)</i>	
12:30-1:30 pm	<b>Lunch Break, Visit Posters, Sponsors and Davarian Baldwin Book Signing</b>	
1:30-2:30 pm	<b>Poster Session and Visit Sponsors</b>	
2:30-3:30 pm	<b>Community Panel I: The Academic and Rural Public Health Department Collaboration Effect</b>	Moderator: Donna J. Biederman, DrPH, MN, RN, CPH, FAAN, Clinical Professor, Director, Duke University School of Nursing Community Health Improvement Partnership Program (D-CHIPP) & Mobile Prevention and Care Team (M-PACT), Duke University School of Nursing Speakers: Irene Felsman, DNP, MPH, RN, C-GH, Assistant Professor, Duke University School of Nursing Lynn Hardison, RN, CMA, MBA-HMT, Director of Nursing/Communicable Disease Program Coordinator, Pamlico County Health Department Lisa Harrison, MPH, Health Director, Granville Vance Public Health Devon Noonan, PhD, MPH, FNP-BC, Dorothy L. Powell Term Chair in Nursing, Associate Professor, Duke University School of Nursing

## 2024 SMA PROGRAM, CONTINUED

2:45-5:45 pm	<b>Community Site Visits</b> <i>(Buses will leave the front of the hotel promptly at 2:45 pm. Tickets are required.)</i>  <b>1. Families Moving Forward &amp; Church World Service</b>  <b>2. TROSA &amp; El Centro Hispano/El Futuro</b>  <b>3. M-PACT &amp; DUSON</b>	
3:30-4:00 pm	<b>Refreshment Break, Visit Posters and Sponsors</b>	
4:00-5:00 pm	<b>Community Panel II: Root Causes: How Duke University School of Medicine is Addressing Social Drivers of Health in Durham, North Carolina</b>	Moderator: Justin Zhao, Duke University School of Medicine Speakers: Trisha Dalapati, Duke University School of Medicine Maddie Brown, Duke University School of Medicine Trevor Systma, Duke University School of Medicine
6:00pm-8:00pm	<b>Student Event Night</b>	

## WEDNESDAY, APRIL 10TH (DAY 3) MC: RAVEN BURRELL

Time	Session	Speakers
7:00 – 8:00 am	<b>Breakfast, Visit Posters and Sponsors</b>	
8:00- 8:10 am	<b>Welcome to Day 3</b>	
8:10-9:40 am	<b>Plenary 3 – Health Equity, Artificial Intelligence, and the Future of Population Health</b>	Moderator: Patrick Smith, Ph.D., M.A., M.Div. Speakers: Michael Cary, PhD, RN Siobahn Day Grady, PhD Michael Kosorok, PhD
9:40 – 10:10 am	<b>Conference Rapporteur</b>	Robert Rock, MD
10:10 – 10:30 am	<b>Refreshment Break, Visit Posters and Sponsors</b>	
10:30 – 11:30 am	<b>Keynote #3</b>	Professor Davarian L. Baldwin
11:30 am-1:00 pm	<b>Davarian Baldwin Book Signing</b>	Professor Davarian L. Baldwin
11:30 am-12:30pm	<b>SMA Town Hall</b>	Toyese Oyeyemi, Jr., MPH, MCHES
12:30-12:40pm	<b>Conference Adjourns</b>	Don Weaver



# 2024 SMA ORAL AND WORKSHOP SESSIONS

## MONDAY, APRIL 8, 2024

### 11:00 AM - 12:30 PM ORAL PRESENTATIONS

#### Oral Presentation Session 1.01: ATSU Pathways to Equitable Community Health Room: Ambassador Duke

**Moderator: Davis Patterson, PhD - WWAMI  
Rural Health Research Center, University of  
Washington School of Medicine**

Representatives from AT Still University (ATSU) will discuss how leaning into ATSU's mission is yielding new initiatives, investments and results in creating pathways to health professions education through collaboration with Historically Black Colleges and Universities, community colleges, and community health centers.

#### 11:00 AM - 11:15 AM University Mission, Investment, and Support

*Kim B. Perry, DDS, MSCS, FACD - A.T. Still University,  
Kimberly Kochanoff, DMSc, PA-C - A.T. Still University -  
Arizona School of Health Sciences*

**11:15 AM - 11:20 AM**  
University Mission, Investment, and Support:  
Q&A and Discussion

**11:20 AM - 11:35 AM**  
Nurturing and Educating the Pipeline (Pathway)  
- Pre-PA recruitment, Student Support, and  
Didactic Training

*Tessa Tibben, DHSc, PA-C - A.T. Still University,  
Stephanie McGrew MHA - A.T. Still University of Health  
Sciences, Thomas Hartman, DMSc, PA-C - A.T. Still  
University*

**11:35 AM - 11:40 AM**  
Nurturing and Educating the Pipeline (Pathway)  
- Pre-PA recruitment, Student Support, and  
Didactic Training: Q&A and Discussion

**11:40 AM - 11:55 AM**  
Educational and CHC Partnerships/Teaching  
Health Centers

*Sylvia Dory, MMS, PA-C - AT Still University, Ayanna  
Galloway, MHA, PA-C - Rural Health Group/AT Still  
University*



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## 2024 ORAL AND WORKSHOP SESSIONS, CONTINUED

**11:55 AM - 12:00 PM**

Educational and CHC Partnerships/Teaching Health Centers: Q&A and Discussion

**12:00 PM - 12:30 PM**

Oral Presentation Session 1.01: ATSU Pathways to Equitable Community Health: Q&A and Discussion

### Oral Presentation Session 1.02: Equipping Students and Clinicians to Address Patients' Social Needs

**Room: Biddle**

**Moderator: Claire Pomeroy**

The social determinants of health play an outside role in driving health disparities in the United States. This session features three panelists discussing programs to raise learner awareness of, identify, and address medically vulnerable patients' social needs.

**11:00 AM - 11:15 AM**

Reducing HIV-Related Stigma Among First-Year Medical Students: Innovations in Curriculum

*Natalie N. Humphrey, PhD - American University of the Caribbean School of Medicine, Mallory Hiding, MPH - American University of the Caribbean School of Medicine, Cecil Cone, M.D. - American University of the Caribbean School of Medicine, Teresa Boese, DNP, RN, - American University of the Caribbean School of Medicine, Jalika Breaux, Ph.D. - American University of the Caribbean School of Medicine*

**11:15 AM - 11:20 AM**

Reducing HIV-Related Stigma Among First-Year Medical Students: Innovations in Curriculum: Q&A and Discussion

**11:20 AM - 11:35 AM**

Integrating Social Determinants of Health Screening to Enhance Hypertension Management in the Black Patient Community: Improving Patient Engagement and Self-Management

*Charmaine L. Duckie, DNP, RN, MSRN-BC, NEA-BC - Duke University - Duke Primary Care, Brittney Champagne, PharmD, BCACP, CPP - Duke University - Duke Primary Care, Bradi Granger, PhD, RN - Duke University*

**11:35 AM - 11:40 AM**

Integrating Social Determinants of Health Screening to Enhance Hypertension Management in the Black Patient Community: Improving Patient Engagement and Self-Management: Q&A and Discussion

**11:40 AM - 11:55 AM**

Food as Medicine: A Collaboration to Engage, Educate, and Empower Under-Resourced Patients with Metabolic Syndrome

*Swapna Reddy, JD, DrPH, MPH - Arizona State University, Maureen McCoy, MS, RD - Arizona State University, Sarah Martinelli, MS, RD, SNS - Arizona State University, Matthew Speer, MS - Arizona State University, Stephanie Alvarez - Adelante Healthcare, Mashal Batheja, MD - Mayo Clinic College of Medicine, Sarah Umar, MD - Mayo Clinic Arizona, Matthew Speer, MS - Arizona State University*

**11:55 AM - 12:00 PM**

Food as Medicine: A Collaboration to Engage, Educate, and Empower Under-Resourced Patients with Metabolic Syndrome: Q&A and Discussion

**12:00 PM - 12:30 PM**

Oral Presentation Session 1.02: Equipping Students and Clinicians to Address Patients' Social Needs: Q&A and Discussion



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## 2024 ORAL AND WORKSHOP SESSIONS, CONTINUED

### Oral Presentation Session 1.03: Interprofessional Training and Patient Care in the Community

Room: Matlock

Moderator: Greg Chadwick, DDS, MS

Hear three examples of efforts to bring needed health services and health professions training out into the community. Presentations will cover screening for food insecurity at an interprofessional education and practice health clinic; an interprofessional team of healthcare providers travelled by retrofitted university-owned motorcoach to rural communities; and an international example of providing ultrasound training to clinicians in rural communities.

11:00 AM - 11:15 AM

#### Robust Interprofessional Clinical Education and Practice to Improve Health Equity

Jean Davison, DNP, FNP-BC - University of North Carolina at Chapel Hill, Marianne Cockroft, PhD, MNEd, RN - University of North Carolina at Chapel Hill, School of Nursing

11:15 AM - 11:20 AM

#### Robust Interprofessional Clinical Education and Practice to Improve Health Equity: Q&A and Discussion

11:20 AM - 11:35 AM

La Academia- As a model addressing workforce shortages in mental health, this interdisciplinary, experiential learning cohort demonstrates evidence of improved clinical skills and decreased burnout

Juan Prandoni, PhD, HSP - El Futuro, Molly Hayes, M.Ed, LCMHCS - El Futuro

11:35 AM - 11:40 AM

La Academia- As a model addressing workforce shortages in mental health, this interdisciplinary, experiential learning cohort demonstrates evidence of improved clinical skills and decreased burnout: Q&A and Discussion

11:40 AM - 11:55 AM

#### Everybody Wins: Meeting the Needs of K-12 Students through Rural Community Engagement in Medical Education

Lauren Nuriddin, MS - East Carolina University, Hannah Dail-Barnett, MPH - East Carolina University, Jill Jennings, MS, RD - East Carolina University, Kristina Simeonsson, MD, MSPH - East Carolina University, Mary W. Lenfestey, MD - East Carolina University, Lauren Nuriddin, MS - East Carolina University

11:55 AM - 12:00 PM

Everybody Wins: Meeting the Needs of K-12 Students through Rural Community Engagement in Medical Education: Q&A and Discussion

12:00 PM - 12:30 PM

Oral Presentation Session 1.03: Interprofessional Training and Patient Care in the Community: Q&A and Discussion

### Oral Presentation Session 1.04: Organizing and Disrupting for System Transformation

Room: Ambassador McGhee/Allen

Moderator: Susan Stone, CNM, DNSc - Frontier Nursing University

Participants in this session will come away with inspiration and action steps for advancing equity in their community after hearing about efforts to transform health systems through legislative activity, coalition building, and organizational discovery.



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## 2024 ORAL AND WORKSHOP SESSIONS, CONTINUED

**11:00 AM - 11:15 AM**

**Uniting Forces in Interprofessional Collaboration for Legislative Advocacy and Addressing Healthcare Disparities for the Medically Complex**

*Alita-Geri K. Carter, MSN, RN, CPNP-PC - Qualequity Access, LLC*

**11:15 AM - 11:20 AM**

**Uniting Forces in Interprofessional Collaboration for Legislative Advocacy and Addressing Healthcare Disparities for the Medically Complex: Q&A and Discussion**

**11:20 AM - 11:35 AM**

**Disrupting a Disparate System: Addressing Segregated Care at a Large Academic Medical Center**

*Mansi Shah, BA - Columbia University Vagelos College of Physicians and Surgeons, Jeremiah Douchee, BA - Columbia University, Presenter: Hetty Cunningham, MD - Columbia University Vagelos College of Physicians and Surgeons, Gunjandeep Singh, BS, MA - Taub Institute at Columbia University, Maria H. De Miguel, MD, MS - Columbia University Department of Medicine*

**11:35 AM - 11:40 AM**

**Disrupting a Disparate System: Addressing Segregated Care at a Large Academic Medical Center: Q&A and Discussion**

**11:40 AM - 11:55 AM**

**All-Encompassing Equity Transformation Initiative at the Rutgers School of Nursing: Reviewing the Impact**

*Kyle D. Warren, PhD, MAE - Rutgers University, Mark Kaldes - Rutgers University - School of Nursing, Satya Thakor - Rutgers University - School of Nursing*

**11:55 AM - 12:00 PM**

**All-Encompassing Equity Transformation Initiative at the Rutgers School of Nursing: Reviewing the Impact: Q&A and Discussion**

*Kyle D. Warren, PhD, MAE - Rutgers University, Mark Kaldes, n/a - Rutgers University - School of Nursing, Satya Thakor - Rutgers University - School of Nursing*

**12:00 PM - 12:30 PM**

**Oral Presentation Session 1.04: Organizing and Disrupting for System Transformation: Q&A and Discussion**

**Oral Presentation Session 1.05: Improving Wellbeing for Health Workers and Students**  
**Room: Ambassador Page**

**Moderator: Candice Chen, MD, MPH**

Addressing burnout in health care is a national priority. This session will feature a range of strategies for improving the experiences of health workers and students, including: changing the medical education environment to better support self-care and wellness, collaborations between a divinity school and nursing education, strengthening the worker voice, and culturally responsive training.

**11:00 AM - 11:15 AM**

**Early Impact of the Dr. Lorna Breen Grantees: Implications for Health Workers and Students**

*Randl Dent, PhD - Fitzhugh Mullan Institute for Health Workforce Equity, Lauren R. Muñoz, PhD, RN, FNP-BC - Fitzhugh Mullan Institute for Health Workforce Equity at George Washington University, Julia Strasser, DrPH - Fitzhugh Mullan Institute for Health Workforce Equity at George Washington University, Margaret Ziemann, MPH, Candice Chen, Dr. - George Washington University*



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## 2024 ORAL AND WORKSHOP SESSIONS, CONTINUED

**11:15 AM - 11:20 AM**

**Early Impact of the Dr. Lorna Breen Grantees: Implications for Health Workers and Students: Q&A and Discussion**

**11:20 AM - 11:35 AM**

**Returning to Our "True Self" as Medical Students and Faculty: Guidance for improving medical education from a 4th Year Elective**

*Anthony Fleg, MD, MPH - UNM School of Medicine*

**11:35 AM - 11:40 AM**

**Returning to Our "True Self" as Medical Students and Faculty: Guidance for improving medical education from a 4th Year Elective: Q&A and Discussion**

**11:40 AM - 11:55 AM**

**The Meaning of Practice; Integrating Spirituality into Health Professional Education**

*Anne Derouin, DNP, APRN, CPNP-PC, PMHS, FAANP - Duke University School of Nursing, Jonathan McGee, BSN, RN, CCRN - Duke University*

**11:55 AM - 12:00 PM**

**The Meaning of Practice; Integrating Spirituality into Health Professional Education: Q&A and Discussion**

**12:00 PM - 12:30 PM**

**Oral Presentation Session 1.05: Improving Wellbeing for Health Workers and Students: Q&A and Discussion**

**Oral Presentation Session 1.06: Bringing Community into Curriculum Development  
Room: Academy**

**Moderator: Raashmi Krishnasamy, MPH**

Concordance of curriculum with community need is a tenet of the social mission of health professions education. In this session, panelists describe three health professions curricula and program models that center community engagement in both the initial design and student experience.

**11:00 AM - 11:15 AM**

**Community-Driven Development of an African Immigrant Community Health Worker Education Program in Philadelphia**

*Cristle Ike, BA - University of Pennsylvania, Gabriela Montes de Oca, BA - University of Pennsylvania, Thomas Statchen, BSE - The University of Chicago, Cassandra Owei - University of Pennsylvania, Kent Bream, MD - University of Pennsylvania*

**11:15 AM - 11:20 AM**

**Community-Driven Development of an African Immigrant Community Health Worker Education Program in Philadelphia: Q&A and Discussion**

**11:20 AM - 11:35 AM**

**Advancing Equity & Justice Through Community-Based Learning & Assessment**

*Resa Caivano, MD, MPH - KP Bernard J Tyson School of Medicine, Alma Lopez, MD - KP Bernard J. Tyson School of Medicine, Isabel Chen, MD, MPH, John Su, MD, MPH - KP Bernard J Tyson School of Medicine, Jung Kim, PhD - NYU*

**11:35 AM - 11:40 AM**

**Advancing Equity & Justice Through Community-Based Learning & Assessment: Q&A and Discussion**

**11:40 AM - 11:55 AM**

**Impact of a Community Engaged Medical Education Program Built Using a Systematic Framework**

*Carmela Rocchetti, MD - Hackensack Meridian School of Medicine, Miriam Hoffman, MD - Hackensack Meridian School of Medicine, Carmela Rocchetti, MD - Hackensack Meridian School of Medicine*

**11:55 AM - 12:00 PM**

**Impact of a Community Engaged Medical Education Program Built Using a Systematic Framework: Q&A and Discussion**

**12:00 PM - 12:30 PM**

**Oral Presentation Session 1.06: Bringing Community into Curriculum Development: Q&A and Discussion**

**Oral Presentation Session 1.07: Prioritizing Anti-racism in Education and Practice**

**Room: Forest**

**Moderator: Gerrard Jolly**

Anti-racism is critical for advancing health equity. This session will feature multiple anti-racist strategies, including: use of a model of acknowledgement, apology, acceptance, and trust-building in health care; multidisciplinary training and curriculum on Reproductive Justice; and, use of community voices to challenge beliefs about race and racism in medicine.

**11:00 AM - 11:15 AM**

**Harms and Healing: Acknowledging Racial Injustice and Building Trust in Health Care**

*Christopher F. Koller, MA, MPPM - Milbank Memorial Fund, Lillie J. Head - Voices for Our Fathers Legacy Foundation, Christine F. Haran - Milbank Memorial Fund*

## 2024 ORAL AND WORKSHOP SESSIONS, CONTINUED

**11:15 AM - 11:20 AM**

**Harms and Healing: Acknowledging Racial Injustice and Building Trust in Health Care: Q&A and Discussion**

**11:20 AM - 11:35 AM**

**Centering Reproductive Justice: A multidisciplinary training curriculum on reflexive anti-racism**

*Ana Sofia Barber De Brito, CNM - Care New England/Women and Infants/Brown University, Margaret Thorsen, MD - Care New England/Women and Infants/Brown University, Florence DiBiase, MD - Stanford University, Ella Satish, MS3 - Alpert Medical School at Brown University*

**11:35 AM - 11:40 AM**

**Centering Reproductive Justice: A multidisciplinary training curriculum on reflexive anti-racism: Q&A and Discussion**

**11:40 AM - 11:55 AM**

**Community Voices in Medical Education: Building Anti-Racist Capacity in Future Physicians**

*Maranda C. Ward, EdD, MPH - The George Washington University School of Medicine and Health Sciences, Julia Xavier, BS - The George Washington University School of Medicine and Health Sciences,*

**11:55 AM - 12:00 PM**

**Community Voices in Medical Education: Building Anti-Racist Capacity in Future Physicians: Q&A and Discussion**

**12:00 PM - 12:30 PM**

**Oral Presentation Session 1.07: Prioritizing Anti-racism in Education and Practice: Q&A and Discussion**

**1:45 PM - 12:30 PM**

**90-MINUTE WORKSHOPS**

**Workshop Session 1.01: How Voting Shapes Health Outcomes**

**Room: Ambassador Duke**

*Aliya Bhatia, MPP - Vot-ER, Katie Lipe, B.S. - Duke State Relations, Jonathan Kusner, M.D. - Duke University, Nicole M. Burns, Bachelor of Science - Vot-ER*

**Workshop Session 1.02: What is Design Thinking? An interactive introduction to the human-centered design process with examples from global health initiatives for training & communication**

**Room: Biddle**

*Adekemi Adeniyen, BDS, MSc - Dentalcare Foundation, Eliza Squibb - Massachusetts Institute of Technology, Ganzamungu Zihindula, PhD - Trinity College Dublin, University of Dublin, Ginger Ramirez, MD, MBA, MMS - National Center for Mental Health, Philippines, Marx Lwabanya, MD, MHL - Nundu Deaconess Hospital & JALI AFYA, Eliza Squibb - Massachusetts Institute of Technology*

**Workshop Session 1.03: Surpassing Structural Trauma: Post-Traumatic Growth in Teaching Health Center Clinical and Educational Systems**

**Room: Matlock**

*Meaghan P. Ruddy, PhD - The Wright Centers for GME and Community Health, Linda Thomas-Hemak, MD, FAAP, FACP - The Wright Centers for Community Health and Graduate Medical Education, Jumea Barooah, MD, FACP - The Wright Center for GME, Shannon Osborne - The Wright Centers for GME and Community Health, Colleen Rieger, LCSW - The Sanctuary Institute*

**Workshop Session 1.04: Technology and AI in Healthcare: How to be ANTI-Bias**

**Room: Ambassador McGhee/Allen**

*Lily Rubin-Miller, MPH - Achieve Innovations, Sharon Goldfarb, DNP, RN, FNP-BC - Achieve Innovations, Vanessa Kerr, MEd - Achieve Innovations, Nina Hasen, PhD - Achieve Innovations,*

**Workshop Session 1.05: Harm Reduction and Substance Use Disorder: Implications for Practice, Policy and Pedagogy**

**Room: Ambassador Page**

*Brittany A. Baker, DNP, FNP-C, CNE - East Carolina University College of Nursing, Chandra Speight, PhD, RN, NP-C, CNE - East Carolina University College of Nursing*

**Workshop Session 1.06: Decolonizing Our Healing Work Through a Focus on Strengths**

**Room: Academy**

*Luke Sanchez, B.S. - UNM School of Medicine, Derek Lin, B.S. - UNM School of Medicine, Samyuta Lomaravolu, B.S. - UNM School of Medicine, Anthony Fleg, MD, MPH - UNM School of Medicine*

## 2024 ORAL AND WORKSHOP SESSIONS, CONTINUED

### Workshop Session 1.07: LATIN-19, creating a multisectoral collaboration for improving health equity. A workshop on how to channel your passion to improve health

**Room: Forest**

*Viviana Martinez-Bianchi, MD, FAAFP - Duke Department of Family Medicine and Community Health, Rosa Gonzalez-Guarda, PhD, MPH, RN, FAAN - Duke University School of Nursing, Gabriela Maradiaga Panayotti, MD - Duke Pediatrics, Irene Felsman, DNP, MPH, RN, C-GH - Duke School of Nursing, Andrea Thoumi, MPP, MSc - Duke Margolis Institute for Health Policy, Rosa Solorzano, MD - Duke School of Nursing, Gabriela Plasencia, MD, MPH - Health Equity Policy & Primary Care Fellow, Duke-Margolis Center for Health Policy Postdoctoral Research Fellow, Duke National Clinician Scholars Program (NCSP), Lwiza Escobar Garcia, MSW - WakeMed Health & Hospitals, Perla Nunez, Community Outreach and Clinical Research Consultant - independent community member, Leonor Corsino, MD - Duke School of Medicine, Viviana Martinez-Bianchi, MD, FAAFP - Duke Department of Family Medicine and Community Health*

### SPECIAL SESSION

**4:15 PM - 5:45 PM**

### Avoiding another 50-year setback: Responding to the Supreme Court and State Anti-DEI Efforts

**Room: Ambassador Duke**

*Edward Salsberg, MPA - Fitzhugh Mullan Institute for Health Workforce Equity/George Washington University, Toyese Oyeyemi, MPH, MBA - Social Mission Alliance, Maria L. Portela, MD, MPH - GW/SMA/Mullan Institute, Margaret Ziemann, MPH*

The 2023 Supreme Court ban on affirmative action in college admissions along with state efforts to restrict diversity, equity, & inclusion (DEI) programs and policies have created new hurdles to educating a more diverse workforce. While evidence suggests that these recent court decisions and state policies will reduce student body diversity and impede equity efforts in health professions education, there are actions that states and schools can take to mitigate their impact. In fact, the constraints imposed by these policies provide an opportunity - and necessitate action - to reimagine and transform approaches to advancing equity in higher education and health professions training programs specifically. In this special "Listening and Visioning" session, participants will briefly hear from a panel of academic leaders, researchers, equity advocates and

students to explore the impact of anti-DEI efforts in health professions education before turning to the second half of the session focused on listening to and learning from attendees. Attendee interaction is intended to spur discussion around 1) priority strategies and opportunities to protect DEI in health professions education, 2) the supports and resources that are needed to advance and leverage these strategies, and 3) the stakeholders who are positioned to provide them.

## TUESDAY, APRIL 9, 2024

**11:00 AM - 12:30 PM**

### ORAL PRESENTATIONS

### Oral Presentation Session 2.01: Students Leading Change

**Room: Ambassador Duke**

**Moderator: Bruny Kenou**

Health professions students represent the future of the health workforce and can play a powerful role in transforming the education systems that will shape it. In this session, we hear from three institutions that have centered the student perspective in designing health professions training initiatives.

**11:00 AM - 11:15 AM**

**Overview**

*Bruny Kenou*

**11:15 AM - 11:20 AM**

**Designing a Diverse and Equitable Community Advisory Council to Improve Emergency Department Training and Services: Q&A and Discussion**

**11:20 AM - 11:35 AM**

**The Health Justice Teach-In Series: A Student-Led Model To Fill Medical School Curriculum Gaps**

*Allison Leopold, BA - University of Minnesota Medical School, Miranda Harris Martinez, BA - University of Minnesota Medical School, Ayomide Ojebuoboh, BA - University of Minnesota Medical School*

**11:35 AM - 11:40 AM**

**The Health Justice Teach-In Series: A Student-Led Model To Fill Medical School Curriculum Gaps: Q&A and Discussion**

## 2024 ORAL AND WORKSHOP SESSIONS, CONTINUED

### 11:40 AM - 11:55 AM

#### An Interprofessional Student-Led Approach to Home-Based Primary Care & Telehealth for Underserved Older Adults and People with Disabilities

Allison Chu, BS, MS - Duke University School of Medicine, Beau Blass, BS - Duke University School of Medicine, Nicole Schindler, BS - Duke University School of Medicine, Mary Affronti, DNP, RN, MHSc, ANP, FAAN - Duke School of Nursing - Doctor of Nursing Practice (DNP) Program, Pedro Gomez Altamirano, MS - Duke University School of Medicine-Family Medicine and Community Health Clinical Research Unit, Julia Graham, MSN, RN, AGNP-C, PCCN, CNII - Duke University School of Nursing, Truls Ostbye, MD, MPH - Family Medicine and Community Health, Population Health Sciences, Nursing and Global Health, Ashley Price, Ph.D., MPH - Duke Department of Family Medicine and Community Health, Dana Rubenstein, BAs - Duke University School of Medicine, Howard Eisenson, MD - Duke Department of Family Medicine and Community Health,

### 11:55 AM - 12:00 PM

#### An Interprofessional Student-Led Approach to Home-Based Primary Care & Telehealth for Underserved Older Adults and People with Disabilities: Q&A and Discussion

### 12:00 PM - 12:30 PM

Oral Presentation Session 2.01: Students Leading Change: Q&A and Discussion

### Oral Presentation Session 2.02: Stronger Together: Partnerships and Alliances to Promote Health Equity

Room: Biddle

Moderator: Nicholas Torres

In this session, three panelists describe three programs that highlight the crucial role of cross discipline collaborations in accelerating health equity and safeguarding health workers.

### 11:00 AM - 11:15 AM

#### Academic Medical-Legal Partnerships: Arming the Next Generation of Healthcare Providers with Tools to Address Patients' Health Harming Legal Needs and Help Advance Health Equity

Vicki Girard, JD - Georgetown Law Center

### 11:15 AM - 11:20 AM

#### Academic Medical-Legal Partnerships: Arming the Next Generation of Healthcare Providers with Tools to Address Patients' Health Harming Legal Needs and Help Advance Health Equity: Q&A and Discussion

### 11:20 AM - 11:35 AM

#### Engaging the VA Clinical Workforce Through a National Health Equity Community of Practice

Lauren Castillo, RN - Veterans Health Administration/VA Extension for Community Healthcare Outcomes/VA Puget Sound Health Care System, Shannon Jordan, MPH - Veterans Health Administration

### 11:35 AM - 11:40 AM

#### Engaging the VA Clinical Workforce Through a National Health Equity Community of Practice: Q&A and Discussion

### 11:40 AM - 11:55 AM

#### Advocacy in Healthcare Recruitment: The CGFNS Alliance's Role in Safeguarding Migrant Nurses

Mukul Bakhshi, JD - CGFNS International, Inc., Margaret Maiyer - CGFNS International, Inc.

### 11:55 AM - 12:00 PM

#### Advocacy in Healthcare Recruitment: The CGFNS Alliance's Role in Safeguarding Migrant Nurses: Q&A and Discussion

### 12:00 PM - 12:30 PM

#### Oral Presentation Session 2.02: Stronger Together: Partnerships and Alliances to Promote Health Equity: Q&A and Discussion

### Oral Presentation Session 2.03: Interrogating Data and Research for Equity Room: Matlock

Moderator: Cristina Hendrix

Research and data are constantly evolving to answer questions aimed at addressing priority social and clinical problems. Yet, they are also shaped by broader cultural and societal forces. In this session, presenters spotlight the important role of research and data in shaping the health equity and justice narrative.

### 11:00 AM - 11:15 AM

#### Characteristics of Physician Assistants/ Associates Providing Care in Underprivileged Areas: A National Analysis

Mirela Bruza-Augatis, MS, PA-C - National Commission on Certification of Pas, Andrzej Kozikowski, PhD - National Commission on Certification of Physician Assistants (NCCPA), Kasey Puckett, MPH - National Commission on Certification of Physician Assistants (NCCPA), Dawn Morton-Rias, Ed.D., ICE-CCP, PA-C, FACHE - National Commission on Certification of Physician Assistants (NCCPA), Colette Jeffery, MA - National Commission on Certification of Physician Assistants (NCCPA)



## 2024 ORAL AND WORKSHOP SESSIONS, CONTINUED

**11:15 AM - 11:20 AM**

**Characteristics of Physician Assistants/ Associates Providing Care in Underprivileged Areas: A National Analysis: Q&A and Discussion**

**11:20 AM - 11:35 AM**

**New Directions in Analyzing Health Inequities**

*Shewit Jaynes, MSPH, BSN, RN - Duke University School of Nursing, Sarah E. Janek, BSN, RN, ACRN - Duke University School of Nursing, Tyra Girdwood, PhD, RN - Duke University School of Nursing, Susan G. Silva, PhD - Duke University School of Nursing,*

**11:35 AM - 11:40 AM**

**New Directions in Analyzing Health Inequities: Q&A and Discussion**

**11:40 AM - 11:55 AM**

**40 years of AMA Physician Masterfile publications: what do they tell us about where we have been and where we should go next?**

*Mallory Johnson, MPA - AMA Center for Health Equity*

**11:55 AM - 12:00 PM**

**40 years of AMA Physician Masterfile publications: what do they tell us about where we have been and where we should go next?: Q&A and Discussion**

**12:00 PM - 12:30 PM**

**Oral Presentation Session 2.03: Interrogating Data and Research for Equity: Q&A and Discussion**

**Oral Presentation Session 2.04: Systematizing Equity in Health Professions Education**

**Room: Ambassador McGhee/Allen**

**Moderator: Margaret Ziemann, MPH**

In this session, panelists discuss how one medical school has embraced an organizational and systemic approach for the integration of cultural humility into their program and culture, a training consortium's approach to supporting development and sustainability of community-based, family medicine residency infrastructure, and the application of a health equity framework in the development of student-led interventions rooted in emancipation praxis.

**11:00 AM - 11:15 AM**

**Integrating Cultural Humility Into Your Learning Environment**

*Carmela Rocchetti, MD - Hackensack Meridian School of Medicine, Michal Divney, LCSW - Hackensack Meridian School of Medicine, Lawrence Rosen, MD - Hackensack Meridian School of Medicine*

**11:15 AM - 11:20 AM**

**Integrating Cultural Humility Into Your Learning Environment: Q&A and Discussion**

**11:20 AM - 11:35 AM**

**Applying the 5D Cycle for Health Equity to Health Professional Education**

*Lauren A. Arrington, DNP, CNM - Georgetown University*

**11:35 AM - 11:40 AM**

**Applying the 5D Cycle for Health Equity to Health Professional Education: Q&A and Discussion**

**11:40 AM - 11:55 AM**

**Building A Culture Of Social Accountability in Health Profession Training**

*Nicole Mandall, MPH, Lezley Alba, - New Mexico Primary Care Training Consortium, Mary Alice Scott, PHD - New Mexico Primary Care Training Consortium*

**11:55 AM - 12:00 PM**

**Building A Culture Of Social Accountability in Health Profession Training: Q&A and Discussion**

**12:00 PM - 12:30 PM**

**Oral Presentation Session 2.04: Systematizing Equity in Health Professions Education: Q&A and Discussion**

**Oral Presentation Session 2.05: Creating a Culture of Inclusion**

**Room: Ambassador Page**

**Moderator: Emma Sellers**

Ongoing efforts are needed to ensure diversity, equity and inclusion (DEI) is the standard in both training and practice. This session will feature survey data highlighting ongoing challenges, such as the prevalence of non-consensual contacts in training, as well as DEI strategies for a more culturally concordant care and equitable practice across a variety of professions and career stages, including use of doulas in perinatal care.

**11:00 AM - 11:15 AM**

**A scoping review of interventions to promote workforce diversity, equity, and inclusion at later career stages in medicine, nursing, dentistry, public health, and health science**

*Kasey Hill (they/them/theirs), Mayo Clinic - Mayo Clinic*

**11:15 AM - 11:20 AM**

**A scoping review of interventions to promote workforce diversity, equity, and inclusion at later career stages in medicine, nursing, dentistry, public health, and health science: Q&A and Discussion**

## 2024 ORAL AND WORKSHOP SESSIONS, CONTINUED

**11:20 AM - 11:35 AM**

**Prevalence, Characteristics, and Intersections of Sexual Harassment and Nonconsensual Contact among Medical Students in the United States**

*Harnoor Gill, B.S., B.A. - William Carey University College of Osteopathic Medicine, Taranjit Kaur, B.S. - William Carey University College of Osteopathic Medicine, Taranjit Kaur, B.S. - William Carey University College of Osteopathic Medicine*

**11:35 AM - 11:40 AM**

**Prevalence, Characteristics, and Intersections of Sexual Harassment and Nonconsensual Contact among Medical Students in the United States: Q&A and Discussion**

**11:40 AM - 11:55 AM**

**Racial Disparities in Perinatal Health, A National Crisis: Concordant Perinatal Doulas are Making a Difference**

*Venus Standard, MSN, CNM, APRN, FACNM, LCCE, CD(DONA) - UNC School of Medicine, Department of Family Medicine, Jacquelyn McMillian-Bohler, PhD, CNM, CNE - Duke University, School of Nursing, Stephanie Devane Johnson, PhD, CNM, FACNM - Vanderbilt University*

**11:55 AM - 12:00 PM**

**Racial Disparities in Perinatal Health, A National Crisis: Concordant Perinatal Doulas are Making a Difference: Q&A and Discussion**

**12:00 PM - 12:30 PM**

**Oral Presentation Session 2.05: Creating a Culture of Inclusion: Q&A and Discussion**

**Oral Presentation Session 2.06: Centering Community Voices**

**Room: Academy**

**Moderator: Barry Dornfeld**

True, meaningful community engagement requires working collaboratively with and through those who share similar situations, concerns, or challenges (National Academies of Medicine). In this panel, presenters share examples of how community engagement and perspectives were incorporated into projects aimed at enhancing digital literacy, building strategic community partnerships, and designing community-responsive health promotion interventions and education programs,

**11:00 AM - 11:15 AM**

**Advancing Digital Equity in Rural Agricultural Communities: An Applied Research Project with Farmworkers, Community Health Workers, Growers and Producers, and Public Libraries**

*Roger G. Russell, Jr., MLS - Laupus Health Sciences Library, ECU, Jamie Bloss, MLIS, AHIP - Laupus Health Sciences Library, Mary Roby, MLS - Laupus Health Sciences Library, ECU*

**11:15 AM - 11:20 AM**

**Advancing Digital Equity in Rural Agricultural Communities: An Applied Research Project with Farmworkers, Community Health Workers, Growers and Producers, and Public Libraries: Q&A and Discussion**

**11:20 AM - 11:35 AM**

**Community Engagement to Advance Health Equity and Foster Student Education: The DUSON Community Health Improvement Partnership Program (D-CHIPP)**

*Donna J. Biederman, DrPH, MN, RN, CPH, FAAN - Duke University School of Nursing, Heather Mountz, MPH, CPH - Duke University School of Nursing*

**11:35 AM - 11:40 AM**

**Community Engagement to Advance Health Equity and Foster Student Education: The DUSON Community Health Improvement Partnership Program (D-CHIPP): Q&A and Discussion**

**11:40 AM - 11:55 AM**

**A Six Year Review of Participatory Assessment and Learning Tools and Outcomes from a Community Health Club Program in South Texas**

*Jason Rosenfeld, DrPH, MPH, CHW-I - UT Health San Antonio, Cheever Center for Medical Humanities & Ethics, Esmeralda Ibarra, CHW, CHW-I - Community Health Clubs of the Lower Rio Grande Valley, Jose Gaspar de Alba, n/a - University of Texas Health Science Center at San Antonio, Kawika Dipko - University of Texas Health Science Center at San Antonio, Nicholas Baker - University of Texas Health Science Center at San Antonio*

**11:55 AM - 12:00 PM**

**A Six Year Review of Participatory Assessment and Learning Tools and Outcomes from a Community Health Club Program in South Texas: Q&A and Discussion**

**12:00 PM - 12:30 PM**

**Oral Presentation Session 2.06: Centering Community Voices: Q&A and Discussion**

## 2024 ORAL AND WORKSHOP SESSIONS, CONTINUED

### Oral Presentation Session 2.07: Teaching and Empowering the Next Generation of Health Equity Champions

Room: Forest

Moderator: Irene Dankwa-Mullan

This panel features three health equity leadership development programs housed at the George Washington University, but with global reach: The Atlantic Fellows for Health Equity is designed to make health workers experts in and advocates for health equity; The Office of Minority Health (OMH) Minority Leaders Development Program (MLDP) aims to develop and support future federal leaders in public health and health equity, with a focus on individuals underrepresented in federal government leadership positions; and the Residency Fellowship in Health Policy (RFHP) is an intensive health policy elective to prepare residents and fellows to be effective physician-leaders in system-based practice

**11:00 AM - 11:15 AM**

#### Global, interdisciplinary training to achieve health equity: The Atlantic Fellows for Health Equity, Evolution and Impact

*Guenevere Burke, MD, MBA - The George Washington University*

**11:15 AM - 11:20 AM**

#### Global, interdisciplinary training to achieve health equity: The Atlantic Fellows for Health Equity, Evolution and Impact: Q&A and Discussion

**11:20 AM - 11:35 AM**

#### Training Interprofessional health equity leaders for public service career: An OMH and GW Fitzhugh Mullan Institute for Workforce Equity Collaboration

*Maria L. Portela, MD, MPH - GW/SMA/Mullan Institute, Joel Fuentes, MA - SAMHSA*

**11:35 AM - 11:40 AM**

#### Training Interprofessional health equity leaders for public service career: An OMH and GW Fitzhugh Mullan Institute for Workforce Equity Collaboration: Q&A and Discussion

**11:40 AM - 11:55 AM**

#### The Residency Fellowship in Health Policy: 18 Years of Teaching Social Mission in Health Professions Education

*Natalie Kirilichin, MD, MPH - George Washington University, Jamar Slocum, MD, MBA, MPH - George Washington University, Natalie Kirilichin, MD, MPH - George Washington University*

**11:55 AM - 12:00 PM**

#### The Residency Fellowship in Health Policy: 18 Years of Teaching Social Mission in Health Professions Education: Q&A and Discussion

**12:00 PM - 12:30 PM**

#### Oral Presentation Session 2.07: Teaching and Empowering the Next Generation of Health Equity Champions: Q&A and Discussion

### Oral Presentation Session 2.08: From the Sports Court to the Clinic: Innovations along the Spectrum of Pipeline Programming

Room: Garden

Moderator: Tracie Seward

Building a diverse health workforce that is prepared to meet the priority needs of communities served necessitates exposure and access to health professions pathways before, during and after formal entry into health professions education. In this session, speakers share three program models for increasing awareness of health professions opportunities, spanning from elementary school through medical training.

**11:00 AM - 11:15 AM**

#### Pick Up Sports and Health: A Service-Learning Model to Promote Health Literacy and Health Careers among School-Aged Children in Northern Manhattan

*Joshua M. Dawson, BS - Columbia University Vagelos College of Physicians and Surgeons, Mansi Shah, BA - Columbia University Vagelos College of Physicians and Surgeons, Tina Ting, MPH - Columbia University Department of Neurology, Michelle Batlle, MEd - Columbia University Vagelos College of Physicians and Surgeons, Shawn Simmons, BA - Columbia University Vagelos College of Physicians and Surgeons, Joshua M. Dawson, BS - Columbia University Vagelos College of Physicians and Surgeons, Kevin V. Crosby, MPhil - Columbia University Vagelos College of Physicians and Surgeons*

**11:15 AM - 11:20 AM**

#### Pick Up Sports and Health: A Service-Learning Model to Promote Health Literacy and Health Careers among School-Aged Children in Northern Manhattan: Q&A and Discussion

## 2024 ORAL AND WORKSHOP SESSIONS, CONTINUED

### 11:20 AM - 11:35 AM

#### Transforming Education: Five-Year Evolution of a Justice Health Curriculum for Pre-Health Students

*Mansi Shah, BA - Columbia University Vagelos College of Physicians and Surgeons, Nishk Sutaria - Rutgers University Ernest Mario School of Pharmacy, Mariam Ghanem - Rutgers University School of Arts and Sciences, Brianna Titus - Rutgers University School of Arts and Sciences, Youngseo (Tiffany) Yun - Rutgers University School of Arts and Sciences*

### 11:35 AM - 11:40 AM

#### Transforming Education: Five-Year Evolution of a Justice Health Curriculum for Pre-Health Students: Q&A and Discussion

### 11:40 AM - 11:55 AM

#### A Typology of Rural Residency Training to Support Educational Research and Prospective Applicants

*Davis Patterson, PhD - WWAMI Rural Health Research Center, University of Washington School of Medicine*

### 11:55 AM - 12:00 PM

#### A Typology of Rural Residency Training to Support Educational Research and Prospective Applicants: Q&A and Discussion

### 12:00 PM - 12:30 PM

#### Oral Presentation Session 2.08: From the Sports Court to the Clinic: Innovations along the Spectrum of Pipeline Programming: Q&A and Discussion

# POSTERS

**MONDAY, APRIL 8, 4:30 - 5:15 PM**

**TUESDAY, APRIL 9, 1:30 - 2:30 PM**

## **A Qualitative Analysis of Health Information Seeking and Access to Healthcare Among African American Adults in the Southeast**

*Jonathan Low, Meharry Medical College, Sarah Maness, East Carolina University Department of Health Education and Promotion*

## **A Racial Equity Approach to Nonprofit Hospitals' Community Benefits Initiatives: An Exploratory Study**

*Cherie Conley, University of Michigan*

## **A SWOT Analysis of a Sunsetting Family Medicine Residency Program**

*Lawrence LeBeau, AT Still University; Christine Morgan, AT Still University*

## **Addressing Food Insecurity by Increasing Knowledge of Local Food Pantries at NYU-Langone Family Health Centers**

*Desiree Delavary, A.T. Still University School of Osteopathic Medicine; Kathryn Tovar, A.T. Still University School of Osteopathic Medicine*

## **An Interdisciplinary Health Equity Series to Develop Advocacy among Medical Students**

*Kizzi Belfon, Frank H. Netter MD School of Medicine; Nabiha Nuruzzaman, Stanford Medicine; Steph Quainoo, Zucker Hillside Hospital, Northwell Health*

## **Analysis of Social Mission at Associate Degree Nursing Programs in the United States**

*Sonal Batra, George Washington University School of Medicine; Finn Dobkin, Social Mission Alliance*

## **Bridging the Gap for HIV Education in Primary Care Setting**

*Michele McCarroll, HCA - Graduate Medical Education; Oregon McDiarmid, Medical City Arlington - Family Medicine Program; Lindsay Porter, Medical City Arlington - Family Medicine*

## **Building Towards a Community Advisory Board for a Rural Residency Track**

*Crister Brady, Prospect Hill Community Health Center / Piedmont Health Service*

## **Care Not Confinement: Rethinking Solitary Confinement Policies and Disrupting the "Mental Illness to Prison" Pipeline**

*Bruny Kenou, George Washington School of Medicine*

## **Closing Gaps: Initiatives for Equitable Physician Distribution in Underserved Areas**

*Mukesh Adhikari, University of North Carolina, Department of Health Policy and Management; Emily Hawes, University of North Carolina, Department of Family Medicine; Tiffany Portacio, University of North Carolina, Department of Health Behavior*

## **Closing the Gap on Health Disparities in Hypertension Using Telephone Outreach and In-person Classes at a Federally Qualified Health Center**

*Jada Allen, Duke University; Perisa Ashar, Duke University; Holly Biola, Lincoln Community Health Center; Bradi Granger, Duke University; Huda Haque, Duke University; Camryn Johnson, Duke University; Caroline Metz, Duke University; Jennifer Nguyen, Duke University; Anna Tharakan, Duke University; Eric Wang, Duke University*

## **Community Involved Dental Pipeline Program Development: A Review of the Penn Dental Bridges Formation.**

*Nour Aboelez, Harvard School of Dental Medicine; Temitope Oshilaja, Harvard School of Dental Medicine; Rakeem Yakubu, Harvard School of Dental Medicine*

## **Community-Centered Solutions to Increase Insurance Enrollment among La Comunidad Latina in North Carolina**

*Nikhil Chaudhry, Duke University; Jose Infanzon Chavez, UNETE, Inc; Viviana Martinez-Bianchi, Duke Department of Family Medicine and Community Health; Paulina Ruiz, Duke Department Family Medicine and Community Health; Andrea Thoumi, Duke Margolis Center for Health Policy*

## **Creating Socially-Accountable Health Conferences: Guidance From Around the World**

*Amy Clithero-Eridon, University of New Mexico School of Medicine; Anthony Fleg, UNM School of Medicine; Gary Le, University of New Mexico School of Medicine*

## **Creating the Beloved Community: A new framework for DEI Work**

*Anthony Fleg, UNM School of Medicine; Davishia Henderson, UNM School of Medicine; Derek Lin, UNM School of Medicine; Komaravolu Samyuta, UNM School of Medicine; Luke Sanchez, UNM School of Medicine*

## **Culturally Tailored Diabetes Nutrition Education for Latino Communities in Sunset Park**

*Peter Nguyen, A.T. Still University School of Osteopathic Medicine in Arizona*

## POSTERS, CONTINUED

### **Dismantling the University Bubble: Lessons Learned from Communities**

*Anthony Fleg, UNM School of Medicine; Davishia Henderson, UNM School of Medicine; Derek Lin, UNM School of Medicine; Luke Sanchez, UNM School of Medicine*

### **ECU School of Dental Medicine's Hyde County Project: Collaboration For Education, Outreach and Service.**

*Lucy Anna Sheaffer, East Carolina University Honors College*

### **Educating Healthcare Teams to Address Inequities in Latino/a/x Teen Depression through an Academic-Federally Qualified Health Center Partnership**

*Milani Patel, Lincoln Community Health Center; Ivana Premasinghe, Duke University School of Medicine; Carmen Rauh, Duke University School of Medicine; Allison Stafford, Duke University School of Nursing*

### **Educating Women's Health Nurse Practitioner's: Applying Trauma Informed Care in the Treatment of Women with Substance Use Disorders**

*Sarah Cottingham, Duke University School of Nursing; Lisa Finlay, TROSA (Triangle Residential Options for Substance Abuse); Kathy Trotter, Duke University School of Nursing*

### **Education as Liberatory Praxis: The Novel "Structural Racism and Health Equity" Curriculum at UCLA DGSOM**

*Stephanie Bueno, UCLA; Lizeth Carrillo, UCLA; Elizabeth Flores, UCLA; Guneet Kaur, UCLA; Sonia Raghuram, UCLA; Dailyn Rodriguez, UCLA*

### **Elevating Equity in Grantmaking: The Role of Funders in Advancing Social Mission**

*Edward Salsberg, Fitzhugh Mullan Institute for Health Workforce Equity/George Washington University; Margaret Ziemann, Fitzhugh Mullan Institute for Health Workforce Equity/George Washington University*

### **Elevating Voices: Residents' Perceptions of Safety at Affordable Housing Developments**

*Alexandra Hurtado, Cal State Long Beach; Beth Manke, Cal State Long Beach*

### **Employability Programming for People Experiencing Homelessness**

*Kristen Armel, ECU Brody School of Medicine; Janet Moye, Community Crossroads Center; Taylor Stamey, ECU Brody School of Medicine*

### **Evaluating Social Determinant of Health Screening Practices in MedStar Medical Group Primary Care Facilities in DC, Maryland and Virginia**

*Lauren Havens, Georgetown University; Mahelet Mamo, Georgetown University; Kristin Paterson, Georgetown University; Michelle Roett, Georgetown University*

### **Evaluating the Impact of Sexual Harassment and Violence Prevention Training on Medical Students' Reporting Behaviors and Perceptions of Institutional Support**

*Eboni Anderson, A.T. Still University School of Osteopathic Medicine in Arizona; Daryl Traylor, University of the Incarnate Word School of Osteopathic Medicine*

### **External Relationships as Implementation Determinants in Community-Engaged, Equity-Focused COVID-19 Vaccination Events**

*Eldon Alik, University of Arkansas for Medical Sciences; Jennifer A. Callaghan-Koru, University of Arkansas for Medical Sciences; Geoffrey Curran, University of Arkansas for Medical Sciences; Pearl McElfish, University of Arkansas for Medical Sciences; Ramey Moore, University of Arkansas for Medical Sciences; Alan Padilla Ramos, University of Arkansas for Medical Sciences; Susan K. Patton, University of Arkansas; Sheldon Riklon, University of Arkansas for Medical Sciences; Marissa J. Spear, Office of Community Health and Research, University of Arkansas for Medical Sciences; Stephanie Takamaru, Arkansas Coalition of Marshallese; Jennifer Vincenzo, University of Arkansas for Medical Sciences*

### **Fast Forward from Flexner: Capturing the Emergence of Modern Medical Schools at HBCUs**

*Jesslyn Magee-Gonzalez, University of California Davis School of Medicine*

### **FIEL-NC, a multisector collaboration to improve North Carolina's Comunidad Latina's understanding and access to health insurance**

*Jessica Aguilar, Poder y Esperanza; Irene Felsman, Duke School of Nursing; Gabriela Maradiaga Panayotti, Duke Pediatrics; Viviana Martinez-Bianchi, Duke Department of Family Medicine and Community Health; Jacob Pinto, Duke School of Nursing; Paulina Ruiz, Duke Department Family Medicine and Community Health; Maria Santos, Duke Department of Family medicine and Community Health*

### **Food insecurity leading to increased Emergency Department visits; a possible solution**

*Isabel Aycock, UNM SOM; Samyuta Lomaravolu, UNM School of Medicine*

### **Implementation of a New York City Wide Secret Shopper Study investigating patient appointment wait time simulations and barriers for access to care based on insurance status**

*Betty Kolod, Mount Sinai; Katherine Miller, Mount Sinai; Lamisha Shah, Children's Hospital at Montefiore - Community Health Leaders; Emily Xu, Mount Sinai*

## POSTERS, CONTINUED

### Improving Diabetes Management Care and Testing for Patients at the Center for Comprehensive Health Practice (CCHP)

Desiree Delavary, A.T. Still University School of Osteopathic Medicine

### Incorporating Lifeworld Fidelity into Medical Education Evaluation

Sebastian Otero, University of Chicago

### Increase Healthcare Screenings in Asian American Communities

Thuy Chau, M.D. Anderson Cancer Center

### Increasing Compliance with Colorectal & Cervical Cancer Screenings Through Mail Reminders & Phone Calls in an Urban FQHC Setting

Daniel Gatazka, Wright Center; Urvashi Pandit, Wright Center for GME

### Increasing Hispanic/Latino/a/x community health literacy through a multi-sector partnership

Gabryl Garcia-Sampson, Duke Family Medicine and Community Health; Agladeé Jiménez, independent; Viviana Martínez-Bianchi, Duke Department of Family Medicine and Community Health; Beatriz Meraz, LATIN-19 and Bull City Strong; Sharon Munoz, LATIN-19; Romelia Salgado, El Pueblo, Inc.; Azucena Santana, LATIN-19

### Investigating the Role and Contribution of Professional Organizations in Establishing Routine Oral Health Care Within Standard Ante-natal Care in Nepal

Pratiksha Dhungana

### Ketamine-assisted Therapy Clinician Workforce Diversity: Implications for Health Professions Education

Ronan Hallowell, Keck School of Medicine of USC; Charles Kaplan, USC Suzanne Dworak-Peck School of Social Work; Suraiya Rahman, Pala Medicine, Pasadena, California

### Learning From – and Collaboration Among – Black Nursing-Midwifery and Medical Students to Improve Black Maternal & Perinatal Health Outcomes

Te Asia Hunter, The New School; Tajah Lewter, Howard University College of Medicine; Juliette Pluviose-Philip, Columbia School of Nursing

### Learning how to build trust with communities: The first step to reducing health disparities

John Church, Hackensack Meridian School of Medicine; Carmela Rocchetti, Hackensack Meridian School of Medicine

### NURSE-DRIVEN GENETIC COUNSELLING IN GENOMIC HEALTHCARE: AN INTEGRATIVE LITERATURE REVIEW.

Ka Kei Chu, Caritas Institute of Higher Education

### Nursing in Community with Duke Divinity School - A Reflection on the Impact of Theological Formation on Nursing Practice

Anne Derouin, Duke University; Brett McCarty, Duke Divinity School - Institute of Theology Medicine and Culture; Jonathan McGee, Duke University

### Partnering with hospital providers to facilitate handoff for persons with dementia in acute care settings

Vanessa Jeune

### Perceived self-efficacy to teach comprehensive abortion care among nursing and midwifery faculty in Higher Learning Institutions in Rwanda: A mixed method study

Aimable NKURUNZIZA, University of Toronto

### Project Insight: An Innovative Pilot Youth Development Program Informed by Health Justice, Community Resilience, Disaster Preparedness, and Critical Consciousness Principles

Briyana Chisholm, Children's National Hospital; Sephora Morrison, Children's National Hospital; Jordan Pizarro, George Washington University School of Medicine and Health Sciences; Jason Villeda, Children's National Hospital

### Promoting Future Physicians Public Health Leaders

Kelly Coffey, University of Wisconsin School of Medicine and Public Health; Parvathy Pillai, University of Wisconsin School of Medicine and Public Health; Jonathan Temte, University of Wisconsin School of Medicine and Public Health

### Providing Medical Respite Care in an Emergency Homeless Shelter

Kristen Armel, ECU Brody School of Medicine; Janet Moye, Community Crossroads Center; Taylor Stamey, ECU Brody School of Medicine

### Rural Community Outreach in the Eastern Caribbean: Evolving Regional Social Mission

Faith BYisrael, Tobago House of Assembly; Nikolai Nunes, Trinidad & Tobago Medical Association; Rachel Spann, Trinidad & Tobago Medical Association

### SDOH and Total Hip Arthroplasty Patients Care Coordination

Andrea Layton, Duke Raleigh Hospital

### SHOP Rx: Partnering with Grocery Stores to Prevent Diabetes for Individuals with Food Insecurity in Rural NJ

Leslie Canales-Franco, Rowan University; Jacqueline Leszcynski, Rowan University; Charlampos Papachristou, Rowan University; Nicole Vaughn, Rowan University

## POSTERS, CONTINUED

### **Social Determinants of Learning: A Path to Educational Justice**

*Dawn Gubanc-Anderson, Chamberlain University*

### **Stroke in patients living with Diabetes Mellitus: The need for education towards appropriate medication access**

*Samihah Ahmed, Northwell Health; Kendra Cheng, Northwell Health LHH; Cassandre Kernizan, Northwell Health LHH; Alyssa Ljungquist, Northwell Health LHH; Renee Murray-Bachmann, Northwell Health LHH; Gurpreet Sahansra, NYIT; Erwin Yeung, Northwell Health LHH*

### **Student Ambassador Program Raising Awareness of the All of Us Research Hub**

*Bryan Castro, National Alliance for Hispanic Health; Edgar Gil Rico, National Alliance for Hispanic Health; Ivana Premasinghe, Duke University School of Medicine; Mary Srivastava, Duke University School of Medicine; Allison Stafford, Duke University School of Nursing*

### **The beliefs and practices used to promote physical and mental health in youth who identify as LGBTQIA+ experiencing housing insecurity: An integrative review**

*Mary Poskin, Duquesne University*

### **The Carbon Monoxide Initiative: Health Equity in the Latino Community**

*Maria Neville, Duke University Hospital, Texas Woman's University; Francis Turcotte, Duke Hyperbaric Center*

### **The Consideration of Care in Medical Care Decisions: A Pragmatic Approach to Clinical Decisions**

*Amy Clithero-Eridon, University of New Mexico School of Medicine; Cameron Crandall, University of New Mexico School of Medicine; Katherine Travis, University of New Mexico*

### **The health implications of labor-intensive work for Latinx immigrant workers within the San Gabriel Valley**

*Nadia Celaya Carrillo, University of California San Diego*

### **The impact of public education and health workforce transformation as a structural intervention to advance kidney health equity in Ghana**

*Sylvanus Gatorwu, Kidney Health International; Comfort Osei-Agyemang, Kidney Health International; Elliot Tannor, Kwame Nkrumah University of Science and Technology*

### **The Urban Health Program—an enduring community university service learning partnership**

*Lara Adewoye, DC Public Schools; Mackenzie Galloway, HRSA; Katherine Herlihy, George Washington University; Sandy Hoar, George Washington University; Amanda Kikonyogo, George Washington University; Jonathan Lancaster, George Washington University; Nandhitha Natarajan, George Washington University; Cara Isabelle Poblete, George Washington University; Tatiana Snedeker, George Washington University*

### **The Voices Program: Tools for Teaching SDOH via a Community Engaged Curriculum**

*Melika Behrooz, Hackensack Meridian School of Medicine; John Church, Hackensack Meridian School of Medicine; Carmela Rocchetti, Hackensack Meridian School of Medicine; Lawrence Rosen, Hackensack Meridian School of Medicine; Laure Veet, Hackensack Meridian School of Medicine, VA NJ Healthcare System*

### **Use of Teledentistry to Improve Efficiency and Sustainability of School-Based Oral Health Programs**

*Rachel Stewart, ECU School of Dental Medicine*

### **Using student volunteers to integrate healthcare and social care on a coordinated care platform**

*Rebecca Liu, Duke University Trinity College of Arts & Sciences*

### **Workforce Transformation - Integration of Social Work and Dentistry at East Carolina University**

*Taneet Ghuman, ECU School of Dental Medicine; Mark Moss, ECU School of Dental Medicine; Kelley Reinsmith-Jones, ECU School of Social Work*



# COMMUNITY PANELS

**TUESDAY, APRIL 9, 2:30-3:30 PM**

*Presidents Ballroom*

## **COMMUNITY PANEL I: THE ACADEMIC AND RURAL PUBLIC HEALTH DEPARTMENT COLLABORATION EFFECT**

In this panel, we will discuss how rural public health departments and academic institutions partner to impact population health. Representatives from two rural North Carolina health departments, and the Duke University School of Nursing faculty who led the partnership development, will describe how their collaborations came together and the research, clinical practice, and educational activities created to improve health in rural communities.

### **OBJECTIVES**

1. Describe ways public health and academia collaborate to conduct community engaged research.
2. Compare and contrast the ways public health and academic institutions partner to advance population health.
3. Describe ways that public health departments provide access to care and expanded opportunities in rural health.
4. Discuss the impact that the rural academic health department model has on population health.
5. Identify opportunities for students to build capacity in providing care in rural communities.

### **MODERATOR**

**Donna J. Biederman, DrPH, MN, RN, CPH, FAAN**

Clinical Professor, Director, Duke University School of Nursing Community Health Improvement Partnership Program (D-CHIPP) & Mobile Prevention and Care Team (M-PACT), Duke University School of Nursing

### **SPEAKERS**

**Irene Felsman, DNP, MPH, RN, C-GH**

Assistant Professor, Duke University School of Nursing

**Lynn Hardison, RN, CMA, MBA-HMT**

Director of Nursing/Communicable Disease Program Coordinator, Pamlico County Health Department

**Lisa Harrison, MPH**

Health Director, Granville Vance Public Health

**Devon Noonan, PhD, MPH, FNP-BC**

Dorothy L. Powell Term Chair in Nursing, Associate Professor, Duke University School of Nursing

# COMMUNITY PANELS

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**TUESDAY, APRIL 9, 4:00-5:00 PM**

*Presidents Ballroom*

## **COMMUNITY PANEL II: ROOT CAUSES: HOW DUKE UNIVERSITY SCHOOL OF MEDICINE IS ADDRESSING SOCIAL DRIVERS OF HEALTH IN DURHAM, NORTH CAROLINA**

Root Causes is a student-led incubator that began at Duke University School of Medicine and has expanded across Duke University and Durham. At Root Causes, students explore innovative social drivers of health interventions through service, advocacy, education, and research. Root Causes organizes around clinic-community partnerships to reduce barriers impacting access to healthy food, housing, and safe environments, as well as providing support for voter registration and safe exercise participation.

WellNest Housing Support Program was established in 2020. WellNest supports community members transitioning from being unhoused to housing. In partnership with Durham Homeless Care Transitions, WellNest offers a team of students to provide furniture, hands-on moving support, and longitudinal tenancy support. Since 2020, WellNest has supported over 50 community members in their housing transition, sourced over 200 pieces of furniture to donate to new homes, and recruited over 100 student-volunteers from across Duke and Durham. WellNest has sourced nearly \$16,000 through crowdfunding and student awards.

### **OBJECTIVES**

1. To discuss social drivers of health in Durham.
2. To share how student-led groups are involved in learning about and addressing social drivers of health in service-learning work.
3. To highlight our goals and achievements this year.
4. To discuss our takeaways and recommendations for other student groups and service-learning initiatives generally.

### **MODERATOR**

**Justin Zhao**, Duke University School of Medicine

### **SPEAKERS**

**Trisha Dalapati**, Duke University School of Medicine

**Maddie Brown**, Duke University School of Medicine

**Trevor Systma**, Duke University School of Medicine

# COMMUNITY SITE VISITS

**TUESDAY, APRIL 9, 2024, 2:45-5:45 PM**

*(Buses will leave the front of the hotel promptly at 2:45 pm. Tickets are required.)*

## FAMILIES MOVING FORWARD AND CHURCH WORLD SERVICE

**Location: 300 N. Queen St., Durham, NC; 504 W. Chapel Hill St., Ste, 106, Durham, NC)**

Families Moving Forward is the only emergency shelter for families in Durham, providing a stable, safe, and loving environment, alongside educational, early intervention, and health programs, for families and children. Church World Service Durham welcomes refugees, immigrants, and asylum-seekers from around the globe into lives of freedom, hope, and opportunity through direct services, advocacy, leadership development, and relationship-building in the Durham community. Participants in this session will have the opportunity to tour their facilities and learn about and hear from the communities they serve.



# COMMUNITY SITE VISITS

**TUESDAY, APRIL 9, 2024, 2:45-5:45 PM**

## **TROSA, EL CENTRO HISPANO, AND EL FUTURO**

**1820 James St., Durham, NC;  
2000 Chapel Hill Rd., #26A, Durham, NC;  
2020 Chapel Hill Rd., #23, Durham, NC**

Join us on this three-part tour of TROSA, El Centro Hispano, and El Futuro. TROSA is a licensed treatment facility that empowers people with substance use disorders and recovering individuals by providing peer-driven comprehensive treatment, experiential vocational training, health services, free housing, and more. El Centro Hispano is the longest-serving Latine organization in North Carolina providing child and youth development and educational programs, ESL, financial literacy, job placement and training, and health education and prevention to the Hispanic/Latine population across Durham, Wake, Orange, and neighboring counties. El Futuro seeks to transform Latine-serving mental health care in North Carolina and beyond, by providing bilingual and culturally responsive mental health services and case management in a welcoming environment of healing and hope. Tour participants will learn about community-based approaches to mental health services from these premiere service organizations.



# COMMUNITY SITE VISITS

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**TUESDAY, APRIL 9, 2024, 2:45-5:45 PM**

## THE M-PACT EXPERIENCE AND DUSON

### DUSON/Mobile Unit

DUSON's M-PACT (Mobile Prevention and Care Team) Clinic is a nurse-led mobile health unit. Nursing students apply social determinants of health knowledge to provide quality care to rural and underserved urban populations. Partnering with Durham Technical Community College and their Community Health Lab, they provide health screenings and health education. Participants will get a glimpse of M-PACT in action in the community. Afterwards, participants will be guided through DUSON and tour the Center for Nursing Discovery, a nationally recognized and accredited simulation lab.



# JOSIAH MACY JR. FOUNDATION AWARDS



The purpose of the Josiah Macy Jr. Foundation Awards is to recognize outstanding leadership in promoting social mission in health professions education. Social mission is defined as activities or initiatives that teach, model, or improve community engagement, diversity, disparities reduction, value-based care, or engagement with the social determinants of health. Social mission enhancement means making programs not only better, but fairer.

This year's nomination process was highly competitive. The awards will be presented in five categories: individual excellence, institutional excellence, program excellence, lifetime achievement and the Fitzhugh Mullan Rising Star Award.

## 2024 AWARDEES

### FITZHUGH MULLAN RISING STAR AWARD

#### ALEC J. CALAC (PAUMA BAND OF LUISEÑO INDIANS)

Alec J. Calac (Pauma Band of Luiseño Indians) is an MD-PhD Candidate at UC San Diego School of Medicine and Herbert Wertheim School of Public Health and Human Longevity Science. He has impressively risen to the level of being an internationally-recognized leader for championing policies and programs that promote Indigenous health equity and reform of the Indian Health Service. Calac is actively leading national health policy efforts linked to Native American priorities through his integral roles in several major national advocacy organizations. As a testament to the reach of his work, he was invited to participate in the White House Office of Public Engagement Leaders in Health Equity Roundtable Series. He currently serves as the Associate Director of the Clinical Problem Solvers Anti-Racism in Medicine Podcast and Co-Chair of the World Federation of Public Health Associations Indigenous Working Group Policy Committee.

### INDIVIDUAL EXCELLENCE

#### LISA M. MEEKS, PHD, MA

Over the last decade, Lisa Meeks' work and advocacy have had profound impacts on recruiting, admitting, and retaining students with disabilities while simultaneously dismantling ableism in health professions education. She achieves this by engaging with HPE communities and associations to provide actionable education to dismantle barriers.

A standout achievement is her podcast, DocsWithDisabilities, reaching audiences in 100 countries and sharing stories of clinicians with disabilities. Meeks focuses on cultivating the next generation of disabled clinicians, researchers, and leaders. She champions an equitable and accessible research lab, guided by the principles of disability justice, emphasizing interdependence and leadership from those most impacted. Actively recruiting and mentoring disabled trainees, she ensures financial support and accommodations for their scholarly pursuits and conference attendance. Driven by her commitment, she tirelessly advocates for all, contributing to the vision of an equitable and inclusive future in health professions education.

## JOSIAH MACY JR. FOUNDATION AWARDS, CONTINUED

### **PROGRAM EXCELLENCE** **ATLANTIC FELLOWS FOR HEALTH EQUITY**

The Atlantic Fellows for Health Equity US + Global (AFHE) program develops early to mid-career leaders who understand the foundations of health inequity and have the knowledge, skills, and courage to build more equitable organizations and communities. The program does so by providing intensive learning and growth experiences and connecting fellows in a cohort network. The program includes US and international fellows from multiple health professions who are joined by others doing work in health such as artists, lawyers, and journalists to create an interdisciplinary network that sparks creative solutions to the most pressing health equity issues of our time. The program has a truly interdisciplinary and intercultural approach to learning, community building and striving to overcome global challenges.

### **INSTITUTIONAL EXCELLENCE** **THE UNIVERSITY OF NEW MEXICO**

The University of New Mexico (UNM) provides a learning environment that builds on the assets of its rural, majority-minority state. This is reflected in the diversity of the student body it recruits and the service-learning opportunities offered. It is also reflected in its strategic plan: "Transform health professions education across the Health Sciences Center to meet the needs of our diverse learners, our professions, and our state." Learners gain unique insights into their multi-ethnic communities through service-learning opportunities supported by a decentralized network of Health Extension Regional Officers (HEROs) and Community Health Workers (CHWs). Finally, UNM programs in education, service, and research are increasingly driven by community-identified health and social priorities with UNM health programs brought to the front door of communities via face-to-face or telehealth modes. One consequence is that UNM has one of the highest percentages of health science graduates remaining in the state and working in rural and underserved communities.

### **LIFETIME ACHIEVEMENT AWARD**

#### **CASWELL A. EVANS, JR., D.D.S., M.P.H.**

Caswell A. Evans, Jr., D.D.S., M.P.H., is an Emeritus Professor after fifteen years of serving as Associate Dean for Prevention and Public Health Sciences at the University of Illinois at Chicago, College of Dentistry, and faculty member at the UIC School of Public Health. He was a mayoral-appointed Chicago Board of Health member for thirteen years, and served two terms as a gubernatorial-appointed Illinois Board of Health member. Before joining the UIC faculty, he was the Executive Editor and Project Director for Oral Health in America: A Report of the U.S. Surgeon General, released by US Surgeon General David Satcher in 2000. He is an elected member of the National Academy of Medicine (NAM), served a three-year term as co-chair of the NAM's Global Forum on Innovation in Health Professions Education, a Past President of the American Public Health Association, the American Association of Public Health Dentistry, the American Board of Dental Public Health, and the Institute of Medicine of Chicago. Evans has focused on the issues of health inequities, access to care, and social justice throughout his career.



**The Josiah Macy Jr. Foundation**

congratulates the winners of the  
2024 Macy Awards for  
Excellence in Social Mission  
in Health Professions Education

*Alec J. Calac*

*Lisa M. Meeks, PhD, MA*

*Atlantic Fellows for Health Equity*

*The University of New Mexico*

*Caswell A. Evans, Jr., DDS, MPH*

Thank you for your leadership and  
many meaningful contributions!



# 2024 SOCIAL MISSION ALLIANCE HEALTH JUSTICE STUDENT ASSEMBLY

## Social Mission Alliance Health Justice Student Assembly Networking Symposium

**TUESDAY, APRIL 9, 2024, 6:00 PM - 8:00 PM EST**

On the evening of Tuesday, April 9th, the Social Mission Alliance Health Justice Student Assembly will host an event for an interdisciplinary group of health profession trainees and learners, launching the Social Mission Resource Repository and the Student Assembly Green Book. These two resources are dedicated to aiding students, educators, and administrators in identifying organizational best practices that exemplify social mission at health professions training programs across the country. Event attendees will be invited to give feedback on the presented resources and discuss aspects of their training experiences that have nurtured their commitment to health equity during networking breakout sessions.



# SMA SELECTED CHARITABLE ORGANIZATION



CENTER FOR  
CHILD & FAMILY  
HEALTH

# Transforming TRAUMA ➤➤ Into Hope



**Donate  
Today!**



## WHO WE ARE

Our vision is that every child has the right to be loved, nurtured, and safe.

For more than 25 years, the Center for Child & Family Health (CCFH) has been a national leader in treating children who have experienced trauma, preventing child maltreatment, and supporting families facing adversity.

## WHAT WE DO

Did you know that 1 in 5 children will experience a potentially traumatizing event? In response, CCFH strives to define, practice, and disseminate the highest standards of care in treating and preventing childhood trauma. With compassion and evidence-based practices, we work to heal the consequences of childhood trauma and ensure that children have safe, happy homes.

## WHAT IS TRAUMA?

Trauma is any experience that threatens a child's physical or emotional safety and overwhelms a child's ability to cope.

Trauma includes abuse, neglect, or exposure to violence. It changes the way that children see and react to the world around them. Without treatment, these experiences can have consequences that last a life time.

## WHAT IS EVIDENCE-BASED TREATMENT?

A treatment is evidence-based when it shows a proven effect in randomized, controlled trials. All programs and services at CCFH adhere to this standard of care.

CCFH was founded in 1996 in collaboration with Duke University, North Carolina Central University, and the University of North Carolina-Chapel Hill. Today, we continue to work at the intersection of academic research, evidence-based practice, and community impact.

# SMA SELECTED CHARITABLE ORGANIZATION

## HOW CCFH Transforms TRAUMA



### TREATMENT

Strategy: Ensure that children in Durham and surrounding areas have access to the best mental healthcare for traumatic stress and related diagnoses.

#### Services:

- Trauma-Focused Cognitive Behavioral Therapy
- Parent-Child Interaction Therapy
- Child-Parent Psychotherapy
- Structured Psychotherapy for Adolescents Responding to Chronic Stress
- Attachment & Biobehavioral Catch-Up
- Problematic Sexual Behavior - Cognitive Behavioral Therapy
- Support for Adoptive Families

#### Impact:

CCFH diagnoses and cares for more than 350 children and their families each year.

**Donate Today!**



Treating, preventing, and transforming the reality of childhood trauma into hope for a healthy future



**GET HELP**  
YOU ARE NOT ALONE

If you or a loved one are in need of our services, please contact:

(919) 385-0701

### PREVENTION

Strategy: Address the root causes of trauma and child maltreatment by equipping parents to create safe, healthy homes.

#### Programs:

- Family Connects Durham
- Healthy Families Durham
- Durham Early Head Start Home-Based Program
- Responsive Early Access for Durham's Young Children (READY) Project

#### Impact:

Our home visitation and parent resource programs reach more than 1,800 households each year.



**GET INVOLVED**  
HELP GIVE THE GIFT OF HOPE

To learn how you can support CCFH, please contact:

(919) 385-0738

DEVELOPMENT@CCFHNC.ORG

Or visit:

CCFHNC.ORG/DONATE

### TRANSFORMATION

Strategy: Build trauma-informed systems of care by training individuals, agencies, and institutions throughout North Carolina and beyond in evidence-based practices.

#### Programs:

- Training Services
- NC Child Treatment Program
- Trauma-Informed Communities
- Trauma-Informed Leadership Training
- NC Trauma-Informed Child Welfare
- CCFH Internship Program

#### Impact:

CCFH trains more than 3,000 child-serving professionals throughout NC in trauma-informed, evidence-based practices each year.



Center for  
**CHILD & FAMILY  
HEALTH**

1121 W. Chapel Hill St.  
Suite 100  
Durham NC 27701

(919) 385-0701  
CCFHNC.ORG

## FEATURED ARTIST SELECTION

### “Strength in Solidarity” by Shannon Smith



#### ABOUT THE ARTIST:

I've been an artist almost as long as I can remember. I thought about pursuing commercial art at a young age, then Industrial Design in college because I love working with my hands. After designing a furniture piece for an art gallery, it unfortunately was closed down post 9/11. At that time I had to make the tough decision to walk away and chose to join the US Navy, which ended up taking my life in a very different direction. In spite of all the changes that have occurred since that time, I have never lost my love for artistic expression, and I don't limit that to canvas.

#### ABOUT THE ART:

I don't often name my creations because I don't want to skew a person's interpretation of my art toward a specific direction. It took some introspection before I chose the title "Strength in Solidarity," which is really what is most true about the art itself: a unified effort of people creating something greater than they could alone. For me, this piece is more about a feeling than a specific meaning. Ultimately, I wanted to portray people from different cultures coming together in unity and acting in support of each other, but I also wanted to expose the strength and beauty of their differences. If my art can get people just asking themselves a basic question of "I wonder what they all have in common," to me that is enough to light a spark for social change, which I long for. I find that I am always happiest when I'm with a diverse group of people and can learn about their different experiences. The world would be extremely boring if we were all the same.

Some facts: this piece was painted on a recycled cabinet door I primed the background with white spray paint, then used mostly acrylic paint for the rest, with a few other random mediums thrown in (oil pastel, metallic marker, colored pencil, probably something else...) and then a lot of clear coat.

## SPEAKER GIFTS

### “Unique” by Darius Quarles



#### ARTIST STATEMENT

Born and raised in Louisa, Virginia, Darius Quarles is a self-taught artist who has been painting seriously since 2006. He describes his style as “unleashed!” He has no particular subject matter, although when it comes to pop culture he’s drawn to the controversial and intriguing. He produces over 200 original pieces per year, including public murals like the Liberty Warehouse Mural in Durham. His works are in numerous private collections throughout the US, and he has participated in hundreds of art shows and festivals. Darius lives and works in Durham, North Carolina with his wife and their four children.

**Website:** <http://www.virginiahenrys.com>

**Email:** [QuarlesArtDesign@hotmail.com](mailto:QuarlesArtDesign@hotmail.com)

**Facebook:** Darius Quarles Art

# SPEAKER GIFTS

## King Godwin



### ARTIST STATEMENT

"My name is Nobuyoshi Godwin. I have autism. Being autistic is ok. I can see trees in my mind and talk with them. It's blue and it's ok. When I paint I feel good because it's my job, and I am proud of it. I think people enjoy and think my painting is good. I like drawing animals. They are sweet. That is 4400 and purple. If I sell my paintings I can buy more paint colors. And that is purple and that is 4400." – *King Nobuyoshi Godwin*

**Website:** [www.kinggodwin.com](http://www.kinggodwin.com)

**Email:** [kinggodwinart@gmail.com](mailto:kinggodwinart@gmail.com)

**Facebook:** King Nobuyoshi Godwin Art

**Instagram:** @kinggodwinart

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