VISION 2030

THE 2018 ADEA ANNUAL SESSION & EXHIBITION
MARCH 17–20 | ORLANDO

#ADEA2018
Our idea of applying yourself.

Financial freedom awaits with the IHS LRP.

The Indian Health Service (IHS) Division of Oral Health (DOH) offers dental health professionals an opportunity to enjoy long-lasting careers and financial freedom with the IHS Loan Repayment Program (LRP).

The LRP funds IHS dentists and other clinicians to repay their eligible health profession education loans — up to $20,000 a year — in exchange for an initial two-year service commitment to practice in health facilities serving American Indian and Alaska Native communities. As an LRP participant, you are eligible to extend your contract annually until your qualified student debt is paid. Apply today!

Professionally fulfilling and personally enriching — explore the benefits of financial freedom at www.ihs.gov/loanrepayment.


The policy of the IHS is to provide absolute preference to qualified Indian applicants and employees who are suitable for federal employment in filling vacancies within the IHS. IHS is an equal opportunity employer.
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On behalf of the American Dental Education Association (ADEA) Board of Directors, thank you for joining us in warm and welcoming Orlando, “The City Beautiful,” for the 2018 ADEA Annual Session & Exhibition. Welcome to this unique opportunity to learn, educate and network within our dental education community.

This year’s theme, “Vision 2030,” is right for the times, because the time to plan for 2030—just 12 years from now—is 2018. The future of dental education is limited only by our vision. Phenomena in technology, health care, demographics and other areas can and will transform dentistry and how we teach—are we prepared to leverage them for the benefit of our profession, our students and society?

The information in this program book will give you a sense of the scope and variety of this year’s educational programming. While it is always difficult to make choices across more than 145 sessions, member forums, events and speakers, we hope you will take full advantage of our robust 2018 programming. I look forward to seeing how academic dentistry’s accomplishments today will positively impact our schools, the health professions and our global society in 2030.

Leon A. Assael, D.M.D., CMM
Chair of the ADEA Board of Directors
SINCE 1999, nearly 400 exceptional faculty and administrators from predoctoral, allied and advanced dental education have completed this prestigious, year-long professional development program.

Alumni of the Institute hold positions ranging from department chairs to program directors to deans of dental schools.

Applications for the 2019–20 Leadership Institute will be accepted starting in August 2018.

A number of scholarships are available to cover the cost of participation.
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New resource for dental educators!

…IT’S COMING!

A DEA eLearn has set the stage to become dental education’s most robust, relevant and reliable resource for online learning.

JOIN US! As we continue to work to make this vision a reality, share the best online learning experience that you can envision—here at #ADEA2018—at booth #705 in the Exhibit Hall, or via email to learn@adea.org.

AVAILABLE NOW. Take advantage of bimonthly webinars and resources available at adea.org/eLearn today—all from the convenience of your laptop, tablet or mobile device. Gain insights, collaborate with colleagues and find resources you need now, and check back often for new offerings.

We look forward to realizing our VISION of lifelong learning together.

adea.org/eLearn
The American Dental Education Association (ADEA) deeply appreciates the tremendous work and leadership of the ADEA Annual Session Program Committee (ASPC) and thanks the committee members for their service.

The 2017–18 ADEA ASPC consists of the following members: Dr. Keith Mays, Chair of the ADEA ASPC, University of Minnesota School of Dentistry; Dr. Bruno Jham, Midwestern University College of Dental Medicine; Dr. Leon Assael, University of California, San Francisco, School of Dentistry; Dr. “Monty” MacNeil, University of Connecticut School of Dental Medicine; Dr. Linda Niessen, Nova Southeastern University College of Dental Medicine; Mary “Aly” Ricker, Indiana University School of Dentistry; Dr. Robert Spears, University of Texas School of Dentistry at Houston; Dr. Danielle Furgeson, University of Michigan School of Dentistry; Dr. Elaine Davis, University at Buffalo School of Dental Medicine; Dr. Heidi Crow, University at Buffalo School of Dental Medicine; Ms. Elizabeth “Betsy” Ashworth, Dentsply Sirona; Dr. Dieter Schonwetter, University of Manitoba College of Dentistry; Dr. Paul Trombly, Tufts University School of Dental Medicine.

ADEA thanks the many individuals who contributed to planning and supporting the activities of the 2018 ADEA Annual Session & Exhibition. ADEA extends a special thank you to Dr. Maureen McAndrew, New York University College of Dentistry, coordinator of the student poster presentation abstract review process, and Dr. Ana Neuman, University of Texas School of Dentistry at Houston, coordinator of the ADEA TechExpo.

ADEA and the ADEA ASPC welcome peer reviewers to assist in providing robust and relevant content. Serving as a reviewer provides valuable insight into how the proposal process functions and allows reviewers to develop an understanding of what defines a successful proposal. In addition, reviewers are exposed to the latest and best ideas emerging in dental education. The Call for Reviewers for the 2019 ADEA Annual Session & Exhibition opens March 16, 2018, on adea.org.
Thanks also to:
2018 ADEA SoTLfest Planning Committee
ADEA Council of Faculties
Administrative Board
ADEA Leadership Institute
Alumni Association

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Mike Walsh is CEO of Tomorrow, a global consultancy on designing business for the 21st century. He advises leaders on how to thrive in this era of disruptive technological change. Rather than focusing on the distant future, Mr. Walsh takes an anthropological approach—scanning the near horizon for emerging technologies and disruptive shifts in human behavior, then translating these into pragmatic plans for business transformation. A prolific writer and commentator, his views have appeared in a wide range of international publications, including BusinessWeek, Forbes and The Wall Street Journal. Constantly traveling the world for the best ideas, Mr. Walsh interviews innovators, entrepreneurs and corporate revolutionaries to provide his clients and audiences with a fresh and compelling vision of tomorrow’s opportunities. Previously he founded Jupiter Research in Australia, and has also held senior strategy roles at News Corporation in the Asia Pacific Region.

I’m back on my feet, but just not walking.

“In the Mix” returns to deliver an evening of engaging thought and conversation around the issues of diversity and inclusion in all its forms. The reception provides a relaxed environment and is structured to provide ample opportunity for candid discussion and meaningful networking, allowing the audience to truly be “in the mix.” This year’s featured speaker is a fellow dental educator, Alexia Antczak-Bouckoms D.M.D., Sc.D., M.P.H., M.S., who will share her personal experiences as a person with a physical disability. Audience questions and conversations will follow the presentation.

Dr. Antczak-Bouckoms is a dentist with a particular interest in public health policy, especially Decision Analysis and Cost-Effectiveness Analysis. She graduated from the University of Connecticut School of Dental Medicine and the Harvard School of Public Health, followed by a year spent growing anaerobes in the Alps and studying the underlying biological basis of dental caries and periodontal disease. She has taught and performed research at the Harvard Schools of Public Health and Dental Medicine. Since 1996, when a tree fell on the car she was driving, resulting
in a complete spinal cord injury, her life has taken on new challenges. Always the optimist, she believes one day medical research will find a way for her to literally get back on her feet. Until that time, she continues to work from a seated position.

Monday, March 19

8:30 – 9:45 a.m.
I-268 Political Spotlight—What Does It All Mean?
Exhibit Hall D | CE Credit: 1

The first year of a new presidential administration saw robust discussions on a range of issues that included travel bans, changes in health care choice and competition, and tax reform. 2018 will provide Americans another opportunity to push forward with the current administration’s policies or stymie them by electing more democrats during the mid-term election cycle. This year’s political spotlight will entertain and inform audiences with honest and unbiased analysis of American politics and policies affecting academic dentistry and the dental profession.

Mary C. Curtis is a columnist at Roll Call. She has worked at The New York Times, The Baltimore Sun, The Charlotte Observer and as National Correspondent for Politics Daily.

Patricia Murphy is also a columnist at Roll Call. Ms. Murphy covers national politics for The Daily Beast. Previously, she was the Capitol Hill Bureau Chief for Politics Daily and Founder and Editor of Citizen Jane Politics.

Tuesday, March 20

10:00 – 11:15 a.m.
I-500 Closing Plenary—Vision 2030: Unlocking the Strategies for a Workplace That Thrives
Sponsored by GlaxoSmithKline Consumer Healthcare
Exhibit Hall D | CE Credit: 1

The CEO and Founder of Happier—an award-winning global technology and learning platform enabling users to discover new methods of pursuing emotional well-being—Ms. Kogan is a leading expert on how people and organizations can transform individual and team cultures to thrive. Having helped over a million people improve their emotional health and resilience via her Five Core Happier Skills, she shows that happiness is a skill that can be learned and improved through practice, boosting creativity, productivity and profits. Eighty percent of American employees report being stressed at work and over 50% say they are close to burnout. This adds up to over $400 billion in lost productivity, missed work and health care costs. But, research shows that empowering employees with simple, scientifically based skills to improve emotional health and resilience, and cultivating a culture of collaboration and trust, has a dramatic impact on employee well-being and the organization. In this talk, Ms. Kogan shares techniques to help employees improve their emotional health, increase resilience, and fuel positive energy and the sense of meaning they find through work. She also highlights the data-driven research that reveals how employee well-being and resilience creates innovative, productive and profitable workplaces.
Sunday, March 18
10:30 a.m. – noon
I-603 Chair of the ADEA Board of Directors Symposium—Vision 2030: Oral Health Education
Sun Ballroom D

MODERATOR:
Leon Assael, D.M.D., CMM, University of California, San Francisco, School of Dentistry

SPEAKER(S):
Sophia Saeed, D.M.D., University of California, San Francisco, School of Dentistry; Christian Stohler, D.M.D., Columbia University College of Dental Medicine

REACTOR(S):
Denise K. Kassebaum, D.D.S., M.S., University of Colorado School of Dental Medicine; Richard Valachovic, D.M.D., M.P.H., ADEA

This session explores the world of 2030 for dental education: Emerging changes in health care, health science education, society and economics that will influence dental education and practice in 2030. Trends that will be discussed include interprofessional education and collaborative practice models; workforce models, including dental therapy; integrating oral health systems into health systems; medically necessary dental care; and value-based approaches to dental care, including value-based payment, education, incentives and public expectation.

Monday, March 19
10:30 a.m. – noon
I-606 Chair of the ADEA Board of Directors Symposium—Vision 2030: The Impact of Technology and Scientific Discovery on Dental Education
Sun Ballroom D

MODERATOR:
Keith Mays, D.D.S., M.S., Ph.D., University of Minnesota School of Dentistry

SPEAKER(S):
Lyndon Cooper, D.D.S., Ph.D., University of Illinois at Chicago College of Dentistry; Lynn Johnson, Ph.D., Darnell Kaigler, D.D.S., Ph.D., University of Michigan School of Dentistry; Brent Fung, D.D.S., Western University of Health Sciences College of Dental Medicine

This session will explore how the next decade of scientific discovery and technology will impact key technological intersections with dental education. Specifically, the panel will discuss how personalized medicine can impact the learning environment, how digital technologies drive preclinical and clinical education, and how integrated electronic health records will influence patient care and education.

CE Credit 1.5 | 90 Minute Seminar
Monday, March 19

3:30 – 5:00 p.m.

I-610 Chair of the ADEA Board of Directors Symposium—Vision 2030: The World of Oral Health and Practice

Sun Ballroom D

MODERATOR:
Linda Niessen, D.M.D., M.P.H., Nova Southeastern University College of Dental Medicine

SPEAKER(S):
Caswell Evans, D.D.S., M.P.H., University of Illinois at Chicago College of Dentistry;
Amid I. Ismail, B.D.S., M.P.H., M.B.A., Dr.P.H., The Maurice H. Kornberg School of Dentistry, Temple University;
Denise K. Kassebaum, D.D.S., M.S., University of Colorado School of Dental Medicine;
Dennis Mitchell, D.D.S., M.P.H., Columbia University College of Dental Medicine

The world of 2030 sounds far off—but in fact, it is only a little more than a decade away. As in the past, environmental influences and disease trends require paradigm shifts in health care delivery. The panelists will explore how these types of changes will impact dental education and practice and share insights on what dental practitioners need to do now to be ready for the future. This session will also explore the impact on the future world of oral health that changes such as social determinants, like diversity and inclusion; emerging trends in oral disease; and workforce changes will have.

CE Credit 1.5 | 90 Minute Seminar
Submit your proposal to present educational programming during Celebrating Our Collaborative Spirit—the 2019 ADEA Annual Session & Exhibition in Chicago.

Don’t miss your opportunity to participate in the rich programming and myriad networking opportunities. Start planning your submission for the 2019 ADEA Annual Session & Exhibition today!

**Submission deadline: June 1, 2018.**

Visit adea.org/2019/submit for a full description of the 2019 ADEA Annual Session & Exhibition theme and complete instructions on submitting a program proposal.

#ADEA2019 • ADEA.ORG/2019/submit
The Gaylord Palms Resort & Convention Center features many dining and entertainment options for visitors, along with a variety of shopping and recreation outlets. It is also just minutes from Walt Disney World® Theme Parks.

**Wireless Internet Access**
ADEA provides complimentary Wi-Fi at the Gaylord Convention Center. To access the Wi-Fi, choose the ADEA network and enter adea2018 (case sensitive). Attendees staying at the Gaylord Palms Resort enjoy complimentary Wi-Fi in their guestrooms.

**Complementary Educational Session Resources**
Download many educational session presentation materials via the mobile app or at adea.org/2018/planner.

**Education Session Evaluations and Continuing Education (CE) Credits**
ADEA is an ADA CERP Recognized Provider. ADA CERP is a service of the American Dental Association to assist professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry. ADEA designates individual educational sessions for various continuing education credits. Please refer to individual education session descriptions for detailed information.

Continuing education credits (CE) are earned by attending educational sessions in their entirety and by completing the evaluation process for those sessions. To evaluate educational sessions attended and obtain a CE Verification Form, ADEA Annual Session & Exhibition registered attendees should complete evaluations through the mobile app or program planner. Only sessions with CE indicated are eligible for CE. The deadline to complete the evaluation process and print a PDF of your CE Verification Form is April 30, 2018.

Questions concerning completion of the evaluation or printing and saving a CE Verification Form or ADEA SoTLfest Certificate may be directed to support@ConferenceHarvester.com or 410-638-9239.

**ADEA SoTLfest**
The ADEA Scholarship of Teaching and Learning (ADEA SoTLfest)-related sessions examine how teaching is valued, assessed and rewarded, and how it contributes overall to the learning experience of students and educators. You can be recognized for your participation in the ADEA SoTLfest. To be eligible for an ADEA SoTLfest Certificate of Recognition, you must participate in a minimum of three ADEA SoTLfest-designated sessions plus at least one Chair of the ADEA Board of Directors Symposium and complete the online evaluation process associated with those sessions.
Exhibit Hall
Join the more than 65 commercial and educational exhibitors in this year’s Exhibit Hall, located in Florida Exhibition Hall E&F in the Gaylord Convention Center. The Exhibit Hall has dedicated hours on Sunday and Monday, March 18–19. It features networking opportunities, a dedicated coffee break and complimentary lunches.

The Exhibit Hall Raffle has gone mobile! Win great prizes by playing ADEA Quest—a fun, interactive game in the Annual Session mobile app. The raffle takes place Sunday at 1:30 p.m. and Monday at 1:00 p.m. (you must be present to win).

Be sure to stop by the ADEA Showcase, booth #705 in the Exhibit Hall, to learn more about ADEA membership and resources, including ADEA meetings and professional development opportunities, advocacy and government relations efforts, the ADEAGies Foundation® and ADEA publications—the Journal of Dental Education (JDE) and ADEA Directory of Institutional Members and Association Officers.

JDE editors and staff will hold office hours at the ADEA Showcase.

SUNDAY, MARCH 18
12:15 – 1:15 p.m.
Nadeem Karimbux, D.M.D., M.M.Sc.
Editor, JDE

SUNDAY, MARCH 18
1:00 – 2:00 p.m.
Lynn Whittaker, Ph.D.
Executive Managing Editor, JDE

MONDAY, MARCH 19
Noon – 2:00 p.m.
Marita Inglehart, Dipl.Psych., Dr. phil.,
Dr. phil. habil. Associate Editor, JDE

At the ADEA TechExpo, see the latest technology applications developed specifically for dental education by your colleagues. Interact with new technology, share ideas and discuss exciting innovations with the presenters. Peruse showcased poster presentations on Sunday, March 18, from 1:00 to 3:00 p.m., and Monday, March 19, from 10:00 a.m. to noon. See page 45 for a complete list of poster presentations.

Registration, Information and House of Delegates Booths
The registration booth is in the City Hall Lobby of the Gaylord Convention Center. Here, ADEA staff can help with ADEA membership inquiries and general information.

The registration and membership booths will be open:

FRIDAY, MARCH 16
3:00 – 6:00 p.m.
MONDAY, MARCH 19
7:00 a.m. – 5:00 p.m.
SATURDAY, MARCH 17
7:30 a.m. – 5:30 p.m.
TUESDAY, MARCH 20
8:00 a.m. – 2:00 p.m.
SUNDAY, MARCH 18
7:00 a.m. – 5:30 p.m.

The ADEA House of Delegates booth is located in the City Hall Lobby and will be open:

FRIDAY, MARCH 16
3:00 – 6:00 p.m.
MONDAY, MARCH 19
8:00 a.m. – 4:30 p.m.
SATURDAY, MARCH 17
7:00 a.m. – 5:30 p.m.
TUESDAY, MARCH 20
2:30 – 4:30 p.m.
SUNDAY, MARCH 18
10:00 a.m. – 5:00 p.m.

Be Social With #ADEA2018!
Follow ADEA on Twitter (twitter.com/adeaweb) and Facebook for the latest news about dental education and updates from the 2018 ADEA Annual Session & Exhibition.
Unless otherwise indicated, these special events are open to all attendees. Some events require tickets or are by invitation only.

**Friday, March 16**

6:00 – 9:00 p.m.
I-332 ADEA Leadership Institute Class of 2018 Reception and Commencement Dinner *(By Invitation Only)*
Orange Blossom Ballroom

**Saturday, March 17**

8:00 – 11:00 a.m.
I-425 2018 ADEA Signature Series: Prescribing the Future of Digital Health
Osceola Ballroom C

10:30 a.m. – 3:00 p.m.
I-001 ADEA GoDental Recruitment Event *(Registration required)*
Sponsored by Liaison International, Inc. and The Procter & Gamble Company
Sun Ballroom A-D

4:30 – 5:30 p.m.
I-335 ADEA House of Delegates Opening Session
Exhibit Hall D

5:30 – 6:30 p.m.
I-234 ADEA Welcome Reception
Coquina Lawn

**Sunday, March 18**

1:30 – 2:30 p.m.
I-315 ADEA Reference Committee on Association Policy Hearing
Sun Ballroom 4-6

5:30 – 7:00 p.m.
I-330 ADEA Leadership Institute Class of 2019 Welcome Reception *(By Invitation Only)*
Orange Blossom Ballroom

**Monday, March 19**

6:00 – 10:00 p.m.
I-277 2018 William J. Gies Awards for Vision, Innovation and Achievement Gala
Osceola Ballroom C&D

The William J. Gies Awards for Vision, Innovation and Achievement, hosted by the ADEAGies Foundation, honors the significant achievements of individuals, institutions and organizations that have propelled progress in dental education and oral health. Tickets for the event are available at registration.

**Tuesday, March 20**

3:30 – 4:30 p.m.
I-336 Closing Session of the ADEA House of Delegates
Exhibit Hall D
FRIDAY
03.16.18

8:00 a.m. – 5:00 p.m.
AF-41 Hu-Friedy Meeting
Sun Breakout 5

8:00 am – 5:00 pm
AF-40 CEREC Users Meeting
(By Invitation Only)
Osceola 5

8:00 a.m. – 5:00 p.m.
AF-04 Collaboration for Health
IT: Advisory Board Meeting
(By Invitation Only)
Flagler

9:00 a.m. – noon
I-334 ADEA Leadership Institute
Alumni Association Board Meeting
(By Invitation Only)
Tampa Room

9:00 a.m. – 4:00 p.m.
AF-01 Dentsply Sirona Preventive—
Ultrasonic Scaling Teaching Institute
Osceola 3

2018 ADEA Annual Session & Exhibition Schedule by Day and Time

Educational programs and ADEA Governance and Affiliated Organizations are listed chronologically by day. For full session information, please visit adea.org/2018/planner or the mobile app.

Designations

SOTL The SoTLfest at the ADEA Annual Session & Exhibition gathers a community of scholars, teachers and learners who discuss ideas, share knowledge and stimulate thinking.

CCI Each ADEA CCI program addresses one of the following eight core principles: critical thinking, life-long and self-directed learning, humanistic environment, scientific discovery and the integration of knowledge, evidence-based oral health care, assessment, faculty development and the health care team.

LIAA All ADEA LIAA-endorsed sessions help to further the leadership and personal development of future leaders in dental and higher education.

Ticketed Event
11:30 a.m. – 2:00 p.m.
I-410 ADEA Board of Directors Meeting—Session I (By Invitation Only)
Miami 1&2

Noon – 2:30 p.m.
I-607 ADEA AADSAS and Canadian Faculties of Dentistry Focus Group Meeting (Closed Meeting)
Tallahassee 1&2

Noon – 5:00 p.m.
I-331 ADEA Leadership Institute Class of 2019 Orientation (By Invitation Only)
Sanibel Room

1:00 – 6:30 p.m.
I-004 The ADEA Student Diversity Leadership Program Part I (By Invitation Only)
Osceola Ballroom D

PRESENTER(S):
Anthony R (W3C Productions);
Smith S, Stewart D (ADEA)

2:30 – 4:30 p.m.
I-227 ADEA Annual Session Program Committee (By Invitation Only)
Sun Ballroom 1

3:00 – 5:30 p.m.
I-412 ADEA AADSAS Advisory Group (By Invitation Only)
Tallahassee 1&2

3:00 – 6:00 p.m.
I-228 Registration Open
City Hall Lobby

3:00 – 6:00 p.m.
I-900 ADEA House of Delegates Booth
City Hall Lobby

4:00 – 6:00 p.m.
AF-36 Joint Advisory Committee on Dental Education Information (JACDEI)
Osceola 4

5:00 – 10:00 p.m.
AF-26 AAOMS Committee on Education and Training Meeting
Sun Breakout 6

6:00 – 9:00 p.m.
I-332 ADEA Leadership Institute Class of 2018 Reception and Commencement Dinner (By Invitation Only)
Orange Blossom Ballroom
SATURDAY
03.17.18

7:00 a.m. – 2:30 p.m.
AF-37 AAOMS Committee on Education Meeting
Emerald 1

7:00 a.m. – 2:30 p.m.
AF-30 ACFD Academic Affairs Committee Meeting
Tallahassee 3

7:00 a.m. – 5:30 p.m.
I-341 ADEA House of Delegates Booth
City Hall Lobby

7:30 a.m. – 5:30 p.m.
I-232 Registration Open
City Hall Lobby

8:00 – 10:00 a.m.
I-399 ADEA Council of Deans Administrative Board Meeting (By Invitation Only)
Sun Ballroom 1

8:00 – 11:00 a.m.
I-425 2018 ADEA Signature Series: Prescribing the Future of Digital Health
Osceola Ballroom C | CE Credit: 3

8:00 a.m. – noon
AF-02 Virtual Reality Dental Trainer Development Meeting
Sanchez

8:00 a.m. – 2:30 p.m.
AF-28 Colgate Invitation Only Meeting (By Invitation Only)
Tallahassee 1

8:00 a.m. – 2:30 p.m.
AF-29 National Dental Examining Board Tallahassee 2

8:00 a.m. – 3:00 p.m.
AF-03 Education Committee Meeting—American Academy of Periodontology
CS Viewing

8:00 a.m. – 5:00 p.m.
I-241 Speaker Ready Room
Destin Room

8:30 a.m. – 5:00 p.m.
AF-13 Collaboration for Health IT: Innovation in Cloud EHRs—Demonstration of Innovations (Open to All)
Osceola 2

9:00 – 10:00 a.m.
I-313 ADEA Special Interest Group on CAD-CAM Technology Members’ Forum
Orange Blossom Ballroom
9:00 – 11:00 a.m.
I-340 2017-2018 ADEA Council of Sections Administrative Board Meeting
Naples 3

9:00 a.m.– noon
I-005 The ADEA Student Diversity Leadership Program Part II
Osceola Ballroom A

PRESENTER(S):
- Anthony R (W3C Productions);
- Smith S, Stewart D (ADEA)

10:30 a.m. – 3:00 p.m.
I-001 ADEA GoDental Recruitment Event
Sponsored by Liaison International, Inc. and The Procter & Gamble Company
Sun Ballroom A-D

11:00 – 11:30 a.m.
I-007 ADEA Leadership Institute Alumni Association: A Meaningful Life Series
Osceola Ballroom C

11:00 a.m. – noon
AF-05 CODA Hearing on Standards
Palm Beach CODA Room

11:00 a.m. – noon
TL-027 Innovative Approaches for Scholarly Mentoring of Graduate and Postgraduate Students
Sarasota Room | CE Credit: 1

PRESENTER(S):
- Wilder R (University of North Carolina at Chapel Hill School of Dentistry);
- Draper C (Journal of Dental Hygiene, Foothill College); Fried J (University of Maryland School of Dentistry); Rainchuso L (MCPHS University, Forsyth School of Dental Hygiene)

11:00 a.m. – noon
I-301 ADEA Special Interest Group on Professional, Ethical and Legal Issues in Dentistry Members’ Forum
Emerald 2

11:00 a.m. – noon
I-302 ADEA Special Interest Group on Teaching and Learning With Emerging Technology
Emerald 4

11:00 a.m. – noon
I-300 ADEA Special Interest Group on Lasers in Dentistry Members’ Forum
Emerald 6

11:00 a.m. – noon
I-306 ADEA Special Interest Group on Interprofessional Education and Collaborative Care Members’ Forum
Emerald 8

11:00 a.m. – noon
I-314 ADEA Special Interest Group on Career Development for the New Educator Members’ Forum
Miami 3

11:00 a.m. – noon
I-308 ADEA Special Interest Group on Implant Dentistry Members’ Forum
Osceola Ballroom 1&2

11:00 a.m. – 12:30 p.m.
A-001 A Multidisciplinary OSCE: Bridging the Gaps and Predicting Clinical Success
Miami 1&2 | CE Credit: 1.5

PRESENTER(S):
- Thompson T, Antonson D, Creighton P (University at Buffalo School of Dental Medicine)

11:00 a.m. – 12:30 p.m.
L-004 Educating the Educator: Providing Detailed and Directed Pedagogical Training
SOTL
Osceola Ballroom 3&4 | CE Credit: 1.5

PRESENTER(S):
- Dana C, Licari F, Soffe B (Roseman University of Health Sciences College of Dental Medicine - South Jordan, Utah);
- Jensen J (Brigham Young University)
11:00 a.m. – 12:30 p.m.
**TL-001 Preparing and Evaluating Future Ready Interprofessional Health Care Team Members**
CCI LIAA
Sanibel Room | CE Credit: 1.5
**PRESENTER(S):**
Shepherd K, VanHook M, Rodems E
(University of Detroit Mercy School of Dentistry)

11:00 a.m. – 12:30 p.m.
**CD-002 Dental Therapy CODA Accreditation: Implications for Existing and New Programs**
Tampa Room | CE Credit: 1.5
**PRESENTER(S):**
Catalanotto F (University of Florida College of Dentistry); Willard M (Ilisaġvik College and Alaska Native Tribal Health Consortium); Peters C (Northwest Portland Area Indian Health Board); Self K (University of Minnesota School of Dentistry)

11:00 a.m. – 1:00 p.m.
**I-370 Journal of Dental Education Editorial Review Board Spring Meeting (By Invitation Only)**
Sun Ballroom 2
**PRESENTER(S):**
Karimbux N (Tufts University School of Dental Medicine)

11:00 a.m. – 1:00 p.m.
**I-403 ADEA Council of Allied Dental Program Directors Administrative Board**
Osceola Ballroom B

11:30 a.m. – 12:30 p.m.
**I-615 Find Your Tribe (Advance Registration Required)**
Osceola Ballroom D

11:30 a.m. – 2:30 p.m.
**AF-06 Moog Simodont Virtual Reality Dental Trainer Forum**
Clearwater Room

12:30 – 1:00 p.m.
**I-316 Council of Faculties Administrative Board Meeting**
Osceola Ballroom A

12:30 – 1:30 p.m.
**I-320 Council of Hospitals and Advanced Education Programs Administrative Board Meeting**
Naples 3
**PRESENTER(S):**
Shafer D (University of Connecticut School of Dental Medicine)

12:30 – 2:00 p.m.
**AF-07 American Society for Dental Ethics Board and Membership Meeting**
Emerald 3

12:30 – 4:00 p.m.
**I-347 ADEA Council of Students, Residents and Fellows**
Orange Blossom Ballroom

1:00 – 1:30 p.m.
**I-319 Council of Faculties New Member Orientation Meeting**
Osceola Ballroom A

11:30 a.m. – noon
**I-333 ADEA Leadership Institute Alumni Association Business Meeting**
Osceola Ballroom C
1:00 – 2:00 p.m.
A-002 Using OSCEs to Enhance Assessment and Feedback With Postgraduate Residents
Miami 1&2 | CE Credit: 1

**PRESENTER(S):**
- Owens J, Palaiologou-Gallis A (Louisiana State University Health New Orleans School of Dentistry);
- Geisinger M (University of Alabama at Birmingham School of Dentistry)

1:00 – 2:00 p.m.
EI-015 INBDE 2020: Are You Ready?
Naples 1&2 | CE Credit: 1

**PRESENTER(S):**
- Waldschmidt D (American Dental Association);
- Spielman A (New York University College of Dentistry);
- Christensen M (University of Utah School of Dentistry)

1:00 – 2:00 p.m.
EI-004 Enhanced Care and Instruction Through Interprofessional Community Practice Sites
Osceola Ballroom 3&4 | CE Credit: 1

**PRESENTER(S):**
- Bean C, Whisler R (The Ohio State University College of Dentistry)

1:00 – 2:00 p.m.
TL-006 From Vision to Reality: Predoctoral Implantology at Boston University
Sanibel Room | CE Credit: 1

**PRESENTER(S):**
- Fleisher N, Nouh H (Boston University Henry M. Goldman School of Dental Medicine)

1:00 – 2:00 p.m.
CD-006 Blended Learning and the Flipped Classroom: Engaging Students SOTL
Tampa Room | CE Credit: 1

**PRESENTER(S):**
- Gabriel T (The Maurice H. Kornberg School of Dentistry, Temple University);
- Wood A J (University of the Pacific, Arthur A. Dugoni School of Dentistry)

1:00 – 2:30 p.m.
I-600 Corporate Council Administrative Board
Sun Ballroom 4-6

1:00 – 2:30 p.m.
AF-19 ACP/ACPEF Digital Dentistry Curriculum Initiative
Palm Beach Room

1:00 – 2:30 p.m.
TI-005 Virtual Reality Videos as a Learning Technology CCI
Osceola Ballroom 5&6 | CE Credit: 1.5

**PRESENTER(S):**
- Lesser D, Kearney R, Henderson R (The Ohio State University College of Dentistry)

1:00 – 2:30 p.m.
AD-010 Peer Tutoring: Helping the Next Generation of Students in Dental Education
Sarasota Room | CE Credit: 1.5

**PRESENTER(S):**
- Wankiiri-Hale C, Horvath Z, Maloney C, Davis Z (University of Pittsburgh School of Dental Medicine)

1:00 – 4:00 p.m.
I-398 ADEA Council of Deans Business Meeting (By Invitation Only)
Osceola Ballroom 1&2
1:30 – 4:00 p.m.  I-383 ADEA Council of Sections Members Meeting  Osceola Ballroom C

1:30 – 4:00 p.m.  I-317 Council of Faculties Business Meeting  Osceola Ballroom A

1:30 – 4:00 p.m.  I-401 ADEA Council of Allied Dental Program Directors Business Meeting  Osceola Ballroom B

2:00 – 2:30 p.m.  I-323 Council of Hospitals and Advanced Education Programs New Member Orientation  Miami 3

2:30 – 4:00 p.m.  I-321 Council of Hospitals and Advanced Education Programs Business Meeting  Miami 3

2:30 – 4:00 p.m.  I-601 ADEA Corporate Council Meeting  Sun Ballroom 4-6

3:00 – 4:00 p.m.  AF-20 AAO Council Meeting  Tallahassee 3

3:00 – 5:00 p.m.  AF-10 CODA Question and Answer Session  Palm Beach Room

4:00 – 6:00 p.m.  I-014 The ADEA Student Diversity Leadership Program Part III  Osceola Ballroom D

4:30 – 5:30 p.m.  I-335 ADEA House of Delegates Opening Session  Exhibit Hall D

5:30 – 6:30 p.m.  I-234 Welcome Reception  Sponsored in Part by A-dec and Hu-Friedy Manufacturing Co., LLC  Coquina Lawn

6:30 – 7:30 p.m.  I-305 Allied Dental Faculty Leadership Development Program Alumni Reception  Emerald 2

6:30 – 9:30 p.m.  I-303 ADEA/Sunstar Americas, Inc. Legislative Leadership Dinner (By Invitation Only)  Sponsored by Sunstar Americas, Inc.  Osceola Ballroom 1&2

6:30 – 10:00 p.m.  AF-27 AAOMS Committee on Education and Training Meeting  Naples 3
7:00 a.m. – 5:30 p.m.
I-256 Registration Open
City Hall Lobby

7:00 – 8:00 a.m.
I-419 ADEA weTeach® Advisory Group Meeting
Sun Ballroom 3

7:00 – 8:00 a.m.
I-368 ADEA Section on Dental Anatomy and Occlusion Members’ Forum
Emerald 8

7:00 – 8:00 a.m.
I-386 ADEA Section on Gerontology and Geriatrics Education Members’ Forum
Miami 1&2

7:00– 8:00 a.m.
I-381 ADEA Section on Academic Affairs Members’ Forum
Miami 3

7:00 – 8:00 a.m.
I-385 ADEA Section on Graduate and Postgraduate Education Members’ Forum
Naples 1&2

7:00 – 8:00 a.m.
I-384 ADEA Section on Integrated Clinical and Applied Biomedical Sciences Members’ Forum
Naples 3

7:00 – 8:00 a.m.
I-364 ADEA Sections on Endodontics Members’ Forum
Orange Blossom Ballroom

7:00 – 8:00 a.m.
I-390 ADEA Section on Dental School Admissions Officers and Student Affairs and Financial Aid Members’ Forum I
Osceola Ballroom 1&2

7:00 – 8:00 a.m.
I-388 ADEA Section on Development, Alumni Affairs and Public Relations Members’ Forum
Osceola Ballroom 3&4

7:00 – 8:00 a.m.
I-387 ADEA Section on Educational Research, Development and Curriculum Members’ Forum
Osceola Ballroom 5&6

7:00 – 8:00 a.m.
I-396 ADEA Section on Biochemistry, Nutrition and Microbiology Members’ Forum
Osceola Ballroom A

7:00 – 8:00 a.m.
I-395 ADEA Section on Business and Financial Administration Members’ Forum
Osceola Ballroom B
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>7:00 – 8:00 a.m.</td>
<td>I-391 ADEA Section on Comprehensive Care and General Dentistry Members’ Forum</td>
<td>Osceola Ballroom D</td>
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<tr>
<td>7:00 – 8:00 a.m.</td>
<td>I-379 ADEA Section on Anatomical Sciences Members’ Forum</td>
<td>Sanibel Room</td>
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<td>7:00 – 8:00 a.m.</td>
<td>I-378 ADEA Council Section on Behavioral Sciences Members’ Forum</td>
<td>Sarasota Room</td>
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<td>7:00 – 8:00 a.m.</td>
<td>I-376 ADEA Section on Clinic Administration Members’ Forum</td>
<td>Sun Ballroom 4-6</td>
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<td>7:00 – 8:00 a.m.</td>
<td>I-375 ADEA Section on Clinical Simulation Members’ Forum</td>
<td>Sun Ballroom A</td>
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<td>7:00 – 8:00 a.m.</td>
<td>I-309 ADEA Special Interest Group on Graduate Dental Hygiene Education Programs Members’ Forum</td>
<td>Sun Ballroom B</td>
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<tr>
<td>7:00 – 8:00 a.m.</td>
<td>I-252 Invited Guest Breakfast (By Invitation Only)</td>
<td>Sun Ballroom C</td>
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<td>7:00 – 8:00 a.m.</td>
<td>I-367 ADEA Sections on Dental Assisting Education Members’ Forum</td>
<td>Sun Ballroom D</td>
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<tr>
<td>7:00 – 8:00 a.m.</td>
<td>I-377 ADEA Section on Cariology Members’ Forum</td>
<td>Tallahassee Room</td>
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<td>7:00 – 8:00 a.m.</td>
<td>I-365 ADEA Sections on Dental Informatics Members’ Forum</td>
<td>Tampa Room</td>
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<td>7:00 a.m. – 5:30 p.m.</td>
<td>I-256 Registration Open</td>
<td>City Hall Lobby</td>
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<td>7:30 a.m. – 5:00 p.m.</td>
<td>I-263 Speaker Ready Room</td>
<td>Destin Room</td>
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<td>8:30 – 10:00 a.m.</td>
<td>I-251 Opening Plenary—Vision 2030: Human Scale Innovation</td>
<td>Exhibit Hall D</td>
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<td>PRESENTER(S):</td>
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<td>Walsh M (CEO, Tomorrow)</td>
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<td>10:00 a.m. – noon</td>
<td>AF-12 CODA Allied Site Visitor Update</td>
<td>Emerald 2</td>
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<td>10:00 a.m. – noon</td>
<td>AF-14 CODA Dental Site Visitor Update</td>
<td>Emerald 4</td>
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<tr>
<td>10:00 a.m. – noon</td>
<td>AF-11 CODA Advanced Dental Site Visitor Update</td>
<td>Palm Beach Room</td>
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<td>10:00 a.m. – 5:00 p.m.</td>
<td>I-339 ADEA House of Delegates Booth</td>
<td>City Hall Lobby</td>
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<td>10:00 a.m. – 5:00 p.m.</td>
<td>I-416 Voting for Chair-elect of the ADEA Board of Directors</td>
<td>City Hall Lobby</td>
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<tr>
<td>10:30 – 11:15 a.m.</td>
<td>A-004 A Vision of Students’ Progress in Dental School via E-portfolios (Limited Attendance)</td>
<td>Vero Room</td>
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<td>PRESENTER(S):</td>
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<tr>
<td>DeBartolo A, Sherwin G (New York University College of Dentistry)</td>
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10:30 – 11:30 a.m.
TL-004 Exploring Student-run Peer Mentorship Programs in North American Dental Schools
Miami 1&2 | CE Credit: 1

PRESENTER(S):
Bajzek C, Homsi K (University of Illinois at Chicago College of Dentistry); Sandhu H (University of Michigan School of Dentistry); Kappesser C (University of Louisville School of Dentistry); Herron B (Indiana University School of Dentistry)

10:30 – 11:30 a.m.
TL-009 Improving Dental Student Education Through Patient-centered Grand Rounds
Naples 1&2 | CE Credit: 1

PRESENTER(S):
Rawson K, Rieken S, (Southern Illinois University School of Dental Medicine)

10:30 – 11:30 a.m.
AD-002 Using Informal Networks: Mentoring Middle School Children for Dental Careers
Osceola Ballroom B | CE Credit: 1

PRESENTER(S):
Mayberry M (University of Detroit Mercy School of Dentistry); Wilson L (Spain Elementary-Middle School)

10:30 – 11:30 a.m.
EI-005 Toothaches Aplenty: Barriers Between New Dentists and Patients in Pain
Sanibel Room | CE Credit: 1

PRESENTER(S):
Le M, Washington D, Essex G (University of California, San Francisco, School of Dentistry)

10:30 – 11:30 a.m.
AD-006 Levelling Differences Between GPA and DAT Using a Comprehensive Score
Sarasota Room | CE Credit: 1

PRESENTER(S):
Stacey G, Valenzuela E (Loma Linda University School of Dentistry)

10:30 – 11:30 a.m.
CD-001 New Vision of Critical Thinking: Online Modules and Curriculum Development
Orange Blossom Ballroom | CE Credit: 1

PRESENTER(S):
Baughman P, Rudy J (University of Louisville School of Dentistry)

10:30 a.m. – noon
AD-007 The Multiple Mini Interview: A Humanistic Evaluation Strategy
Orange Blossom Ballroom | CE Credit: 1.5

PRESENTER(S):
Ramaswamy V, Katcher P, Duff R, Daniels R (University of Michigan School of Dentistry)

10:30 a.m. – noon
I-013 Creating Powerful Tables and Figures: A Roadmap to Success
Osceola Ballroom 1&2 | CE Credit: 1.5

PRESENTER(S):
Karimbux N (Tufts University School of Dental Medicine); Whittaker L (ADEA)
10:30 a.m. – noon
EI-001 Effective Preparation of Dental Students for Pediatric Dental Care [CCI]
Osceola Ballroom 5&6 | CE Credit: 1.5

**PRESENTER(S):**
Patterson K (Medical University of South Carolina James B. Edwards College of Dental Medicine); McWhorter A (Texas A&M University Baylor College of Dentistry); Kerins C (Texas A&M University College of Dentistry); Wood A J (University of the Pacific, Arthur A. Dugoni School of Dentistry); Salzmann L (University of Michigan School of Dentistry)

10:30 a.m. – noon
EI-008 Embrace the Future: Envision an Interprofessional Identity in 2030
Osceola Ballroom A | CE Credit: 1.5

**PRESENTER(S):**
Bono L, Rogo E (Idaho State University)

10:30 a.m. – noon
TI-002 What is YOUR Vision of the Future of Patient Care? [LIAA]
Sun Ballroom C | CE Credit: 1.5

**PRESENTER(S):**
Johnson L (University of Michigan School of Dentistry); Rankin D (University of North Carolina at Chapel Hill School of Dentistry); Spallek H (University of Sydney)

10:30 a.m. – noon
I-603 Chair of the ADEA Board of Directors Symposium—Vision 2030: Oral Health Education
See page 10 for session and speaker details.
Sun Ballroom D | CE Credit: 1.5

10:30 a.m. – noon
A-003 360 Review: Using Analytics to Create a Picture of Learning
Tallahassee Room | 1.5

**PRESENTER(S):**
Holt L, Mitchell TV (University of Missouri - Kansas City School of Dentistry)

10:30 a.m. – noon
I-812 ADEA Council of Students, Residents and Fellows
Sun Ballroom A 3

10:30 a.m. – noon
I-011 Medicare Graduate Medical Education Update
Miami 3 | CE Credit: 1.5

**PRESENTER(S):**
Hettich D (Partner, King & Spalding LLP)

10:30 a.m. – noon
I-307 Application Services Workshop and Networking Forum
Naples 3

10:30 a.m. – noon
I-369 Intro to ADEA for the New Dental Educator
Sun Ballroom 4-6

**PRESENTER(S):**
Saeed S (University of California, San Francisco, School of Dentistry); Quock R (The University of Texas School of Dentistry at Houston); Lott J (University of Mississippi Medical Center School of Dentistry); Kashani N (University of Detroit Mercy School of Dentistry)

10:30 – 11:30 a.m.
L-001 Diversity Imperatives: United or Divided We Stand [LIAA]
Osceola Ballroom 3&4 | CE Credit: 1
Noon – 2:00 p.m.
I-246 Exhibit Hall Lunch
Exhibit Hall E&F

Noon – 2:00 p.m.
I-813 ADEA Council of Students, Residents and Fellows Candidate Interviews (Closed Meeting)
Emerald 6

Noon – 5:00 p.m.
I-247 ADEA Showcase (Booth 705)
Exhibit Hall D&F

Noon – 5:00 p.m.
I-248 Exhibit Hall Open
Exhibit Hall E&F

12:30 – 12:50 p.m.
BA-001 How to Get an “A” in Chart Compliance
Exhibit Hall E&F | CE Credit: .25

PRESENTER(S):
- Kang S (Western University of Health Sciences College of Dental Medicine)

12:30 – 2:30 p.m.
I-616 ADEA TechExpo
Exhibit Hall E&F

12:30 – 2:30 p.m.
I-311 ADEA Special Interest Group on Dental Hygiene Clinical Coordinators Members’ Forum
Sponsored by The Procter & Gamble Company
Sun Ballroom B

12:55 – 1:15 p.m.
TI-007 The Future of Data-driven Decision-making Through Business Intelligence
Exhibit Hall E&F | CE Credit: .25

PRESENTER(S):
- Ferguson A (Roseman University of Health Sciences College of Dental Medicine - South Jordan, Utah)

1:00 – 3:00 p.m.
I-249 ADEA Poster Board Session
Exhibit Hall E&F | CE Credit: 1

1:00 – 4:00 p.m.
I-374 Legislative Advisory Committee Meeting
Sun Ballroom 3

1:30 – 2:30 p.m.
I-315 ADEA Reference Committee on Association Policy Hearing
Sun Ballroom 4-6

2:00 – 2:45 p.m.
TL-005 How to Read Systematic Reviews in Evidence-based Practice (Limited Attendance)
Vero Room | CE Credit: .75

PRESENTER(S):
- Gold J (University of Florida College of Dentistry)

2:00 – 3:00 p.m.
TL-022 Virtual World of Diagnosis: A Vision 2030 Teaching Approach
Naples 1&2 | CE Credit: 1

PRESENTER(S):
- Jadhav A (University of Texas School of Dentistry at Houston); Wiley R (University of New England College of Dental Medicine)

2:00 – 3:00 p.m.
TL-008 Using Standardized Patients to Teach Denture Procedures to D2 Students
Naples 3 | 1

PRESENTER(S):
- Johnson G (Midwestern University College of Dental Medicine-Arizona)
2:00 – 3:00 p.m.
A-006 Grading With Preparation Evaluation Software: Can Computers Replace Faculty?
Osceola Ballroom 1&2 | CE Credit: 1

**PRESENTER(S):**
Brown L (Boston University Henry M. Goldman School of Dental Medicine); Douglas RD (Southern Illinois University School of Dental Medicine)

2:00 – 3:00 p.m.
CD-012 Enriching the Dental Curriculum Through Public Health Integration CCI
Osceola Ballroom B | CE Credit: 1

**PRESENTER(S):**
Dombroski M, Kimmes N (University of New England College of Dental Medicine)

2:00 – 3:00 p.m.
CD-007 SafetyNet University: An Evidence-based Safety Net Dental Practice Management Curriculum
Sarasota Room | CE Credit: 1

**PRESENTER(S):**
Martin A (Medical University of South Carolina James B. Edwards College of Dental Medicine); Doherty M (DentaQuest Institute)

2:00 – 3:00 p.m.
I-418 WebAdMIT Workshop
Orange Blossom Ballroom

2:00 – 3:00 p.m.
I-310 ADEA Special Interest Group on Foreign-educated Dental Professionals Members’ Forum
Sun Ballroom 1&2

2:00 – 3:30 p.m.
TI-001 How to Use EHR Data for Research
Miami 1&2 | CE Credit: 1.5

**PRESENTER(S):**
Walji M (University of Texas School of Dentistry at Houston); Kalenderian E, Yansane A (University of California, San Francisco, School of Dentistry); Spallek H (University of Sydney)

2:00 – 3:30 p.m.
TL-010 Leveraging Tooth Conservation Strategies for Optimum Dental Health in 2030
Miami 3 | CE Credit: 1.5

**PRESENTER(S):**
Powell S (Loma Linda University School of Dentistry); Boushell L (University of North Carolina at Chapel Hill School of Dentistry); Hernandez M (The University of Iowa College of Dentistry & Dental Clinics); Fasbinder D (University of Michigan School of Dentistry)

2:00 – 3:30 p.m.
EI-002 “Implanting” Surgical Skills Into the Pre-doctoral Curriculum: Technology Take Over?
Osceola Ballroom 5&6 | CE Credit: 1.5

**PRESENTER(S):**
D’Innocenzo R, Dano D (Boston University Henry M. Goldman School of Dental Medicine); Haering H (Midwestern University College of Dental Medicine-Arizona); Gallucci G, Griecos P (Harvard School of Dental Medicine)
2:00 – 3:30 p.m.
TI-009 Teaching and Learning With Emerging Technologies and Informatics: Short Talks 2018 [CCI]
Sanibel Room | CE Credit: 1.5
- PRESENTER(S):
  - Eisenberg E (New York University College of Dentistry); Call S (Midwestern University College of Dental Medicine-Arizona); Richardson J (University of British Columbia Faculty of Dentistry);
  - Halket C (Midwestern University College of Dental Medicine-Arizona); Thoppay J (Virginia Commonwealth University)

2:00 – 3:30 p.m.
EI-017 Exposing the Hidden Curriculum—Creating a New Conversation [SOTL]
Sun Ballroom C | CE Credit: 1.5
- PRESENTER(S):
  - Ardon M, Le A, More F (New York University College of Dentistry); Ghazala A, Homsi K, Roucka T (University of Illinois at Chicago College of Dentistry)

2:00 – 3:30 p.m.
I-006 ADEA Summer Program for Emerging Academic Leaders Fellows’ Symposium
Tampa Room | CE Credit: 1.5
- PRESENTER(S):
  - Rodriguez T (AAL)

2:00 – 3:30 p.m.
CD-009 Goodbye Lectures, Hello Active Learning [SOTL]
Osceola Ballroom A | CE Credit: 1.5
- PRESENTER(S):
  - Pape G, Hasel R, Farah-Franco S (Western University of Health Sciences College of Dental Medicine)

2:00 – 3:30 p.m.
I-002 Publishing Your Qualitative Research in the JDE: When, What, How
Osceola Ballroom 3&4 | CE Credit: 1.5
- PRESENTER(S):
  - Karimbux N (Tufts University School of Dental Medicine); Inglehart M (University of Michigan School of Dentistry)

2:00 – 3:30 p.m.
EI-003 Through the Professionalism Lens: Seeing Vision 2030 [SOTL]
Sun Ballroom D | CE Credit: 1.5
- PRESENTER(S):
  - Zarkowski P (University of Detroit Mercy School of Dentistry); Itaya L (University of the Pacific, Arthur A. Dugoni School of Dentistry); Obucina L (Midwestern University College of Dental Medicine-Illinois); Webb M (United States Air Force)

2:00 – 4:00 p.m.
AF-16 CODA Orientation for Dental School Administrators With Site Visits 2018–2020 (By Invitation Only)
Emerald 2

2:00 – 4:00 p.m.
AF-17 CODA Orientation for Advanced Programs With Site Visits 2018–2020 (By Invitation Only)
Emerald 4

2:00 – 4:00 p.m.
AF-15 CODA Orientation for Allied Dental Education Programs With Site Visits 2018–2020 (By Invitation Only)
Palm Beach Room

2:00 – 4:00 p.m.
I-346 ADEA Council of Students, Residents and Fellows (COSRF)
Sun Ballroom A

3:00 – 5:00 p.m.
I-250 ADEA TechExpo
Exhibit Hall E&F
3:30 – 4:30 p.m.
I-325 ADEA Reference Committee on Administrative Affairs Hearing
Sun Ballroom 4-6

3:45 – 4:05 p.m.
TL-002 Theater Techniques to Enhance Communication Skills in Dentistry
Exhibit Hall E&F I CE Credit: .25

| PRESENTER(S): |
| Prasad J (University of Pittsburgh School of Dental Medicine) |

4:00 – 5:00 p.m.
AD-001 Vision 2030: Meeting the Diversity Imperative Through Postbaccalaureate Programs
Miami Room I CE Credit: 1

| PRESENTER(S): |
| Davies T, Dunham L, Leone C (Boston University Henry M. Goldman School of Dental Medicine); Johnson G (Midwestern University College of Dental Medicine-Arizona); Lacy E (Texas A&M University College of Dentistry) |

4:00 – 5:00 p.m.
AD-005 Selecting Dental Students: New Ways to Choose Better People Naples 1&2 I CE Credit: 1

| PRESENTER(S): |
| Reiter H, Dore K (McMaster University) |

4:00 – 5:00 p.m.
EI-023 Managing Challenging Behaviors of Patients With Autism Spectrum Disorders
Osceola Ballroom 5&6 I CE Credit: 1

| PRESENTER(S): |
| Padilla O, Sheehan T (Nova Southeastern University College of Dental Medicine) |

4:00 – 5:00 p.m.
L-005 Leadership in 2030: Student Paths to Academic Dentistry Short Talks
Sanibel Room I CE Credit: 1

| PRESENTER(S): |
| Wheater M, Nazarian R (University of Detroit Mercy School of Dentistry) |

4:00 – 5:00 p.m.
A-005 Formative-summative Daily Clinical Evaluations in Competency Assessment and Calibration SOTL
Sarasota Room I CE Credit: 1

| PRESENTER(S): |
| Sabbah A (University of Texas Health Science Center at San Antonio School of Dentistry) |

4:00 – 5:00 p.m.
I-405 ADEA CCI 2.0 Liaisons Meeting
Sun Ballroom C I CE Credit: 1

| PRESENTER(S): |
| Palatta A, Stewart J (ADEA) |

4:00 – 5:00 p.m.
TL-011 Happiness Makes Students Smarter SOTL
Tallahassee Room I CE Credit: 1

| PRESENTER(S): |
| Mills D (Midwestern University College of Dental Medicine-Arizona) |

4:00 – 5:00 p.m.
EI-007 Who Will be Our Dental Educators in the Future?
Tampa Room I CE Credit: 1

| PRESENTER(S): |
| Cottle J, Bean C, Henderson R (The Ohio State University College of Dentistry) |

4:00 – 5:00 p.m.
I-326 Cultural Competence for Admissions Committees
Emerald 8
4:00 – 5:00 p.m.
I-800 We Want You! Reviewing Annual Session Program Submissions
Sun Ballroom DI CE Credit: 1

**PRESENTER(S):**
- Schönwetter D (University of Manitoba Faculty of Dentistry)
- Skelton J (University of Nevada, Las Vegas, School of Dental Medicine)
- Spears R (University of Texas School of Dentistry at Houston)

4:30 – 4:50 p.m.
TL-026 Monday Morning Mentoring
Exhibit Hall E&F CE Credit: .25

**PRESENTER(S):**
- McAndrew M, Jackson J (New York University College of Dentistry)

5:00 – 5:30 p.m.
I-404 ADEA CCI 2.0 Reception
Sun Ballroom 1&2

5:00 – 6:15 p.m.
I-253 “In the Mix” Series: Inclusion, Excellence and Dental Education
Sun Ballroom B CE Credit: 1

**PRESENTER(S):**
- Antczak-Bouckoms, A.

5:00 – 7:00 p.m.
I-344 ADEA Council of Students, Residents and Fellows (COSRF)
Sun Ballroom A

5:30 – 6:30 p.m.
AF-31 National Board Dental Examinations Update
Emerald 1

5:30 – 6:30 p.m.
I-415 Academic Dental Careers Fellowship Program Reception
Osceola 3&4

5:30 – 7:00 p.m.
I-330 ADEA Leadership Institute Class of 2019 Welcome Reception (By Invitation Only)
Orange Blossom Ballroom

5:30 – 7:00 p.m.
I-371 Journal of Dental Education Reviewers Thank You Reception
Osceola Ballroom 1&2

5:30 – 7:00 p.m.
I-342 ADEA GoDental Advisory Group
Sun Ballroom 3

5:30 – 7:30 p.m.
AF-42 NDEB Executive Committee Meeting
Emerald 2

5:30 – 7:30 p.m.
AF-32 Interdisciplinary Deans Reception (ACP Host)
Osceola B

5:30 – 7:30 p.m.
AF-38 Omicron Kappa Upsilon Supreme Chapter Annual Business Meeting
Palm Beach Room

6:00 – 7:00 p.m.
AF-18 Sigma Phi Alpha Annual Meeting
Sun Breakout 1

6:00 – 7:00 p.m.
I-312 Celebrating Diversity in Dentistry and Summer Health Professions Education Program Reception
Emerald 8

6:00 – 8:00 p.m.
AF-39 University of Manitoba College of Dentistry Welcome Reception
Emerald 6

6:00 – 8:00 p.m.
AF-33 ADHA Dental Hygiene Networking Reception
Sun Ballroom C

7:00 – 9:00 p.m.
I-266 ADEA Chair of the Board Reception (By Invitation Only)
South Beach Pool
6:00 – 8:00 a.m.
AF-21 AAO Council Meeting
Emerald 4

7:00 – 8:00 a.m.
AF-08 The DLOSCE: A National Standardized High-stakes Dental Licensure Examination
Emerald 8

7:00 – 8:00 a.m.
AF-24 AAOMS Deans’ Breakfast
Emerald 6

7:00 – 8:00 a.m.
I-349 ADEA Sections on Student Affairs and Financial Aid Members’ Forum II
Sponsored by Certiphi Screening, Inc.
Miami 1&2

7:00 – 8:00 a.m.
I-360 ADEA Section on Pediatric Dentistry Members’ Forum
Miami 3

7:00 – 8:00 a.m.
I-361 ADEA Section on Orthodontics Members’ Forum
Naples 3

7:00 – 8:00 a.m.
I-352 ADEA Section on Oral Diagnosis/Oral Medicine Members’ Forum
Osceola Ballroom 1&2

7:00 – 8:00 a.m.
I-353 ADEA Section on Oral and Maxillofacial Radiology Members’ Forum
Osceola Ballroom 3&4

7:00 – 8:00 a.m.
I-356 ADEA Section on Prosthodontics Members’ Forum
Sponsored by Whip Mix Corporation
Osceola Ballroom 5&6

7:00 – 8:00 a.m.
I-351 ADEA Section on Oral/Maxillofacial Surgery/Anesthesia/Hospital Dentistry Members’ Forum
Osceola Ballroom A

7:00 – 8:00 a.m.
I-357 ADEA Section on Practice Management Members’ Forum
Osceola Ballroom B

7:00 – 8:00 a.m.
I-358 ADEA Section on Postdoctoral General Dentistry Members’ Forum
Sanibel Room
7:00 – 8:00 a.m.
I-354 ADEA Section on Oral and Maxillofacial Pathology Members’ Forum
Sarasota Room

7:00 – 8:00 a.m.
I-366 ADEA Section on Dental Hygiene Education Members’ Forum
Orange Blossom Ballroom

7:00 – 8:00 a.m.
I-372 ADEA Section on Continuing Education Members’ Forum
Sun Ballroom 4-6

7:00 – 8:00 a.m.
I-363 ADEA Section on Gay-Straight Alliance Members’ Forum
Sun Ballroom A

7:00 – 8:00 a.m.
I-348 ADEA Section on Substance Abuse/Addiction/Tobacco Dependence Education Members’ Forum
Sun Ballroom B

7:00 – 8:00 a.m.
I-362 ADEA Section on Minority Affairs Members’ Forum
Sun Ballroom C

7:00 – 8:00 a.m.
I-350 ADEA Section on Physiology, Pharmacology and Therapeutics Members’ Forum
Sun Ballroom D

7:00 – 8:00 a.m.
I-355 ADEA Section on Operative Dentistry and Biomaterials Members’ Forum
Tallahassee Room

7:00 – 8:00 a.m.
I-359 ADEA Section on Periodontics Members’ Forum
Tampa Room

7:00 – 8:00 a.m.
I-392 ADEA Section on Community, Preventive and Public Health Dentistry Members Forum
Naples 1&2

7:00 a.m. – 5:00 p.m.
I-279 Registration Open
City Hall Lobby

7:15 – 8:15 a.m.
AF-35 ADEE/ADEA Special Interest Group Meeting
Emerald 2

7:30 a.m. – 5:00 p.m.
I-286 Speaker Ready Room
Destin Room

8:00 a.m. – 4:30 p.m.
I-338 ADEA House of Delegates Booth
City Hall Lobby

8:00 a.m. – 4:30 p.m.
I-417 Voting for Chair-elect of the ADEA Board of Directors
City Hall Lobby

8:30 – 9:45 a.m.
I-268 Political Spotlight—What Does It All Mean?
Exhibit Hall D | CE Credit: 1
PRESENTERS:
Curtis MC, Murphy P (Columnists at Roll Call)

9:45 – 10:30 a.m.
I-270 Coffee With Exhibitors
Exhibit Hall E&F

9:45 – 11:45 a.m.
I-273 ADEA TechExpo
Exhibit Hall E&F

9:45 a.m. – 3:00 p.m.
I-271 Exhibit Hall Open
Exhibit Hall E&F
9:45 a.m. – 3:00 p.m.
I-269 ADEA Showcase (Booth 705)
Exhibit Hall D&F

10:00 a.m. – noon
I-272 ADEA Poster Board Session
Exhibit Hall E&F | CE Credit: 1

10:00 a.m. – noon
I-414 Academic Dental Careers Fellowship Program Training Session 1
Sun Ballroom 4-6

10:15 – 10:35 a.m.
EI-012 Culinary Dentistry—Interprofessional Nutrition Education Through Hands-on Experience
Exhibit Hall E&F | CE Credit: 25

: PRESENTER(S):
  Tiwari T (The University of Colorado School of Dental Medicine)

10:30 – 11:15 a.m.
A-009 Mini-CEX: A Method of Work-based Assessment in Clinical Orthodontics (Limited Attendance)
Vero Room | CE Credit: .75

: PRESENTER(S):
  Al-Jewair T (University at Buffalo School of Dental Medicine)

10:30 – 11:30 a.m.
AD-003 Promoting Diversity and Professionalism: Situational Judgment Test in Admission Screening
Osceola Ballroom A | CE Credit: 1

: PRESENTER(S):
  Dore K, Reiter H (McMaster University);
  Juster F, Baum R (New York Medical College)

10:30 – 11:30 a.m.
I-801 Strategies for Success: Submitting a Poster or Program for ADEA Annual Session & Exhibition
Sanibel Room | CE Credit: 1

: PRESENTER(S):
  Schönwetter D (University of Manitoba Faculty of Dentistry);
  Skelton J (University of Nevada, Las Vegas, School of Dental Medicine);
  Spears R (University of Texas School of Dentistry at Houston)

10:30 a.m. – noon
BA-002 Financing Your Vision 2030: Acquiring Emerging Technology
Miami 1&2 | CE Credit: 1.5

: PRESENTER(S):
  George D (University of Maryland School of Dentistry);
  Guest G (University of Texas Health Science Center at San Antonio School of Dentistry);
  Marse W (University of Missouri - Kansas City School of Dentistry);
  Kimmes N (University of New England College of Dental Medicine);
  Sutton J (University of Oklahoma College of Dentistry)

10:30 a.m. – noon
I-010 Health Care Reform Going Forward
Naples 3 | CE Credit: 1.5

: PRESENTER(S):
  Markus A (George Washington University)

10:30 a.m. – noon
TL-020 Winning Tactics for Tobacco, Alcohol and Drug Interventions
Osceola 1&2 | CE Credit: 1.5

: PRESENTER(S):
  Monnin B, Scaramucci MK (University of Cincinnati Blue Ash College)
10:30 a.m. – noon
CD-013 Case-writing for Integrated Curricula: Getting Started! SOTL
Osceola Ballroom 3&4 | CE Credit: 1.5

PRESENTER(S):
Doubleday A, Brown B, Haley C, Strotman M (University of Illinois at Chicago College of Dentistry)

10:30 a.m. – noon
EI-006 Creating Meaningful IPE Clinical Experiences: for Now and the Future
Osceola Ballroom 5&6 | CE Credit: 1.5

PRESENTER(S):
Demko C, Victoroff K (Case Western Reserve University School of Dental Medicine); O’Donnell J, Markovic N (University of Pittsburgh School of Dental Medicine)

10:30 a.m. – noon
L-003 Faculty Development Marketplace: A Forum for Collaboration (Short Talks) 1 SOTL
Osceola Ballroom B | CE Credit: 1.5

PRESENTER(S):
Horvath Z (University of Pittsburgh School of Dental Medicine); Milord F, Depaola-Cefola L (New York University College of Dentistry); Inglehart M (University of Michigan School of Dentistry)

10:30 a.m. – noon
EI-014 Growing a Culture of Interprofessional Collaboration: Multidisciplinary Oral-systemic Health Day
Sarasota Room | CE Credit: 1.5

PRESENTER(S):
Hein C, MacDonald L (University of Manitoba Faculty of Dentistry)

10:30 a.m. – noon
I-606 Chair of the ADEA Board of Directors Symposium—Vision 2030: The Impact of Technology and Scientific Discovery on Dental Education
See page 10 for session and speaker details.
Sun Ballroom D | CE Credit: 1.5

10:30 a.m. – noon
A-007 Objective Tooth Preparation Assessment: Surface Scanning Technology and 3D Analysis SOTL
Tallahassee Room | CE Credit: 1

PRESENTER(S):
Greany T (The University of Colorado School of Dental Medicine)

10:30 a.m. – noon
CD-003 Preparing Dental Students for an Aging Population: Short Talks Session
Tampa Room | CE Credit: 1.5

PRESENTER(S):
Kaufman L, Calabrese J (Boston University Henry M. Goldman School of Dental Medicine); Hartshorn J, Marchini L (The University of Iowa College of Dentistry & Dental Clinics); Smith B (University of Missouri - Kansas City School of Dentistry)

10:30 a.m. – noon
I-008 Dental Education’s Role in Addressing Prescription Drug Misuse
Miami 3 | CE Credit: 1.5

PRESENTER(S):
Moore P (University of Pittsburgh School of Dental Medicine); Tu H (University of Minnesota School of Dentistry); Stewart D (ADEA)

10:30 a.m. – noon
I-406 ADEA CAAPID Advisory Group
Palm Beach
11:00 a.m. – 1:00 p.m.
I-422 Academic Dental Careers Fellowship Program Poster Session
Exhibit Hall E&F

11:00 a.m. – 3:00 p.m.
I-815 ADEA Summit for National Student Leaders (Closed Meeting)
Emerald 8

11:20 – 11:40 a.m.
TL-028 Dental Local Anesthesia Training for Medical Professionals Using Innovative Techniques
Exhibit Hall E&F | CE Credit: .25

PRESENTER(S):
Howell S (Arizona School of Dentistry & Oral Health)

11:25 a.m. – 12:10 p.m.
TL-014 Team-based Learning in an Interprofessional Education Course Using Canvas (Limited Attendance)
Vero Room | CE Credit: .75

PRESENTER(S):
Park S (Harvard School of Dental Medicine)

11:45 a.m. – 12:05 p.m.
TL-021 Clinical Systems Management: Students Can Learn While Running the Practice
Exhibit Hall E&F | CE Credit: .25

PRESENTER(S):
Ferguson A (Roseman University of Health Sciences College of Dental Medicine - South Jordan, Utah)

Noon – 1:00 p.m.
I-274 Exhibit Hall Lunch
Exhibit Hall E&F

Noon – 1:30 p.m.
I-328 Past Presidents and Past Chairs of the ADEA Board of Directors Luncheon (By Invitation Only)
Emerald 6

Noon – 2:00 p.m.
I-389 ADEA Leadership Institute Phase V Donor Lunch (By Invitation Only)
Emerald 2

12:45 – 1:05 p.m.
EI-403 Community Engagement: Igniting Community and Social Responsibility
SOTL
Exhibit Hall E&F | CE Credit: .25

PRESENTER(S):
Callahan D (University of Colorado School of Dental Medicine)

1:00 – 3:00 p.m.
I-710 ADEA TechExpo
Exhibit Hall E&F

1:10 – 1:30 p.m.
EI-010 Electronic Health Records Framework in Interprofessional Education and Practice [CCI]
Exhibit Hall E&F | CE Credit: .25

PRESENTER(S):
Rodriguez Cardenas M, DeBartolo A, Depaola-Cefola L, Allen K (New York University College of Dentistry)

1:30 – 1:50 p.m.
A-013 A P.A.T. to Boost Effective Learning and Assessment
Exhibit Hall E&F | CE Credit: .25

PRESENTER(S):
Dhar V (University of Maryland School of Dentistry)

1:30 – 2:30 p.m.
EI-021 Interprofessional Collaboration With Community Impact
Osceola Ballroom A | CE Credit: 1

PRESENTER(S):
Doucette H, Haslam K (Dalhousie University Faculty of Dentistry)
1:30 – 2:30 p.m.
**AD-008 Anatomy and Physiology of a Strategy to Support Students Academically**
Osceola Ballroom B | CE Credit: 1

**PRESENTER(S):**
- Perez H, Sabato E (Rutgers, The State University of New Jersey, School of Dental Medicine)

1:30 – 2:30 p.m.
**TI-006 Classroom 2030: Making the Vision an (Augmented) Reality**
Sanibel Room | CE Credit: 1

**PRESENTER(S):**
- Lee A, Chan H (Western University of Health Sciences College of Dental Medicine)

1:30 – 2:30 p.m.
**CD-008 Eliminating the Classroom/Auditorium—Artificial Intelligence and Digital Delivery of Didactics**
Sarasota Room | CE Credit: 1

**PRESENTER(S):**
- Jones F (University of Nevada, Las Vegas, School of Dental Medicine); Curd F (Lake Erie College of Osteopathic Medicine School of Dental Medicine); Hasel R (Western University of Health Sciences College of Dental Medicine)

1:30 – 2:30 p.m.
**I-003 Update on Dental Licensure**
Sun Ballroom A | CE Credit: 1

**PRESENTER(S):**
- Feldman C (Rutgers, The State University of New Jersey, School of Dental Medicine); MacNeil M (University of Connecticut School of Dental Medicine); Stewart D (ADEA)

1:30 – 3:00 p.m.
**TI-012 The Flipped Classroom Approach—Teaching Occlusion Concepts and Techniques**
Tampa Room | CE Credit: 1

**PRESENTER(S):**

1:30 – 3:00 p.m.
**TL-023 From Academics to Policy: Caring for the Aging Mouth**
Naples 1&2 | CE Credit: 1.5

**PRESENTER(S):**
- Soto A (University of Florida College of Dentistry); Jones J (University of Detroit Mercy School of Dentistry); Mitchell L (University of Alabama at Birmingham School of Dentistry); Kaufman L (Boston University Henry M. Goldman School of Dental Medicine); Truett B (Oral Health America)

1:30 – 3:00 p.m.
**I-012 U.S. Supreme Court Update**
Naples 3 | CE Credit: 1.5

**PRESENTER(S):**
- Soronen L (State and Local Legal Center, Supreme Court Advocacy for State and Local Government)

1:30 – 3:00 p.m.
**TI-004 Using Digital Dentistry to Engage the Faculty Team**
Osceola Ballroom 5&6 | CE Credit: 1.5

**PRESENTER(S):**
- Smith PB (Midwestern University College of Dental Medicine-Arizona); Furness A (Dental College of Georgia at Augusta University); Sones A (Texas A&M University College of Dentistry)
1:30 – 3:00 p.m.
CD-004 Vision 2030: Addressing the Opioid Crisis in the Dental Curriculum Today
Sun Ballroom C | CE Credit: 1.5

**PRESENTER(S):**
Ogbureke E (The University of Texas School of Dentistry at Houston); Dionne R (East Carolina University School of Dental Medicine); D’Innocenzo R (Boston University Henry M. Goldman School of Dental Medicine); Bilich L (Eastern Washington University)

1:30 – 3:00 p.m.
TL-003 Faculty Development Marketplace: A Forum for Collaboration (Short Talks) 2 SOTL
Sun Ballroom B | CE Credit: 1.5

**PRESENTER(S):**
Horvath Z (University of Pittsburgh School of Dental Medicine); Flaitz C (The Ohio State University College of Dentistry); Siegel S (Nova Southeastern University College of Dental Medicine); Klinkhachorn P (West Virginia University Health Sciences); Ramos E (Indiana University School of Dentistry)

1:30 – 3:00 p.m.
A-008 Cumulative Assessment of Competence—Big Data and Big Changes
Tallahassee Room | CE Credit: 1.5

**PRESENTER(S):**
Watkins R, Conn L (East Carolina University School of Dental Medicine)

1:30 – 3:00 p.m.
I-329 ADEA PASS Advisory Group
Palm Beach Room

1:30 – 3:00 p.m.
I-413 Academic Dental Careers Fellowship Program Training Session 2
Sun Ballroom 4-6

1:30 – 3:00 p.m.
TL-007 Fostering Self-assessment With Effective Feedback: Preparing Our Future Dental Professionals
Osceola 1&2 | CE Credit: 1.5

**PRESENTER(S):**
Jackson S, Speer L (Eastern Washington University)

2:15 – 3:15 p.m.
I-409 ADEA Board of Directors Meeting—Session II (By Invitation Only)
Miami 1&2

3:30 – 4:15 p.m.
TL-016 Double Vision: The Difference a Mobile Dental Unit Can Make (Limited Attendance) CCI
Vero Room | CE Credit: .75

**PRESENTER(S):**
Anderson J, Whorton K (University of Louisiana at Monroe)

3:30 – 4:30 p.m.
A-010 EHR— ePortfolio Integration: An Approach to Competencies SOTL
Naples 1&2 | CE Credit: 1

**PRESENTER(S):**
Allen K, Perelman S (New York University College of Dentistry)

3:30 – 4:30 p.m.
TL-013 Innovative App for Active Learning and Student Engagement SOTL
Osceola Ballroom 3&4 | CE Credit: 1

**PRESENTER(S):**
Wood A J, Zheng M (University of the Pacific, Arthur A. Dugoni School of Dentistry)
3:30 – 4:30 p.m.
TL-003 Visualizing Processes—Applying Process Analysis/Mining to Academics and Policy
CCI LIAA
Osceola Ballroom 5&6 | CE Credit: 1

PRESENTER(S):
Olson G, Oyoyo U (Loma Linda University School of Dentistry)

3:30 – 4:30 p.m.
TL-024 Back to the Future: Mind Mapping
SOTL
Osceola Ballroom B | CE Credit: 1

PRESENTER(S):
Roberts E (Midwestern University College of Dental Medicine-Arizona)

3:30 – 4:30 p.m.
EI-019 OSCEs: The New Frontier in Dental Licensure
SOTL
Sanibel Room | CE Credit: 1

PRESENTER(S):
Christensen K, Jabir, John R, Jurgens-Toepke P, Christensen K (Midwestern University College of Dental Medicine-Illinois)

3:30 – 4:30 p.m.
C-100 Advancing Safety: The Case for Competency Assessment in Infection Control
Sun Ballroom 4-6 | CE Credit: 1

PRESENTER(S):
Durley C (Dental Assisting National Board, Inc); Thomas C (OSAP)

3:30 – 5:00 p.m.
EI-016 Treating Who Presents: Humbly Moving Beyond Cultural Competence
LIAA
Osceola Ballroom A | CE Credit: 1

PRESENTER(S):
Gonzalez M, Huynh C, (University of Texas School of Dentistry at Houston)

3:30 – 5:00 p.m.
A-012 Lifelong Learners Through Experiential Self-assessment: Crucial Preparation for 2030 Practice
Sun Ballroom 4-6 | CE Credit: 1.5

PRESENTER(S):
Metz M, Metz C, Vaught R (University of Louisville School of Dentistry)

3:30 – 5:00 p.m.
EI-018 Special Populations Interprofessional Care Experiences (SPICE): A New Educational Program
SOTL
Sun Ballroom A | CE Credit: 1.5

PRESENTER(S):
Fenesy K, Perez H, Sabato E (Rutgers, The State University of New Jersey, School of Dental Medicine)

3:30 – 5:00 p.m.
TL-300 2018 ADEA/AAL Alumni Program—Constructivism Approach to Learning: Preparation for a Changing Dental Profession
Sun Ballroom B | CE Credit: 1.5

PRESENTER(S):
Dana C (Roseman University of Health Sciences College of Dental Medicine - South Jordan, Utah)

3:30 – 5:00 p.m.
CD-005 Entrustable Professional Activities—A Visionary How-to Workshop
CCI SOTL
Sun Ballroom C | CE Credit: 1.5

PRESENTER(S):
Rhodes S C (Saint Louis University); Glickman G (Texas A&M University College of Dentistry)

2018 ADEA Annual Session & Exhibition | 39
3:30 – 5:00 p.m.
I-610 Chair of the ADEA Board of Directors Symposium—Vision 2030: The World of Oral Health and Practice in 2030
See page 11 for session and speaker details.
Sun Ballroom D ICE Credit: 1.5

3:30 – 5:00 p.m.
EI-024 How Do We Predict Success During the Resident Selection Process? CCI
Tallahassee Room ICE Credit: 1.5

PRESENTER(S):
MacNeill B (University of Texas Health Science Center at San Antonio School of Dentistry)

5:00 – 6:00 p.m.
AF-09 ADAT: The First Two Years and Beyond
Emerald 1

5:00 – 6:00 p.m.
I-304 ADEAGies Foundation Board of Trustees Reception (By Invitation Only)
Sun Ballroom 1

5:00 – 6:00 p.m.
I-394 Reception for ADEA/AAL Alumni Program (By Invitation Only)
Tampa Room

PRESENTER(S):
Tucker-Lively F (AAL)

6:00 – 10:00 p.m.
I-277 William J. Gies Awards for Vision, Innovation and Achievement Gala Osceola Ballroom C&D
7:00 – 8:00 a.m.
I-373 ADEA Special Interest Group on Scholarship of Teaching and Learning Members’ Forum
Emerald 2

7:00 – 8:00 a.m.
I-426 Women Liaison Officers Meeting
Palm Beach Room

7:00 – 8:00 a.m.
AF-25 The Cost of Cheating: How Test Security Benefits High-stakes Testing
Emerald 1

8:00 – 9:00 a.m.
TL-015 Teaching Personalized Dentistry in the Classroom
Naples Room | CE Credit: 1
• PRESENTER(S):
  • Schloss A, Golmakani M (New York University College of Dentistry)

8:00 – 9:00 a.m.
CD-011 Lesions and Lasers: Educational Impact of an Interdisciplinary Clinical Course
Sanibel Room | CE Credit: 1
• PRESENTER(S):
  • Barros J, Nwizu N, Patel S (The University of Texas School of Dentistry at Houston);
  • Flaitz C (The Ohio State University College of Dentistry)

8:00 – 9:00 a.m.
I-614 ADEA Council of Allied Dental Program Directors Second Business Meeting
Osceola Ballroom 1&2

8:00 – 9:30 a.m.
EI-009 Building the Case for Social Mission in Dental Education
Miami 1&2 | CE Credit: 1.5
• PRESENTER(S):
  • Wilson M (East Carolina University School of Dental Medicine); Mullan F (The George Washington University); Cottam W (Arizona School of Dentistry & Oral Health); Evans C (University of Illinois at Chicago College of Dentistry)

8:00 – 9:30 a.m.
EI-020 Connecting Gender/Diversity-based Misconduct to Professionalism Standards in Dental Education
Osceola Ballroom 3&4 | CE Credit: 1.5
• PRESENTER(S):
  • McNally M (Dalhousie University Faculty of Dentistry); Zarkowski P (University of Detroit Mercy School of Dentistry);
  • Evangelidis-Sakellson V (Columbia University College of Dental Medicine)
8:00 – 9:30 a.m.
TI-008 Digital Dentistry in Advanced Education Programs
Osceola Ballroom 5&6 | CE Credit: 1.5

PRESENTER(S):
Conrad H (University of Minnesota School of Dentistry); Bendayan A (Boston University Henry M. Goldman School of Dental Medicine); Gimbel M (Rutgers, The State University of New Jersey, School of Dental Medicine); Shafer D (University of Connecticut School of Dental Medicine)

8:00 – 9:30 a.m.
AD-004 Finding the Dentist of Tomorrow Using Technology of Today
Osceola Ballroom A | CE Credit: 1.5

PRESENTER(S):
Daniels J, Parent J (University of Detroit Mercy School of Dentistry); Simonavicius S (Kira Talent Academic)

8:00 – 9:30 a.m.
L-002 Developing Interest in Academic Dentistry: An Intraprofessional Approach
Osceola Ballroom B | CE Credit: 1.5

PRESENTER(S):
Perez H, Chaviano-Moran R (Rutgers, The State University of New Jersey, School of Dental Medicine); Mejia E (New York University College of Dentistry); Macri D (Hostos Community College School of Dental Hygiene)

8:00 – 9:30 a.m.
TL-017 “I Can’t Get Through to Them!”—Teaching With Empathy
Osceola Ballroom C | CE Credit: 1.5

PRESENTER(S):
Pape G (Western University of Health Sciences College of Dental Medicine); Hinz J (Southern Illinois University School of Dental Medicine); Collins P (University of Louisville School of Dentistry); Patterson E (Tufts University School of Dental Medicine); Centore L (University of Florida College of Dentistry)

8:00 – 9:30 a.m.
CD-010 Vision the Future Using the Delphi Method for Curriculum Development
Osceola Ballroom D | CE Credit: 1.5

PRESENTER(S):
Ferrer V, Venugopalan SR, Gadbury-Amyot C (University of Missouri - Kansas City School of Dentistry); Chu W (Roseman University of Health Sciences College of Dental Medicine - South Jordan, Utah)

8:00 – 9:30 a.m.
TL-018 Experiencing Poverty: Understanding Social Determinants of Health Through Simulation
Sarasota Room | CE Credit: 1.5

PRESENTER(S):
Lampiris L, Divaris K (University of North Carolina at Chapel Hill School of Dentistry); Magnuson B (Tufts University School of Dental Medicine); de la Torre M (University of Texas Health Science Center at San Antonio School of Dentistry)

8:00 – 9:30 a.m.
A-011 Student Cheating: You Can Prevent It!
Tallahassee Room | CE Credit: 1.5

PRESENTER(S):
Graham B (University of Illinois at Chicago College of Dentistry)
8:00 a.m. – 2:00 p.m.  
I-291 Registration Open  
City Hall Lobby

8:00 a.m. – 3:00 p.m.  
I-298 Speaker Ready Room  
Destin Room

10:00 – 11:15 a.m.  
I-500 Closing Plenary—Vision 2030: Unlocking the Strategies for a Workplace That Thrives  
Sponsored by GlaxoSmithKline Consumer Healthcare  
Exhibit Hall D | CE Credit: 1

PRESENTER(S):  
Kogan, N (Founder of Happier)

11:30 a.m. – 12:30 p.m.  
I-322 ADEA Council of Hospitals and Advanced Education Programs Caucus  
Miami 3

11:30 a.m. – 12:30 p.m.  
I-382 ADEA Council of Sections Members Orientation  
Osceola Ballroom D

11:30 a.m. – 1:00 p.m.  
I-397 ADEA Council of Deans Business Meeting 2 (By Invitation Only)  
Osceola Ballroom 1&2

11:30 a.m. – 1:00 p.m.  
I-402 ADEA Council of Allied Dental Program Directors Administrative Board Second Meeting  
Emerald 4

11:30 a.m. – 2:00 p.m.  
I-318 ADEA 392Council of Faculties Caucus Meeting  
Osceola Ballroom A

11:30 a.m. – 2:00 p.m.  
I-343 ADEA Council of Students, Residents and Fellows (COSRF)  
Orange Blossom Ballroom

11:45 a.m. – 12:45 p.m.  
CD-014 Integrating Technology With Cooperative Learning and Student-centered Assessments  
Osceola Ballroom 3&4 | CE Credit: 1

PRESENTER(S):  
Sefo D, Kang S, Lupovici E (New York University College of Dentistry)

11:45 a.m. – 12:45 p.m.  
EI-022 Your Future Path—Know What Is Available to You  
Osceola Ballroom B | CE Credit: 1

PRESENTER(S):  
Hoyle D (The University of Iowa College of Dentistry & Dental Clinics)

11:45 a.m. – 1:15 p.m.  
EI-013 Educating Students for Success in a Telehealth-connected World  
Naples 1&2 | CE Credit: 1.5

PRESENTER(S):  
Glassman P, Harrington M, Lopez J (University of the Pacific, Arthur A. Dugoni School of Dentistry); Essex G (University of California, San Francisco, School of Dentistry)

11:45 a.m. – 1:15 p.m.  
TI-010 How to Leverage Innovative Teaching Methodologies in Dental Education  
Sanibel Room | CE Credit: 1.5

PRESENTER(S):  
Gil G, Slesnick M, Hains F, Errante M (Boston University Henry M. Goldman School of Dental Medicine)
11:45 a.m. – 1:15 p.m.
TL-025 PICO as a Tool for Lifelong Learning
Tallahassee Room | CE Credit: 1.5
PRESENTER(S):
Duggan H, O’Brien K, Fleming A
(American Dental Association)

12:45 – 1:45 p.m.
I-393 ADEA Council of Sections Caucus
Osceola Ballroom D

1:45 – 2:15 p.m.
I-423 2018-2019 ADEA Council of Sections Administrative Board Meeting
Naples 3

2:15 – 3:15 p.m.
I-408 ADEA Board of Directors Meeting—Session 3 (By Invitation Only)
Miami 1&2

2:30 – 4:30 p.m.
I-337 ADEA House of Delegates Booth
City Hall Lobby

3:30 – 4:30 p.m.
I-336 ADEA House of Delegates Closing Session
Exhibit Hall D

4:45 – 5:45 p.m.
I-407 2018–2019 ADEA Board of Directors Meeting—Session IV (By Invitation Only)
Miami 1&2
All poster presentations are located in the Florida Exhibition Hall E&F.

Abstracts (except the 2017 ADCFP Fellows) are published in the February 2018 Journal of Dental Education. Posters are listed by presentation day in numerical order. Attendees receive 1 CE Credit per day. The student poster competition, sponsored by Dentsply Sirona, is Sunday from 1:00 – 3:00 p.m. The competition posters are PO-001 – PO-061.

**Sunday, March 18**

1:00 – 3:00 p.m.
PO-001 Faculty Development Initiatives in the Academic Environment: A Systematic Review (E)

PO-002 Perspective on the Use of Learning Catalytics in the Curriculum (E)

PO-003 Pediatric Dentists’ Considerations Concerning Silver Diamine Fluoride: A National Survey (E)

PO-004 Patient Appointment Success in Predoctorate Dental Setting With Contractual Agreement (E)

PO-005 Preliminary Performance of the Advanced Dental Admission Test (ADAT) (E)

PO-006 Preliminary Validation of a Dental Clinical Learning Environment Assessment Instrument (E)

PO-007 Oral Health School-based Prevention Program Evaluation: An Interprofessional Collaborative Effort (E)

PO-008 Oral Health and Pregnancy Through Interprofessional Training (N)

PO-009 Opioids in Dentistry: Attitudes and Beliefs of Dental Faculty (E)

PO-010 Mapping Predoctoral Dental Education Pedagogy Utilization (E)

PO-011 Light-curing Training Relating Technique to Energy Delivered to Composite (E)

PO-012 Leveraging the Electronic Medical Record to Enhance Clinical Learning (N)

PO-013 Reflective Journaling in Predoctoral Periodontology Education (E)

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**Designations**

(E) Educational Research  (N) New Programs
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<td>PO-020 Interprofessional Education and Collaborative Practice: Perspectives of Students, Residents, Fellows (E)</td>
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<td>PO-021 Self-assessment of Ergonomics Among Dental Hygiene Students Research Poster (N)</td>
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<td>PO-022 Innovation of Dental Clinic Transition With a Digital Reference Guide (E)</td>
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<td>PO-026 How Local Anesthesia Technique Practice Impacts Students: A Survey Study (E)</td>
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<td>PO-027 Grading Trends at Tufts University School of Dental Medicine (2003-2017) (E)</td>
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<td>PO-032 Faculty Collaborative Practice and Barriers Affecting Implementation of Interprofessional Education (E)</td>
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<td>PO-037 Discover Dental School: Summer Scholars’ Program Impacts Participant Career Decisions (E)</td>
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<td>PO-038 Success of Oral Sedation for Endodontic Treatment in Pediatric Patients (N)</td>
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PO-043 Completeness of Electronic Patient Records in a Student Clinic (E)

PO-044 Comparison of Print and Mobile App in Dental Trauma Management (E)

PO-045 Comparison of Dentists’ and Dental Hygienists’ Opinions on Dental Therapists (E)

PO-046 Community Engaged Oral Health Education Bilateral UK-US Student Exchange Program (E)

PO-047 The Use of Social Media in Dental School Admissions (E)

PO-048 The Value of Peer Assessments Towards Student Professional Development (E)

PO-049 Three-year Follow-up Concerning Teaching of Personalized Dentistry in Dental Schools (E)

PO-050 Challenges Faced by International Students in Advanced Standing Program (N)

PO-051 Caries Diagnostic Assessment of Dental Students Versus General Dentists (E)

PO-052 Attitude Towards Careers in Academia Among Dental Students and Residents (E)

PO-053 University of Texas Health Science Center at San Antonio School of Dentistry Graduates in Texas Dental HPSA Counties (E)

PO-054 Assessment of Perceived Orthodontic Treatment Planning Skills Among Predoctoral Students (E)

PO-055 Assessment of a Student Peer Tutoring Program in Dental Education (E)

PO-056 Assessing the Association of Critical Thinking and Academic Performance (E)

PO-057 Assessing Graduate Dental Education Programs Implementation of Regulations and Guidelines (E)

PO-058 Analyzing Student Medication Documentation in the Electronic Dental Record (E)

PO-059 Advanced Education in General Dentistry—Experience Is the Best Teacher! (N)

PO-060 “Real-life” Stories and Critical Thinking (E)

PO-061 Written Feedback and Colors: Effects on Student’s Confidence and Performance (E)

PO-062 Evaluating Interprofessional Education Outcomes of Dental School Pharmacotherapy Consult Services (E)

PO-063 Envision Online Ethics Modules in Dental Hygiene Using Standardized Patients (N)

PO-064 Envisioning IPE Excellence: Cultivate a PERL With Your Students! (E)

PO-065 Gateway to Dentistry: A National Model (E)
PO-066 A Curricular Analysis of iPad Technology at Stony Brook University School of Dental Medicine (N)

PO-067 A Method of Mapping Curriculum Utilizing a Custom Computer Program (N)

PO-068 Evaluating Self-assessment Through an EPortfolio (N)

PO-070 Academic and Professionalism Admission Tools and Outcomes on National Licensure (E)

PO-071 Analysis of Abstracts Presented at ADEA and IADR General Sessions (E)

PO-072 What Is Q Methodology? (N)

PO-073 Are Dental Professionals Delivering Tobacco Screening and Cessation? (N)

PO-074 Assessing Clinical Self-confidence and Management of Pediatric Patients (E)

PO-075 Assessing Impacts of a Mentoring Program: A Vision of Belonging (E)

PO-076 Assessing Knowledge of Behavior Guidance Techniques Among Pediatric Dental Residents (E)

PO-077 Vision of Integrated Curriculum: Dental Education Through a Capstone Project (E)

PO-078 Assessment for Need of a Master in Dental Hygiene Program (E)

PO-079 Attitudes of Dental Students and Faculty Regarding the Buffalo Model (E)

PO-080 Attitudes of Fourth Year Dental Student’s Motivation for Clinical Learning (E)

PO-081 Attitudes Toward IPE: Comparing Dental Hygiene and Physical Therapy Students (E)

PO-082 Authentic Pre-clinic Learning for Improved Clinic Outcomes (E)

PO-083 Back to Square One: Clinic Orientation Enhanced by Patient Complaints (E)

PO-084 Benefits of Peer Assessment in Dental Education and Professional Practice (N)

PO-085 Vision 2030: A Blended Pharmacy and Dental IPE Collaboration (N)

PO-086 Using Evidence-based Dentistry (EBD) in Comprehensive Treatment Planning (E)

PO-087 Upholding Integrity: Computer Program to Assess Academic Dishonesty on Exams (E)

PO-088 Collaborative Inter-ed Models (E)

PO-089 Special Needs Dentistry: Effectiveness of Educational Intervention on Dental Students’ Knowledge (E)

PO-090 Social Media in the Dental Academic Environment: A Systematic Review (E)

PO-091 Service Animals’ Dental Institutional Access: Paradigm Shift Towards 2030 (N)

PO-092 Situational Teaching in Dental Education: The Road to Personalized Learning (E)

PO-093 Comparison of Standard Setting Methods in Small Sample OSCEs (E)
PO-094 Comprehensive General Dentistry Assessment: A Tool for Global Assessment (N)

PO-095 Conventional X Visual Aid Method for Competencies Grading (E)

PO-096 Creating Safety Culture in Graduate Dental Education: The Yale Experience (N)

PO-098 Curriculum Gap Analysis Through the Lens of a Dental Student (E)

PO-099 D1 and D2 IPE With Case-based Faculty Panel Presentations (CFPP) (E)

PO-100 Dental Day: A Means of Growing Your Student ADEA Chapter (N)

PO-101 Dental Faculty Job Satisfaction: A Four Year Perspective (E)

PO-102 Dental Faculty Members and Interprofessional Education: Planning for the Future (E)

PO-103 Dental Hygiene MBTI Learning Styles and the Cultural Communication Competency (E)

PO-104 Dental Hygiene MBTI Learning Styles and the Interprofessional Communication Competency (E)

PO-105 Dental Hygiene Student Perceptions Regarding Loupes and Headlights (E)

PO-107 Dental Hygiene Students’ Perceptions of Social Welfare Education Curriculum (E)

PO-108 Dental Student’s Attitudes on the Effectiveness of Mock Employment Interviews (N)

PO-110 Dental Students Readiness to Administer an Adolescent Risk Behavior Questionnaire (E)

PO-111 Dental Students Reflections on High Fidelity Simulation for Medical Emergencies (E)

PO-112 Self-assessments Influence Students’ Expectations and Performance on Competency Examinations (E)

PO-114 Differences in Competency Grading Between Full-time and Part-time Faculty (E)

PO-115 Research Attitudes Among Undergraduate Dental Hygiene Students (E)

PO-116 Reduced Depth Posterior Superior Alveolar Block—A Pilot Study (E)

PO-117 Qualitative and Quantitative Responses in Clinical Faculty Evaluation System (E)

PO-118 Promoting Dental-medical Collaboration for Children With Special Healthcare Needs (E)

PO-120 Enhancing Predoctoral Education in Managing Medical Emergencies: Hands-on Simulation (E)

PO-121 Enhancing the Dental Student Experience: A Discipline-specific Elective Course (E)

PO-122 Enhancing the Future: A Faculty Development Program in Underserved Dentistry (E)

PO-123 Entrustable Professional Activities for Dental Education: Ideas for Transformative Assessment (N)

PO-124 Evaluate Your Research Impact: Enhance Your Promotion and Tenure Portfolio (E)
PO-125 Evaluating a Special Needs Dental Curriculum: Assessment of Program Impact (E)

PO-126 Equipping Predoctoral Students With the Tool of Silver Diamine Fluoride (N)

PO-127 Ergonomic Effects of Periodontal Instrument Handle Designs (E)

PO-128 Evaluation of Local Anesthesia Competencies and Inter-rater Reliability (E)

PO-130 Everything Old Is New Again: Focus on Flashcards (E)

PO-131 Expanding Dental Workforce Training Within Collaborative, Team-based Care (N)

PO-132 Expert Consensus on Growth and Development Orthodontic Curricula (E)

PO-133 Flipped Classroom IPE for International Dentists (E)

PO-134 Flipped Classroom: A Student-centered Approach at a USAF AEGD-1 Residency (E)

PO-135 Pregnant Patients and Reluctance to Treat: Evolution by 2030 (E)

PO-136 Predicting Dental Hygiene Clinical Teaching Effectiveness With Emotional Intelligence (E)

PO-137 Post-baccalaureate Admission Predictors to Help Guide Dental School Success (E)

PO-138 Planning for 2030: Assessing Student Perception of Integrated Curriculum (E)

PO-139 Knowledge Acquisition and Group Effects in Small Group Learning (E)

PO-140 Pre-enrollment Support Program: Building a Representative Dental Workforce (E)

**Monday, March 19**

10:00 a.m. – noon

PO-141 Preparing the Next Generation of Dentists Through Assessment (E)

PO-142 A New Program Results in Earlier Clinical Experiences (N)

PO-144 Associate Degree Dental Hygiene Students’ Perceptions of Service Learning (E)

PO-145 Dental Student-resident Perspectives of a Teaching Relationship in Pre-clinical/Clinical Environments (E)

PO-146 Cross-sectional Study of Dental Students’ Learning Approaches Using ASSIST Questionnaire (E)

PO-147 Mentoring, Networking and Community Engagement: Building the Rural Dental Team (N)

PO-148 Meeting Future Oral Health Needs in Special Care Dentistry (E)

PO-149 Levels of Reflective Writing in Predoctoral Portfolio Reflections: Initial Findings (E)

PO-150 Lecture Length Impact on Students’ Perceived Performance: Survey-based Study (E)

PO-151 Lecture Attendance and Prerequisite Academic Outcomes Effect on Student Performance (E)

PO-152 Multinational Teaching of Photopolymerization Principles, Techniques and Associated Issues (E)

PO-153 Learning Style Assessment
and Curriculum Transition (E)
PO-154 Leadership Assessment During Basic and Clinical Sciences Spiral Seminar Series (E)
PO-155 Opening Young Minds to the Field of Dentistry (N)
PO-156 Students’ Perspectives on E-learning Modules for Treatment Planning (E)
PO-157 IPE Experience for Nurse Practitioner and Dental Students: A Pilot (E)
PO-158 IPE Elevator Pitch and Student Perceptions (E)
PO-159 Oral Medicine: A Platform for Teaching Oral Systemic Health Integration (N)
PO-160 Inverted Classroom in Synchronous Distance Education Environment: Lessons Learned (E)
PO-161 Intra-oral Radiographic Interpretation Assessment Tool for Dental Students (E)
PO-162 Interprofessional Academic Enrichment Programs and Dental Admissions Success (E)
PO-163 Integration Potential for Substance Use Screening in Dental Hygiene Curricula (E)
PO-164 Integrated Clinical Reasoning Cases to Enhance Holistic Clinical Thinking Process (E)
PO-165 Incivil Classroom Behaviors: The Dental Hygiene Student Perspective (E)
PO-166 Impact of Education Programs on Oral Health Literacy of Refugees (E)
PO-167 Impact of a Pharmacy APPE Rotation in a Dental Clinic (E)
PO-168 Hybrid Curriculum, Self-directed Learning—are We Ready for 2030? (E)
PO-169 Hands-on Learning of Evidence-based Dentistry Skills (N)
PO-170 IPE Elevator Pitch and Student Perceptions (E)
PO-171 Guided Study Sessions at University of Michigan School of Dentistry (N)
PO-172 Green Dentistry—Incorporating Marijuana Usage in the EHR History (N)
PO-173 Graduate Outcomes of Dental Hygiene Baccalaureate Education (E)
PO-174 Global Practice Assessment—An Integrated, Multidisciplinary Approach to Student Assessment (E)
PO-175 A Comprehensive OSCE Identifies Students at Risk of Failing Boards (E)
PO-176 Gaps in Cultural Comperency Education Within U.S. Dental Hygiene Programs (E)
PO-177 Enhancing Allied Dental Student Understanding of Poverty Through Simulation (E)
PO-178 eModule Designed by Students for Students: Reaction Feedback Survey (E)
PO-179 EHR Implementation Improves Student Learning Through Facilitated Communication and Reporting (N)
PO-180 Efficacy of Student Disinfection Procedures for Dental Loupe Disinfection (E)
PO-181 Effective Faculty Calibration Methods in Pre-Clinical Dental Education (N)

PO-182 Effective and Ineffective Clinical Teaching in Dental Hygiene School (E)

PO-183 Educational Models for the Re-establishment of Dental Therapy Education in Canada (E)

PO-184 Educating Dental Students About Patients With Special Health Care Needs (E)

PO-185 Do Didactic Courses Improve Clinical Skills? (E)

PO-186 Development of Online Assessment Enhanced Learning in Predoctoral Orthodontics (E)

PO-187 Motivating Students in Oral Hygiene Therapy Through Customized Peer Exercise (N)

PO-188 Screening for Diabetes: The Maryland Experience (E)

PO-189 Community-based Dental Partnerships—Student Involvement in Continuous Quality Improvement (E)

PO-190 Community Oriented Dental Education: Integration, Coordination, Communication = Efficiency (E)

PO-191 Communication and Cultural Sensitivity TOSCE Exercise Utilizing Patient Simulation (E)

PO-192 SPICE Case Evaluation Methodology: Moving From Surveys to Observational Data (E)

PO-193 Combating Micro-aggressions and Bullying: Educating Dental Students, Faculty and Staff (N)

PO-194 Student Opinions of Local Anesthesia Education—A Pilot Study (E)

PO-195 Colleagues Not Competitors: Establishing an Enduring Humanistic Lifelong Colleague Culture (N)

PO-196 Student Perceptions of the Effectiveness of Adaptive Quizzing (E)

PO-197 Student Perceptions of the Research Fellowship Program at Tufts University School of Dental Medicine (E)

PO-198 Student Preferences in Career Paths Using Match, Job and Income Data (E)

PO-199 Student Reflection of Team-based Simulation to Facilitate Interprofessional Education Competencies (N)

PO-200 Collaborations to Integrate Primary Care for Homeless Populations (N)

PO-201 Study of Dental Externships Effect Upon Student Productivity (E)

PO-202 Closing the Competency Loop: Utilizing Mapping to Validate Compliance (E)

PO-203 Teaching and Improving Care to Vulnerable Populations Through Interprofessional Education (N)

PO-204 Teaching Periodontal Surgery: Comparing the Effectiveness of Two Preclinical Models (E)

PO-205 Climate Change and Title IX: Eliminating the Environmental Greenhouse Effect (E)

PO-206 The Effects of Studio Recorded Lecture on Student Learning Experience (E)
PO-207 The Future Is Here: Digital and Highly Aesthetic Full Dentures (N)

PO-209 The Status of Graduate Interdisciplinary Education at U.S. Dental Schools (E)

PO-210 Check It Before You Wreck It (N)

PO-211 Changing Instruction, Changing Lives: A SoTL Story (N)

PO-212 Case Development for Interprofessional Case Conferences (N)

PO-213 Can We Make a Difference in the Opioid Crisis? (E)

PO-214 Building Equity Through Telehealth—Connecting Vulnerable Populations With Private Practice (N)

PO-215 Blogging Effectiveness as a Reflective Peer-to-Peer Teaching Tool (E)

PO-216 Vision 2030: A Humanistic Academic Environment (E)

PO-217 Development of Facilitator’s Training for Interprofessional Educational Experience (N)

PO-218 Motivational Interviewing for Eight Health Profession School Students: Program Evaluations (N)

PO-219 OSCE in Pre-clinical Restorative Dentistry—The Students’ Perspective (E)

PO-220 Moving Beyond Profession-specific Educational Efforts (N)

PO-221 Outcomes of a Faculty Trainee Program (E)

PO-222 Perspectives of Massachusetts’ Public Health Dental Hygienists on Practice Qualifications (N)

PO-224 Pipeline Programs for Recruitment and Increased Diversity in Dentistry (E)

PO-225 Workplace Bullying: A Curriculum Issue for Dental Hygienists (E)

PO-226 Efforts and Strategies After a Natural Disaster (N)

PO-227 Perceptions of Curriculum Change Among Dental Hygiene Directors: A Q-methodological Study (E)

**ADCFP Posters**

**Monday, March 19**

11:00 a.m. – 1:00 p.m.

PO-235 Written Feedback and Colors: Effects on Students’ Confidence and Performance

PO-236 What D4 Students Think are Important in PG Candidates

PO-237 Assessment of Perceived Orthodontic Treatment Planning Skills Among Predoctoral Students

PO-238 Assessing Engagement in “Dealodontics”—A Card Game for Learning

PO-239 Approaching a New Career: Academic Dentistry 231

PO-240 From Future Clinician to Future Clinician-academician

PO-241 Making it Unique: Fundamentals of Teaching and Learning in Dental Education

PO-242 An Unlikely Journey Into Teaching

PO-243 Wearing Both Shoes: A Reflection of Experiences in Academic Dentistry as a Student Being the Teacher
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<td>Teaching to Create Good Students: Exploring Ways to Help Students Get the Most of Their Education</td>
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<td>PO-246</td>
<td>Pursuing a Career Path That Merges Clinical and Academic Dentistry</td>
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<td>PO-247</td>
<td>Building Intentional Dental Educators</td>
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<td>PO-249</td>
<td>Analyzing the Effectiveness of an Interactive Teaching Style Through Promotion of Student Engagement in the Classroom</td>
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<td>Evaluation of the Success Rates of Immediately Placed Implants: A Five-year Retrospective Pilot Study at the University of Texas School of Dentistry at Houston</td>
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<td>What Teaching Style do Dental Students Learn Clinic Procedures Best—Didactic Presentations or Clinical Simulations?</td>
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<td>Retention of Basic Sciences Knowledge Among Dental Students at The University of Texas School of Dentistry at Houston</td>
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PO-269 Medical Risk Assessment Competency Exam: Assessing the Application of Biomedical Science to Dental Patient Care

PO-270 Informed Consent: A Comparative Study Between Domestic and International Students

PO-271 Effects of Educational Lessons on Dental Students’ Confidence Levels in Approaching Difficult Patient Scenarios

PO-272 Rater Variability in Clinical General Dentistry Competency Exams

PO-273 Skeletal Anabolism by Simultaneously Targeting the PTH1R and CaSR

PO-274 Pilot Elective Created by a Dental Student to Teach Medical Students About Oral Health

PO-275 Development of an Advanced Periodontics Clerkship for Senior Dental Students

PO-276 Increasing Pipeline of Dental Providers in Health Professional Shortage Areas

PO-277 Knowledge and Attitudes Towards Pediatric Oral Health Education: Perspectives From Pediatrics and Family Medicine

PO-278 The Use of Fourth-year Dental Students Enrolled in Endodontic Clerkship to Facilitate Small Groups in Preclinical Lab

PO-279 Dental Curriculum Hackathon and the Effects of Student Education Perception

PO-280 Influences of Peer-created Media on Classroom Engagement and Assessment Outcomes
All ADEA TechExpo events are located in the Florida Exhibition Hall E&F. For abstracts, please see the February 2018 issue of the *Journal of Dental Education*. Events are sorted by presentation day and listed in numerical order.

**Sunday, March 18**

**12:30 – 2:30 p.m.**

TE-000 Student Experience: Integration of Implant Planning Software Into Undergraduate Education

TE-001 Motivational Interviewing Module for Tobacco Cessation Counseling

TE-002 How to Successfully Implement Digital Workflow in Predoctoral Dental Curriculum

TE-003 See One, Do One, Teach One

TE-004 Program for Survivors of Torture Teaching and Learning for 2030

TE-005 Preparing Students for Vision 2030 With Assessment of Student Learning

TE-006 Practice Ready, With Confidence

TE-007 Peer Tutoring and Learning Through Multimedia and Web Technology

TE-008 Not a Digital Native? Merge, Evolve Into Digital/3D Technology

TE-009 New Developments in Virtual Reality for Safety in Dental Education

TE-010 Multimedia Technologies Improve Pre-clinical Learning

TE-011 Gum Health Physical

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**Sunday, March 18**

**3:00 – 5:00 p.m.**

TE-012 Geriatric Patient: One-visit Onlay vs. Multi-visit Crown

TE-013 Restoring the Weinberger Rare Book Collection at New York University College of Dentistry

TE-014 Student Self-assessment: Using Matching Points to Leverage Students’ Self-evaluations

TE-015 The Future Is Here: Digital and Highly Aesthetic Full Dentures

TE-016 Games for Learning: “Dealodontics”

TE-017 Diode Laser Treatment as an Alternative to Antibiotic Premedication

TE-018 Video Remote Interpreting (VRI): Enhancing Patient Care and Student Learning

TE-019 Emphasizing a Patient-centered Philosophy Early Using a Multidisciplinary Course

TE-020 E-portfolio Development: Using a Google Site to Support Your Future

TE-021 Jumpstart Mirror Trainer: A Novel Device for Teaching Indirect Vision

TE-023 Flipping for Learning: Using the Colgate Dental Educators Network
Monday, March 19  
9:45 – 11:45 a.m.

TE-024 Found in Translation: Use of Digital Interpreters at Community Outreaches

TE-025 Compact Lightweight Pocket-sized Camera for Photography in Predoctoral Education

TE-026 Dentistry Animated—Mandibular Edition for Local Anesthesia

TE-027 Dentistry Concept and Procedure Training Using Secure A/V Repository

TE-028 Developing a Mobile App as Clinical Decision Support Tool

TE-029 Digital Scan: An Invaluable Tool for Self Assessment by Residents

TE-030 Digital Technology and the Future of Dental Education

TE-031 Using Technology to Garner Information From Patients on Student Performance

Monday, March 19  
1:00 – 3:00 p.m.

TE-032 A Model for Multidisciplinary Care Program for Survivors of Torture

TE-034 Ten-year Review: Progress of Virtual Microscopy Technology in Histopathology Teaching

TE-035 Vision 2030: Education Through Film and Documentary Analysis

TE-036 Analysis of Mobile Application Incorporation Efficacy in Dental Clinic Curriculum

TE-037 Assessment Before Cementation: Digitally Enhanced Fixed Dental Printed Prosthesis

TE-038 Can You See It Now? Student Assessment Through iPad Technology

TE-039 Clear Resin and Gypsum Segmental Analog and Digital Dental Casts

TE-040 Devices to Screen for and Monitor Diabetes in Dental Practices
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