



# 2023 IARSLCE CONFERENCE

## REDEFINING RESEARCH, ACCESS, & INCLUSION IN SLCE

OCTOBER 25-27, 2023

TULANE UNIVERSITY  
LAVIN-BERNICK CENTER  
29 MCALISTER DR  
NEW ORLEANS, LOUISIANA, USA

THANK YOU TO OUR SPONSORS



## WEDNESDAY, OCTOBER 25, 2023

### "From the Ground First" Community Tour — 8:00am-12:00pm

Please arrive at between 7:00-7:30am to check-in. Bus will leave promptly at 8am.

### Preconference — 8:00am-12:00pm (breakfast provided)

Rechler	ACE Carnegie Elective Community Engagement Classification Research Lab
Stibbs	Deepening SLCE partnerships through critical reflection: Learning from research and practice

### Opening Keynote — 12:30-1:45pm (lunch provided)

Kendall Cram (Room 213)	"Universities Redefining Service Learning and Community Engagement in a "Race Neutral" Milieu" by Dr. Samantha Francois
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### Concurrent A — 2:00-3:15pm

Stibbs (Room 203)	<ul style="list-style-type: none"> <li>The Service-Learning Quality Assessment Tool (SLQAT): A Standardized, Quantitative Instrument for Measuring Service-Learning Quality</li> <li>Effective Strategies for Building Capacity for High-Quality Service-Learning in a Novel Context: An Exploratory Study</li> </ul>	Research Paper
Race (Room 201)	<ul style="list-style-type: none"> <li>Domestic or International? The Impact of Service Learning Context on Student Intercultural Competency</li> <li>Including the Voices and Recognizing the Skills of Students of Color in Community Engaged Pedagogy</li> </ul>	Research Paper
Rechler (Room 202)	<ul style="list-style-type: none"> <li>Impact of Student Connectedness on Service-Learning Outcomes: A Multiple Regression Study</li> <li>What is an Authentic Relationship?</li> </ul>	Research Paper
Korach (Room 208)	The role of design for causal analysis to achieve the access, inclusion and equity in SLCE research	Roundtable
McKeever (Room 210)	Researching community engagement: current methodological approaches, challenges, and opportunities <i>sponsored by the Graduate Student Network</i>	Roundtable
Kendall Cram (Room 213)	IARSLCE – Campus Compact: Scholarship to Practice	Roundtable

## WEDNESDAY, OCTOBER 25, 2023

<b>Concurrent B — 3:30-4:45pm</b>		
Stibbs (Room 203)	<ul style="list-style-type: none"> <li>Flipping the (Alignment) Script: Attracting &amp; Retaining Community-Engaged Scholars</li> <li>The Practitioner-Scholar Community: Generating Research that Connects Theory and Practice</li> </ul>	Research Paper
Race (Room 201)	<ul style="list-style-type: none"> <li>Is Service-Learning the same as Community Services? Misconceptions among Hong Kong Secondary School Teachers about Service-Learning</li> <li>Research and design for inclusive, reciprocal and critical engagement in an international curriculum: the shift from service learning to community engagement in the International Baccalaureate</li> </ul>	Research Paper
Rechler (Room 202)	<ul style="list-style-type: none"> <li>Taking eService-learning to the next level: Models of practice that work</li> <li>Achievement of Community Engagement and Service (ACES) Online Recognition Program</li> </ul>	Research Paper
McKeever (Room 210)	Centering Inclusion and Equity: A Rubric for Faculty Development and Course Design	Roundtable

<b>Poster Presentations — 5:00-7:00pm in Qatar Ballroom (cash bar)</b>	
A reference framework for service learning in higher education in Germany and its potential for further development in practice	Connecting Rural Teacher Candidates to National Service-Learning Opportunities through Zoom
CBPR-COMR Hybrid Model to Combat a Proposed Polluting Facility in the Anderson Community	Whose Knowledge Matters: An Examination of Anti-colonialism, Hierarchies of Knowledge, and Service-Learning
Assessing Equity and Reciprocity in Community Partnerships: Do PWIs Really Deliver?	Undergraduate Community Engaged Learning: Cultivating Conversation Across Differences in Oregon's Willamette Valley
Alignment, Intentions, and Reciprocal Relationships in Community-University Partnerships	Academic Community-Engaged Learning: Conversing with Community Engagement Professionals in a Pandemic Reality
Redefining research, access, and inclusion – Spotlight on international students	Foresighted Educator's Contribution- Global Citizens
Research-based Service-Learning	Transformative Learning through Community-based Language Learning

Poster Presentations — 5:00-7:00pm in Qatar Ballroom (cash bar)	
Giving voice to community partners: a research proposal to learn about a University Service-Learning program in Spain	Building a Learner Community for Online Service Learners at Purdue Global
Postcards of Persistence: International Pen Pal Project connecting the U.S. college students and school-children in Ukraine	Partnerships to improve translation between clinical practice and community-engaged research for substance use disorder treatment
Describing Our Why: Public Narrative as Professional Development for Community Boards	Use of a Transparent Assignment to Increasing Clarity and Access in Service Learning
Equity in Service-Learning: Assessment for Quality Engagement	Integrating experiential learning into fully online programs; challenges, solutions and future possibilities for the distance learning student.
High School-University Cooperative Program Incorporating Service-Learning and Entrepreneurship Education -Educational Effectiveness of Social Contribution Projects in SAGE JAPAN	Redefining an Identity of Engagement through Leadership-as-Practice and Radical Cultural Hybridity
Virtual storytelling in Spanish: A reciprocal partnership with the local public library.	Building a Local Sense of Belonging for First-Year Undergraduate Students through Scaffolded Community Service
Building Bridges: Strengthening University-School Relationships through Service-Learning	Unit Community Engagement Plan: A Mechanism to Measure Progress Toward University-wide Goals
Integrating Knowledge and Empowering Students: A Project-Based Approach to Bridging Local and Global Perspectives	More than a Worthy Cause: Sexual and Reproductive Health as a Community-engaged Learning and Student-led Mutual Aid Response
A Content Analysis of Community Engagement at the Durban University of Technology in Pietermaritzburg: Understanding social challenges and knowledge sharing.	Institutionalizing Service-Learning and Community-Engaged Learning in Higher Education
The Hard Stuff: Describing Relationships and Epistemology in P&T Guidelines	Improving the Nigerian Graduate Transition from Higher Education to Work Environment through Service-Learning
Feminism, global dialogue, and community engagement. The contribution of Amanda Labarca (1886-1975)	Building Resilient Communities Through Collective Leadership and Boundary Crossing

## THURSDAY, OCTOBER 26, 2023

Lightning Talks 1 — 8:00-9:15am	
Kendall Cram (Room 213)	<ul style="list-style-type: none"> <li>• Toward a More Coordinated Approach to Building Reciprocal University Partnerships with Indigenous Communities</li> <li>• Equitable Community-University Partnerships</li> <li>• As one we are all walking the path together: building relationships with Indigenous leaders</li> <li>• Centering the Immigrant: Community-collaboration towards a decolonised redefinition of heritage in York, England</li> </ul>
Stibbs (Room 203)	<ul style="list-style-type: none"> <li>• Experimental Design for Principles-Driven Community Engagement Funding Programs at the University of British Columbia</li> <li>• Pedagogical Approach to Service Learning at Tulane University: Intent Vs. Impact</li> <li>• Philanthropy as a Means of Futurity within the Critical Service Learning Model</li> </ul>
Race (Room 201)	<ul style="list-style-type: none"> <li>• Student Mental Health and Wellness: Pedagogical Implications for Community-Engaged Teaching and Learning</li> <li>• Don't We Have This Data Somewhere?: Making Sense of Institutional Surveys to Improve Your SLCE Research &amp; Assessment</li> <li>• An International Partnership Proposal to Strengthen Community Engagement Practice</li> </ul>
Rechler (Room 202)	<ul style="list-style-type: none"> <li>• Reinforcing Inclusive Design in a Digital Media &amp; Community-Engaged Learning Course</li> <li>• When Citizenship Fails Citizens: Community-Based Education for a New Democracy</li> <li>• Using a Conceptual Framework to Design, Implement, and Evaluate Professional Development Programming for Community Engagement</li> </ul>
Korach (Room 208)	<ul style="list-style-type: none"> <li>• Creating an enabling environment that supports Community Engagement for Student Volunteers: Lessons from the DUT's Uni4All Programme</li> <li>• Does service-learning increase student empathy? A Systematic Review of Research with Implications for Scholarship, Pedagogy and Practice</li> <li>• Embedded Engagement: Expanding Access to Service Learning for Student-Athletes</li> </ul>

Awards Plenary — 9:30-11:15am (breakfast provided)	
Kendall Cram (Room 213)	Celebrating the 2023 IARSLCE Award Recipients
	SLCE Trivia & Raffle

## THURSDAY, OCTOBER 26, 2023

**Lunch on your own — 11:15am-1:15pm**

### Concurrent C — 1:30-2:45pm

Stibbs (Room 203)	<ul style="list-style-type: none"> <li>Using a Critical Reflection Framework to Deepen Community-Campus Relationships and Partnerships: A Multi-Institutional Mixed-Methods</li> <li>A Case Study of Two Community Advisory Boards Within Community Engagement Centers at Institutions of Higher Education</li> </ul>	Research Paper
Race (Room 201)	<ul style="list-style-type: none"> <li>International Service Trips: Student Motivations, Paradigms of Engagement, and Global Health Equity</li> <li>Exploring Collaborative Reflection in Service-Learning: A Case Study of Higher Education Students in Chile and Ecuador</li> </ul>	Research Paper
Rechler (Room 202)	<ul style="list-style-type: none"> <li>Socialization and Counterspaces in Graduate Education</li> <li>Expectations of community leaders and municipal governments' professionals regarding their relationship with the university. The case of the "lagging zones" of La Araucanía, Chile</li> </ul>	Research Paper
Korach (Room 208)	Surveying Graduate Student Education and SLCE	Roundtable
Lefkowitz (Room 204)	Weathering the Storms: The Collaborative Process of Rebuilding an International Alternative Break Service-Learning Program	Roundtable
Clifford (Room 205)	Socially Engaged Art and Service Learning in Hong Kong: Interests, Conflicts and Balance	Roundtable
Goldstein (Room 206)	Enacting a Co-created Service-Learning Course: Community and Faculty Perspectives from an Intergenerational Oral History Project	Roundtable
Room 209	Is service-learning a pedagogy of belonging?: A critical consideration of the research, practice, and future directions of belongingness and SLCE	Roundtable
Moses (Room 211)	A Research Based Approach to Creating a Successful Online Service-Learning Program	Roundtable
Kendall Cram (Room 213)	Setting a Global Research Agenda for Service-Learning and Community Engagement (Double Session)	Roundtable

## THURSDAY, OCTOBER 26, 2023

<b>Concurrent D — 3:00-4:15pm</b>		
Stibbs (Room 203)	<ul style="list-style-type: none"> <li>• “I was Invisible to them”: An Interpretive Phenomenological Analysis of Community Engaged Researchers’ Experience with Institutional Support</li> <li>• Legacy and Learning: Personal Narrative Accounts from the Founders of the Elective Community Engagement Classification</li> </ul>	Research Paper
Race (Room 201)	<ul style="list-style-type: none"> <li>• Community engagement in Chile: Recent academic debate, empirical research, and an interpretation of an ongoing reform</li> <li>• Examining the impact of community organization strategies on the range of actors experiencing relational fluctuations in community-based learning: Insights from a program in Western Japan</li> </ul>	Research Paper
Rechler (Room 202)	Putting Anti-Racist Community Engagement Principles into Practice	Roundtable
Korach (Room 208)	Mining the Messiness: Examining the nature of productive discomfort in students’ community-engaged learning experiences and their lessons learned	Roundtable
Lefkowitz (Room 204)	(Re)imagining professional development spaces for graduate students and emerging community-engaged practitioner-scholars	Roundtable
Clifford (Room 205)	First year student perspectives of service-learning: Cultivating cosmopolitan literacies	Roundtable
Goldstein (Room 206)	From R/Evolutionary Practices to Defining Impact in Faculty/Community Partner Co-Design	Roundtable
Room 209	Addressing the Gap: Evaluating Shortcomings and Establishing Best Practices in Community Engaged Scholarship	Roundtable
Moses (Room 211)	Advancing Transdisciplinary Service-Learning: Fostering Inclusive Engagement, Equity, and Interdisciplinary Thinking in SLCE	Roundtable
Kendall Cram (Room 213)	Setting a Global Research Agenda for Service-Learning and Community Engagement (Double Session)	Roundtable

**Reception at the Tulane ByWater Institute, 1370 Port of New Orleans Place — 5:00-7:00pm**  
*sponsored by GivePulse (drinks and hors d'oeuvres provided)*

Transportation will be provided for the first 100 people and will depart at 4:30pm. If you miss the bus, we recommend ride-sharing in groups. You are responsible for your own transportation post-event.

## FRIDAY, OCTOBER 27, 2023

### Lightning Talks 2 — 8:00-9:15am

<p>Kendall Cram (Room 213)</p>	<ul style="list-style-type: none"> <li>• Describing Our Why: Public Narrative as Professional Development for Community Boards</li> <li>• Reflecting on SLCE from the lens of a global south practitioner-researcher; critical service-learning and the Caribbean context</li> <li>• Building Inclusive Partnerships through Democratically Engaged Assessment Practices</li> <li>• Service in Action: An exploration of Purdue Global's service-learning elective</li> </ul>
<p>Race (Room 201)</p>	<ul style="list-style-type: none"> <li>• Supporting Virtual Student Volunteers</li> <li>• Community Engagement During the COVID-19 Pandemic: A Retrospective Learning Experience</li> <li>• Reflection Comics: Drawing attention to intercultural communication during service-learning</li> </ul>
<p>Rechler (Room 202)</p>	<ul style="list-style-type: none"> <li>• The Value of Sensory Gardens in the Early Childhood Development Phase</li> <li>• Bridging the Knowledge Culture Gap between Early Childhood Development Practitioners and Academic Researchers</li> <li>• The East End Collaboratory: Reflections on a Multi-University Partnership with Community Collaborators</li> </ul>
<p>Korach (Room 208)</p>	<ul style="list-style-type: none"> <li>• Beyond the service-learning course: A glance at Spanish heritage language service-learners and communities over the long term</li> <li>• International Doctoral Students Experiences Working an Out-of-School-Time Program</li> <li>• Between A Rock and A Hard Place: Exploring Student Reluctance Around Faith Based Social Service Organizations</li> </ul>
<p>McKeever (Room 210)</p>	<ul style="list-style-type: none"> <li>• Epistemological Justice in Practice-Inclusionary Strategies in CES</li> <li>• Perception of families and students with disabilities of a University Service-Learning program: an ethnographic and visual ethnographic study</li> <li>• Self-Determination Theory as a Motivational Framework for Service Learning</li> </ul>

### Closing Keynote — 9:30-11:00am (breakfast provided)

<p>Kendall Cram (Room 213)</p>	<p>"Centering Intergenerational Possibilities in Service Learning &amp; Community Engagement: The Urgency of Abolition as Praxis" by Dr. Verónica Vélez</p>
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## FRIDAY, OCTOBER 27, 2023

Concurrent E — 11:15am-12:30pm		
Race (Room 201)	<ul style="list-style-type: none"> <li>Resilience Research as a Vehicle for Redefining Research, Access and Inclusion in Service Learning and Community Engagement(SLCE): A Transdisciplinary Multi- Lens Perspective.</li> <li>Faculty and Student Perceptions of How Service-Learning Enhances Student Resilience</li> </ul>	Research Paper
Rechler (Room 202)	<ul style="list-style-type: none"> <li>Faculty motivations to collaborate with P-12 teachers to teach P-16 service learning courses: A constructivist grounded theory</li> <li>Service Learning in the Middle Grades: Learning by Doing and Caring</li> </ul>	Research Paper
Korach (Room 208)	Over-Extending the Practitioner-Scholar: Where Do We Go from Here?	Roundtable
McKeever (Room 210)	The next phase of the CEP credential: Critically examining value, access, and opportunity	Roundtable
Lefkowitz (Room 204)	Service-Learning Fellows: Driving Purdue Global's Service and Engagement	Roundtable
Clifford (Room 205)	Learning Through Service: Discovering Through Action	Roundtable
Goldstein (Room 206)	Incorporating Family Voice in the Georgia 2Gen Academy	Roundtable
Room 209	Generative Interdisciplinary Collaboration: Strategies for Engaging a Community of Practice	Roundtable
Moses (Room 211)	Student POV: you had a meaningful community engaged learning class that deepened your interest in your minor/major and sparked great joy; now what's the next step?	Roundtable

## FRIDAY, OCTOBER 27, 2023

### Concurrent F — 12:45-2:00pm

Race (Room 201)	<ul style="list-style-type: none"> <li>• Online Service-Learning in the Philippines: A Mixed Methods Study of Community Partner Outcomes</li> <li>• Enrollment Growth and the Local Housing Market: Findings from a Community and Housing Needs Assessment</li> </ul>	Research Paper
Rechler (Room 202)	<ul style="list-style-type: none"> <li>• Hilos del mismo tejido: Weaving community perspectives into community-based global learning through critical micro-ethnographic testimonio</li> <li>• Integrating Knowledge and Practices: Empowering Students and community with A Glocal Practices Project</li> </ul>	Research Paper
Korach (Room 208)	Community Engagement Journals Roundtable: Publication and Peer Review in Our Field	Roundtable
Clifford (Room 205)	Can we learn from each other? Towards a global dialogue in community engagement	Roundtable
Goldstein (Room 206)	Assessing the Writing Needs, Goals, and Aspirations of Community-based Organizations in Greater Lafayette	Roundtable
Room 209	Measuring critical service-learning and its long-term impacts: a methodological discussion for community-engaged capstone programs	Roundtable

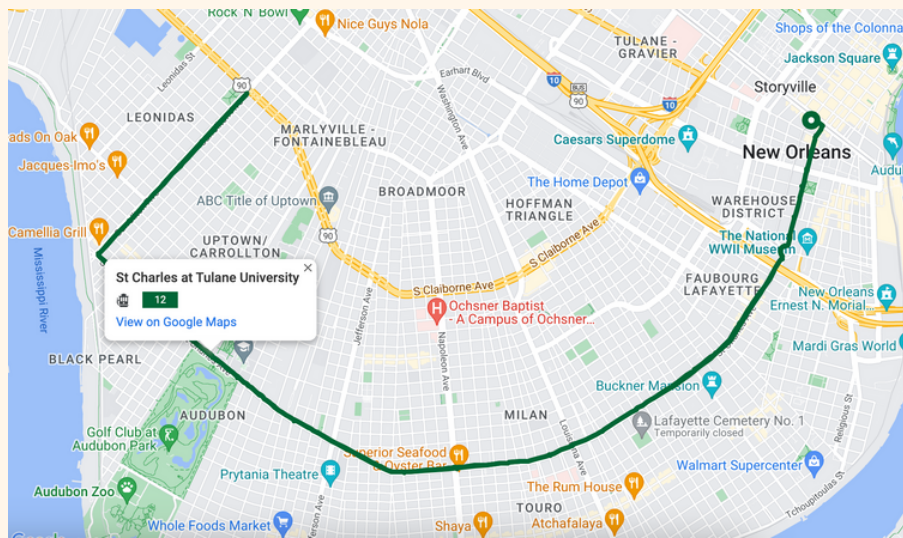
### Closing Reception — 2:00-4:00pm (drinks and light bites provided)

Pocket Park	Meet an IARSLCE Board Member
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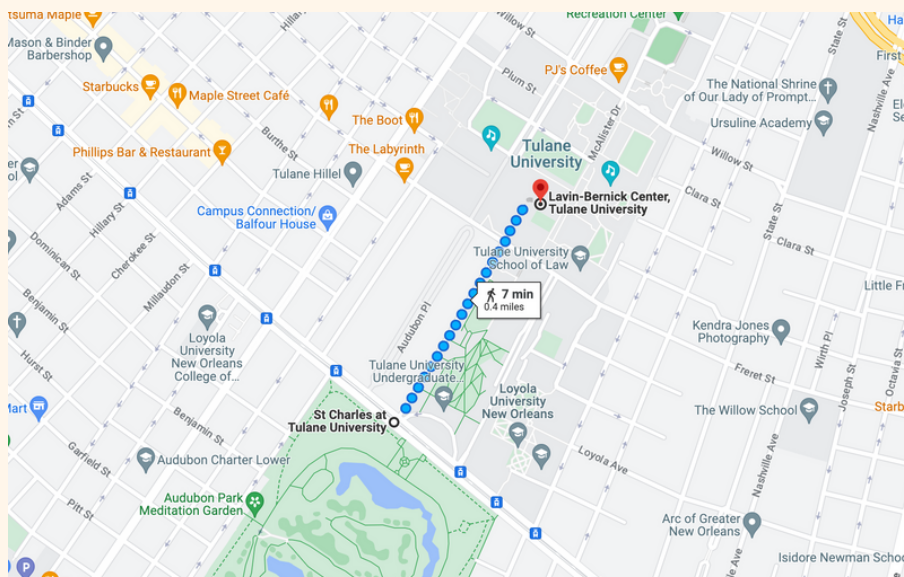
## GETTING AROUND

If you are driving, there are many parking options available on Tulane's uptown campus. For more information on parking, [click here](#). Tulane's campus is also easily accessible via the [St. Charles streetcar line](#) from downtown. Download the [LePass RTA app](#) to ride and pay your fare in advance. For more information on local transportation, [click here](#).

### ST. CHARLES STREETCAR LINE FROM DOWNTOWN NEW ORLEANS (FRENCH QUARTER/CBD) TO TULANE UNIVERSITY



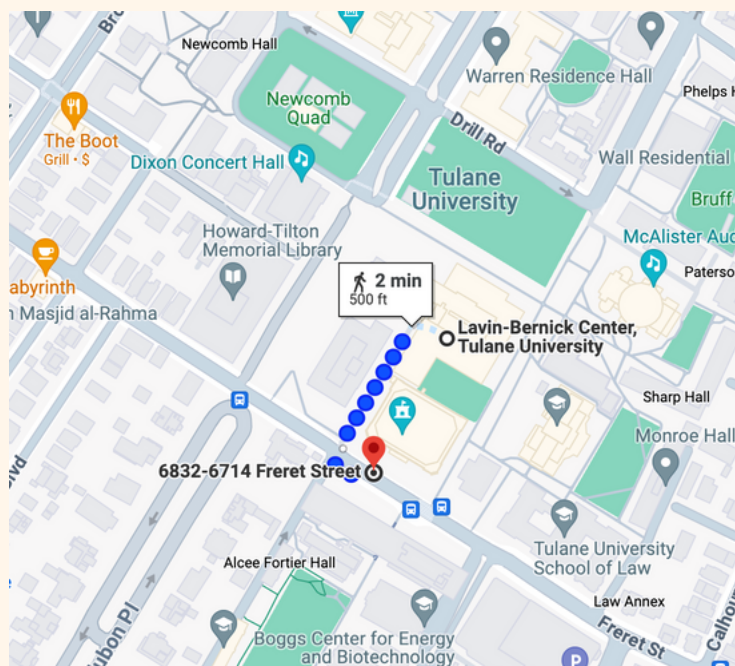
### WALK FROM ST. CHARLES AT TULANE UNIVERSITY STREETCAR STOP TO THE LAVIN-BERNICK CENTER ON TULANE'S CAMPUS



## BYWATER INSTITUTE RECEPTION

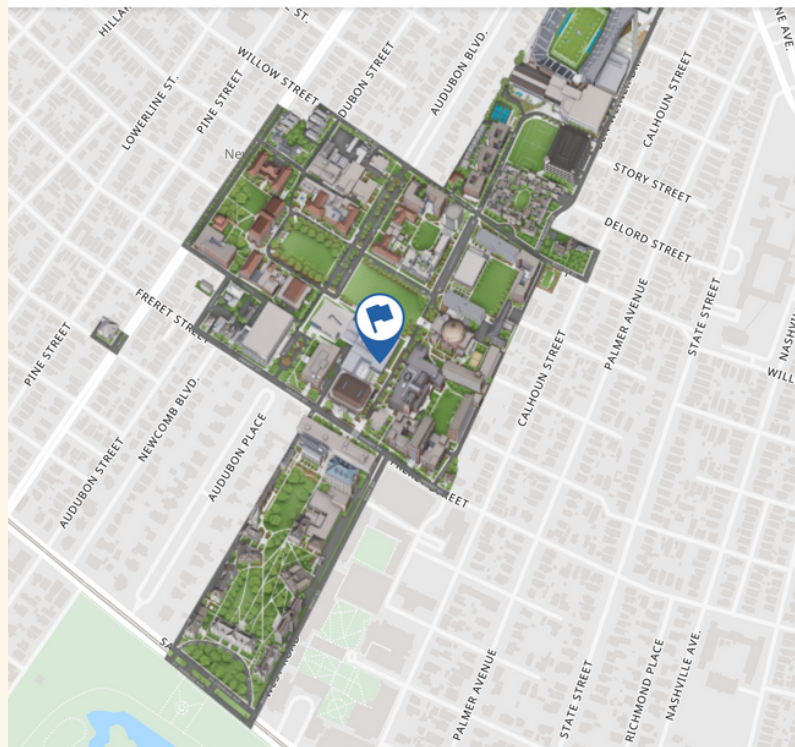
The off-site reception will take place at Tulane's ByWater Institute with food by Graze Dat, drinks by Martin's Wine Cellar, and music by local talent, Lilli Lewis. Transportation will be provided for the first 100 people, and the bus will leave promptly at 4:30pm. If you miss the bus, we recommend ride-sharing in groups to the ByWater Institute at 1370 Port of New Orleans Pl, New Orleans, LA 70130. There will be no return bus to Tulane's campus; however, the Institute is located less than 2 miles from downtown, for ease of returning to hotels or going to dinner in the French Quarter.

### WALK FROM LBC TO BUS PICK UP



## THE LAVIN-BERNICK CENTER

The conference is taking place at the Lavin-Bernick Center on Tulane University's uptown campus, 29 McAlister Dr, New Orleans, LA 70118. Walking from Freret, take the McAlister pedestrian walkway until you see a large metal and glass building on the left. [Click here](#) for a campus map.



# LAVIN-BERNICK CENTER BUILDING MAP

