INTERNATIONAL NURSING ASSOCIATION FOR CLINICAL SIMULATION AND LEARNING CONFERENCE

PRE-CONFERENCE: JUNE 15, 2016 • CONFERENCE: JUNE 16-18, 2016

GAYLORD TEXAN RESORT • 1501 GAYLORD TRAIL • GRAPEVINE, TX 76051

INACSL CONFERENCE, 2016

June 15-18, 2016
Gaylord Texan Resort
Grapevine, TX
HOTEL INFORMATION:
The Gaylord Texan Resort & Convention Center is located at 1501 Gaylord Trail, Grapevine, TX 76051. The nightly room rate for single/double occupancy is $160 plus tax and $18 daily resort fee. Online reservations can be managed from the INACSL website or by calling 817-778-1000.

The Gaylord Texan invites visitors to a first-class experience with southern hospitality. Overlooking the beautiful Grapevine Lake, the hotel offers a one-of-a-kind retreat with luxurious accommodations, first-class restaurants, eclectic shops and 4.5 acres of lush indoor gardens and winding waterways. From the summer celebrations to the spectacular Lone Star Christmas and everything in between, they offer experiences that are distinct among other area hotels. Unwind at Relâche Spa & Salon, enjoy a brisk workout in the state-of-the-art fitness center or make a splash at Paradise Springs, open seasonally.

TRANSPORTATION:
PRIVATE SERVICES
Chauffeur-Driven Black Chevrolet Suburban (up to 6 passenger seats) to DFW Airport, Love Field, Metroplex Destinations and Sporting & Entertainment Venues! Call 817-778-2400 for more information.

- DFW Airport Departure: Walk-Up Rate – $39*, Reserved Rate – $66*
- Love Field Departure: Walk-Up Rate – $89*, Reserved Rate – $93*
- Local Transfers: Walk-Up Rate – Grapevine Mills Mall / Downtown Grapevine – $17*

* Transfer rates include two guests; Additional guests are $2 each; Rates do not include driver gratuity
- Hourly Service: Black Chevrolet Suburban with Professional Chauffeur – $95* per hour
- 2 hour minimum, plus driver gratuity

TAXI
Estimated taxi fare: $25 (one way)

PARKING
INACSL conference attendees will receive a parking discount of $8 per day by showing their conference name badge as proof of participation.

ATTIRE:
Casual clothing is recommended for all events. Remember that meeting rooms and public areas in the hotel are well air conditioned. It is best to bring a sweater or light-weight jacket to ensure you are comfortable.

WHY ATTEND THE INACSL CONFERENCE:
International Nursing Association for Clinical Simulation and Learning (INACSL) is nursing’s portal to the world of clinical simulation pedagogy and learning environments. The INACSL conference is the leading forum for nurse educators (academic and clinical), managers and researchers to connect in person with their community of practice for simulation. The annual conference is the ideal environment to gain current knowledge regarding the INACSL Standards of Best Practice: SimulationSM, patient care skill acquisition, simulation lab management and the latest methodologies using simulation to enhance the education of trainees and/or practitioners. The annual conference provides an opportunity to network and share knowledge and skills to further the science of simulation alongside simulation leaders, educators, researchers and industry partners from around the world.

- Experience the newest innovations in nursing simulation and learning resources while you re-visit some tried-and-true methodologies.
- Explore future simulation opportunities using Evidence-Based Practice.
- Determine new directions for simulation and learning resource centers.
- Explore strategies to integrate technology into curriculum and practice.
- Examine the challenges of managing nursing simulation/learning resource centers.
- Network with colleagues and experts.

Poster Session Objectives:
- Explore strategies to integrate technology into curriculum and practice.
- Discuss current best practice for education and research.
- Identify creative solutions for enhancing utilization of Simulation/Skills lab.

CONTINUING NURSING EDUCATION:
Attendees can receive up to 14.5 CE credits for conference sessions, not including pre-con sessions or tours. This continuing nursing education activity was approved by INACSL, an accredited provider by the American Nurses Credentialing Center’s Commission on Accreditation. To receive CE credit, attendees must attend 100% of the activity or miss no more than 10 minutes of the activities of each session when claiming CE credit and complete the post conference session evaluation survey. Display of commercial products in conjunction with Nursing Continuing Education activities does not imply endorsement of the product/service by the American Nurses Credentialing Center (ANCC), or the International Nursing Association for Clinical Simulation and Learning.

LOCAL HOSTS:

TwU
Texas Woman’s University
Denton Dallas Houston
College of Nursing and Health Innovation
KEYNOTE PRESENTATION: THURSDAY, JUNE 16, 2016
Kerry Reid-Searl, RN, RM, BHlthSc, MClin Ed, PhD
CQUniversity Australia

Dr. Reid-Searl will highlight the Art of Simulation with a keynote presentation, Simulation in the Space of Intimate Human Care; discussing the transformation of the educator who serves as the platform for learning and teaching using Mask Ed.

Dr. Reid-Searl is currently Deputy Dean for Learning and Teaching and Discipline Head of Nursing at CQUniversity Australia. She has been involved in undergraduate nursing education for the past 25 years. She has a passion for teaching and has been the recipient of numerous teaching awards. Some of these include the CQUniversity Vice Chancellors Teaching Award in 2008 and 2010, a Faculty of Science Engineering and Health teaching award in 2008 and 2010, an Australian Learning and Teaching Citation for her outstanding contribution to student learning in 2008 and 2012, was named Pearson/Australian Nurse Teacher Society- Nurse Teacher of the Year in 2009 and in 2012 was awarded an Australian University Teaching Excellence Award. In 2013 Reid-Searl was awarded the Simulation Australia Achievement Award. She has become known nationally and internationally for her pioneering work in creating, designing and researching two innovative simulation strategies. She has called these techniques Mask Ed and Pup Ed. Reid-Searl is also well published in international journals for her work in nursing education - namely simulation and medication safety. She has been the principal author, as well coauthor, of several nursing text books which have been sold nationally and internationally. She has been included in the Who's Who of Australian Women for the past five years.

PLENARY PRESENTATION: FRIDAY, JUNE 17, 2016
Itiel Dror, PhD
University College London and Cognitive Consultants International

Dr. Dror will highlight the Science of Simulation with a plenary presentation, Brain Friendly Learning; discussing how to increase learning and make technology more ‘brain friendly’.

Itiel Dror, a Cognitive neuroscientist (PhD Harvard), conducts academic work at University College London and applied research at Cognitive Consultants International. His scientific research into expert human performance crosses several domains (from US Air Force pilots, police, to forensic science and health care). More specifically, he is interested in how different factors may influence the perception, judgment, and decision making of experts in the field. Dr. Dror has published over 100 articles and his research has been covered by both Nature and Science. His focus is on how training and technology can enhance performance and outcomes. His papers include “A Novel Approach to Minimize Error in the Medical Domain: Cognitive Neuroscientific Insights into Training” and “A Cognitive Perspective on Technology Enhanced Learning in Medical Training: Great Opportunities, Pitfalls, and Challenges.” In addition to research and scientific papers, Dror has developed interactive videos to train surgical teams as well as other tools and methods to improve health care.

Dr. Dror’s approach is to develop and implement cognitively informed and effective ways to reduce errors in medical decision-making and increase patient safety.

ENDNOTE PRESENTATION: SATURDAY, JUNE 18, 2016
Amy Cowperthwait, APRN, MSN BC-ACNS
University of Delaware

Amy Cowperthwait has been chosen as the inaugural winner of the INACSL Hayden Vanguard Lectureship, sponsored by CAE Healthcare. Recipients of this lectureship have contributed to the discipline and moved simulation forward in a meaningful way through research, program innovation, evaluation, or a similar scholarly product.

Cowperthwait’s endnote presentation, Achieving Radical Change When It Feels like Your Hands are Tied, will examine simulation education to glean insight from the past, analyze the current trends in simulation education, and challenge us as we explore the possibilities into the future.

Amy Cowperthwait, APRN, MSN BC-ACNS, has been a leader and advocate for health care simulation education since she was hired in 2006 as clinical faculty at the University of Delaware. Her inspiration for the founding of SimUCare stemmed from her desire to improve the way healthcare learners, both pre and post licensure, are taught through simulation education. The focus of the products and services offered through her new start-up, SimUCare is to improve the authenticity to actual clinical encounters, provide the patient’s voice throughout the simulation/debriefing process, and improve learner outcomes that are easily transferable to practice.

In 2009, she co-founded a program now called Healthcare Theatre with faculty from the Theatre Department to encourage interprofessional education at the University of Delaware. The team expanded this program to 2 undergraduate courses that teach enrolled students to become standardized patients (SPs)/family members/confederates for a variety of health care simulations. Healthcare Theatre has grown exponentially offering a magnitude of collaborative simulation experiences for both academia and clinical practice in the region.

The success of Healthcare Theatre provided the impetus to partner with the College of Engineering in 2013 on a new product line that will revolutionize healthcare simulation. The team has now built six products to be licensed from the University to SimUCare Inc. Each of these products is developed to overcome current pain points from customers and address the Institute for Healthcare Improvement’s triple aims: reducing cost of healthcare, improving patient outcomes, and improve the health of the population.

Amy has won several awards and competitions in the business, healthcare simulation, and academic sectors in recognition of the impact of their product line. The first award from the Society for Simulation in Healthcare was first prize for Technology Innovation at the International meeting for Simulation in Healthcare. In 2015 Amy was selected to be a part of a yearlong National League for Nurses Simulation Leadership Program. This year of mentoring and networking afforded Amy the vision and passion to move forward with SimUCare. Since January 2015 the SimUCare team has been selected for over $250,000 in external grant funding, furthering the research and development of the business and product line.
TUESDAY, JUNE 14, 2016
4:00 p.m. – 6:00 p.m.    Registration Open

WEDNESDAY, JUNE 15, 2016
PRE-CONFERENCE

7:00 a.m. – 7:00 p.m.    Pre-Conference Attendee Registration Check-in
7:30 a.m. – 5:00 p.m.    Pre-Conference Tours
8:00 a.m. – 12:00 p.m.   Pre-Conference AM Sessions
1:00 p.m. – 5:00 p.m.    Pre-Conference PM Sessions
4:30 p.m. – 5:00 p.m.    First Timer/New Member Meet Up Reception
5:00 p.m. – 7:00 p.m.    Grand Opening Reception of Exhibit Hall

7:30 AM - 5:00 PM  Pre-Conference Tours

Education
TX Woman’s University, Simulation Lab Tour
• Kristine W. Morris, MS, RN, CNE, Texas Woman's University, Plano, Texas, US
• Rebecca Boruff, MS, RN, Texas Woman’s University, Dallas, Texas, US
• Isabelle Sislak, BS, RN, Texas Woman's University, Dallas, Texas, US
• Stephanie Woods, PhD, RN, Texas Woman's University, Dallas, Texas, US

Education
University of Texas Arlington,
Developing Realism in Simulation Activities Tour
• Soohyun Kim, MSN, RN, University of Texas at Arlington College of Nursing & Health Innovation, Arlington, Texas, US
• Jeanette Blankenship, MSN, RN, University of Texas at Arlington College of Nursing and Health Innovation, Arlington, Texas, US
• Kamal Sandhu, MSN, RN, University of Texas at Arlington College of Nursing and Health Innovation, Arlington, Texas, US
• Adejoke Felicia Ogidan, MSN, RN, CCRN, University of Texas at Arlington College of Nursing and Health Innovation, Fort Worth, Texas, US
• Jennifer Mitchell, MSN, RN-BC, CCRN-A, University of Texas at Arlington College of Nursing and Health Innovation, Saginaw, Texas, US
• Suwon Park, MSN, RN, FNP-BC, University of Texas at Arlington College of Nursing and Health Innovation, Arlington, Texas, US
• Michele Grauerholz, BA, University of Texas at Arlington College of Nursing and Health Innovation, Arlington, Texas, US

Visit the conference website at www.eventscribe.com/2016/inacsl to view details for each presenter and educational session. Click “My INACSL Plan” to setup the itinerary builder and save your personalized schedule. Using “My INACSL Plan” will streamline completion of your formal registration.
8:00 AM - 10:00 AM  AM Pre-Conference Sessions (2hrs)

Pre-Con A
Practice
Debriefing for Formative Assessment: Essential Skills
  • Mary K. Fey, PhD, RN, CHSE, Center for Medical Simulation, Brandywine, Maryland, US
  • Janice Palaganas, PhD, RN, Center for Medical Simulation, Boston, Massachusetts, US
  • Kate Morse, PhD, RN, Center for Medical Simulation, Boston, Massachusetts, US
  • Amy L. Daniels, MS, RN, CHSE, University of Maryland, Baltimore, Maryland, US
  • Rachel Onello, PhD, RN, CHSE, CNE, CNL, University of Maryland, Baltimore, Maryland, US
  • Grace Ng, MS, CNM, RNC-OB, C-EFM, NYSIM, New York, New York, US

8:00 AM - 12:00 PM  AM Pre-Conference Sessions (4hrs)

Pre-Con B
Research
Competency-Focused Approach to Clinical Experiences: Purpose, Design, and Implementation
  • Judy LeFlore, PhD, RN, NNP-BC, CPNP-PC&AC, ANEF, FAAN, University of Texas at Arlington College of Nursing & Health Innovation, Arlington, Texas, US
  • Mary E. Mancini, RN, PhD, NE-BC, FAHA, ANEF, FAAN, University of Texas at Arlington College of Nursing & Health Innovation, Arlington, Texas, US
  • Daisha J. Cipher, PhD, University of Texas at Arlington College of Nursing & Health Innovation, Arlington, Texas, US
  • Mindi Anderson, PhD, ARNP, CPNP-PC, CNE, CHSE-A, ANEF, The University of Central Florida College of Nursing, Orlando, Florida, US
  • Soohyun Kim, MSN, RN, University of Texas at Arlington College of Nursing & Health Innovation, Arlington, Texas, US
  • Erica Hinojosa, BS, University of Texas at Arlington College of Nursing & Health Innovation, Arlington, Texas, US

Pre-Con C
Education
Advanced Debriefing: Facilitating the Complexities
  • Tonya Schneidereith, PhD, CRNP, PPCNP-BC, CPNP-AC, CNE, Stevenson University, Stevenson, Maryland, US
  • Alaina Herrington, MSN, RN, CHSE, CNOR, Hinds Community College, Terry, Mississippi, US
  • Julie A. Poore, DNP, RN, CHSE, Indiana University School of Nursing, Indianapolis, Indiana, US
  • Linda A. Bensfield, MSN, RN, CHSE, De Paul University, Chicago, Illinois, US
  • Patricia V. Morgan, RN, MSN, University of Calgary, Calgary, Alberta, Canada
  • Carla Nye, DNP, CPNP, CNE, CHSE, Virginia Commonwealth University, Mechanicsville, Virginia, US
  • Crystal L. Farina, MSN, RN, CNE, CHSE, Chesapeake College, Wye Mills, Maryland, US

Pre-Con D
Education
Contemporary Pedagogy: The Layered Learning Approach for Supporting Innovative Technology
  • Kim Leighton, PhD, RN, ANEF, DeVry Medical International’s Institute for Research & Clinical Strategy, Lincoln, Nebraska, US
  • Eric B. Bauman, PhD, RN, DeVry Medical International’s Institute for Research & Clinical Strategy, Madison, Wisconsin, US
  • Angela B. Samosorn, MSN, Office of the Army Surgeon General, Falls Church, Virginia, US

Pre-Con E
Operations
Developing a Business/Strategic Plan for Your Simulation/Learning Resource Center
  • Sandra Caballero, RN, MSN, CHSE, Texas Tech University Health Sciences Center, Lubbock, Texas, US
  • Sharon Decker, PhD, RN, ANEF, FAAN, Texas Tech University Health Sciences Center, Lubbock, Texas, US
  • Kathryn Whitcomb, DNP, RN, CHSE, Texas Tech University Health Sciences Center, Abilene, Texas, US
  • Melissa S. Leal, MSN, RN, CHSE, Texas Tech University Health Sciences Center, Odessa, Texas, US

Pre-Con F
Education
Review for the CHSE Exam
  • Susan G. Forneris, PhD, RN, CNE, CHSE-A, NLN Center for Innovation in Simulation and Technology, Washington, District of Columbia, US
  • Kelly Rossler, PhD, RN, CHSE, Louise Herrington School of Nursing at Baylor University, Forney, Texas, US
1:00 PM - 3:00 PM  PM Pre-Conference Sessions (2hrs)

**Pre-Con G**  
**Research**  
**It's All About That Bass NO Treble:**  
**Writing a Dynamic Research Abstract**  
- Mary Ann Cantrell, PhD, RN, FAAN, Villanova University, College of Nursing, Paoli, Pennsylvania, US  
- Bette Mariani, PhD, RN, Villanova University, College of Nursing, Villanova, Pennsylvania, US  

1:00 PM - 5:00 PM  PM Pre-Conference Sessions (4hrs)

**Pre-Con H**  
**Education**  
**High Stakes Assessment: Essentials of Best Practice**  
- Mary Anne Rizzolo, EdD, RN, FAAN, ANEF, National League for Nursing, Scotch Plains, New Jersey, US  
- Susan G. Forneris, PhD, RN, CNE, CHSE-A, NLN Center for Innovation in Simulation and Technology, Washington, District of Columbia, US  

**Pre-Con I**  
**Education**  
**Integrating the INACSL Standards of Best Practice: SimulatonSM into Your Simulation Practice**  
- Michelle Aebersold, RN, PhD, CHSE, FAAN, University of Michigan School of Nursing, Howell, Michigan, US  
- Barbara Sittner, PhD, RN, APRN-CNS, ANEF, Bryan College of Health Sciences, Lincoln, Nebraska, US  
- Leslie Graham, RN, MN, CNCC, CHSE, Durham College-University of Ontario, Institute of Technology, Oshawa, Ontario, Canada  
- Jane B. Paige, PhD RN, CNE, CHSE, Milwaukee School of Engineering (MSOE) – School of Nursing, Milwaukee, Wisconsin, US  
- Wendy Thomson, EdD, MSN, BSBA, CNE, CHSE, Grand Canyon University College of Nursing and Health Care Professions, Phoenix, Arizona, US  

**Pre-Con J**  
**Research**  
**Methodological Considerations in Simulation Research: Constructing Rigorous Investigations to Advance Practice**  
- Mary Ann Cantrell, PhD, RN, FAAN, Villanova University, College of Nursing, Paoli, Pennsylvania, US  
- Kim Leighton, PhD, RN, ANEF, DeVry Medical International’s Institute for Research & Clinical Strategy, Lincoln, Nebraska, US  
- Ashley E. Franklin, PhD, RN, CCRN, CNE, CHSE, Assistant Professor of Nursing, Texas Christian University, Fort Worth, Texas, US  
- Gregory E. Gilbert, EdD, MSPH, DMI-IRCS/RUSM, Charleston, South Carolina, US  

**Pre-Con K**  
**Education**  
**Experiential Learning Trends in Simulation Space Design**  
- Joseph Lang, AIA, RDG Planning & Design, Omaha, Nebraska, US  
- Mike Houston, RDG Planning & Design, Omaha, Nebraska, US  
- Michelle Aebersold, RN, PhD, CHSE, FAAN, University of Michigan School of Nursing, Howell, Michigan, US  

**Pre-Con L**  
**Education**  
**Writing Bootcamp: Expert Review of Your Manuscript in Progress**  
- Nicole Harder, RN, PhD, CHSE, University of Manitoba, Winnipeg, Manitoba, Canada  
- Patricia A. Sharpnack, DNP, RN, CNE, NEA-BC, ANEF, Usuline College, Pepper Pike, Ohio, US  
- Cynthia M. Thomas, EdD, MS, RNc, Ball State University, Brownsburg, Indiana, US  
- Leslie D. Catron, M.A.ED, BSN, RN, FAHCEP, CHSE, Valley Children’s Hospital, Madera, California, US  
- Kim Leighton, PhD, RN, ANEF, DeVry Medical International’s Institute for Research & Clinical Strategy, Lincoln, Nebraska, US
THURSDAY, JUNE 16, 2016

7:00 a.m. – 5:00 p.m.  Conference Registration
7:30 a.m. – 8:00 a.m.  INACSL Welcome Address
                      Teresa Gore, PhD, DNP, FNP-BC, NP-C, CHSE-A
                      INACSL President 2015-2017
8:00 a.m. – 9:00 a.m.  Keynote Speaker
                      Kerry Reid-Searl, RN, RM, BHealthSc, MClín Ed, PhD
                      CQU University Australia
                      Simulation in the Space of Intimate Human Care
9:15 a.m. – 10:15 a.m.  CONCURRENT SESSIONS 1
10:30 a.m. – 11:30 a.m.  CONCURRENT SESSIONS 2
11:00 a.m. – 2:00 p.m.  Exhibit Hall Open
2:00 p.m. – 2:45 p.m.  CONCURRENT SESSIONS Hot Topics
3:00 p.m. – 4:00 p.m.  CONCURRENT SESSIONS 3
4:00 p.m. – 6:00 p.m.  Poster Presentation & Reception
                      Exhibit Hall Open
7:00 p.m. - 8:00 p.m.  INACSL-CAE Healthcare Simulation Fellowship Reception
                      Invitation only

9:15 AM – 10:15 AM  CONCURRENT SESSIONS 1  Select One

1A
Education
Human Patient Simulation: Bringing the Future into the Classroom
• Jennifer L. Rode, PhD, MSN, RN, Miami University, Hamilton, Ohio, US
• Mike Callihan, MSN, RN, Miami University, Middletown, Ohio, US
• Brenda Barnes, MSN, RN, Miami University, Hamilton, Ohio, US

Research
Using Standardized Patient Simulations to Promote Interprofessional Education Across Nursing & Physical Therapy Curricula
• Carman L. Turkelson, DNP, RN, CCRN, CHSE, University of Michigan
  Flint, Department of Nursing, Flint, Michigan, US
• Megan Keiser, DNP, CNRN, ACNS-BC, NP-C, University of Michigan
  Flint, Department of Nursing, Flint, Michigan, US
• Amy M. Yorke, PT, PhD, NCS, University of Michigan Flint, Physical
  Therapy Department, Flint, Michigan, US
• Leslie Smith, PT, DPT, CLT, University of Michigan Flint, Physical
  Therapy Department, Flint, Michigan, US

1B
Practice
Effect of Videoconferencing on Simulated Cardiac Resuscitation Training
• Alice L. March, PhD, RN, FNP, CNE, The University of Alabama,
  Capstone College of Nursing, Tuscaloosa, Alabama, US
• Alice March, PhD, RN, FNP, CNE, The University of Alabama, Mc Calla,
  Alabama, US
• Carol Wilson, MSN, MBA, CCRN, CEN, James A. Haley VA Hospital,
  Tampa, Florida, US
• Henry S. Park, MD, Bay Pines VA HealthCare system, Tampa, Florida, US
• Janet Sprehe, DNP, APN-BC, CVRN, RN-BC, James A. Haley VA
  Hospital, Tampa, Florida, US

Research
Using Standardized Patients and Video Reflection to Improve Communication Skills in Undergraduate Nursing Students
• Carla Nye, DNP, CPNP, CNE, CHSE, Virginia Commonwealth
  University, Mechanicsville, Virginia, US
• Genevieve Beaird, MS, RNC-OB, CHSE, Virginia Commonwealth
  University, Richmond, Virginia, US

1C
Operations Wizardry on a Budget
SSH Nursing Section Presentation
• Becky Bunderson, MS, RN, CHSE, Boise State University, Boise, ID

Research
Effect of Virtual Simulation on the Clinical Reasoning Skills of Undergraduate Nursing Students
• Niki Fogg, MS, RN, CPN, Texas Woman’s University, Allen, Texas, US
• Laura Kubin, PhD, RN, CPN, CHES, Texas Woman’s University, Dallas,
  Texas, US
• Jennifer Wilson, MSN, RN, CPN, Texas Woman’s University, Dallas,
  Texas, US
• Cecilia Elaine Wilson, PhD, RN, CPN, Texas Woman’s University,
  Dallas, Texas, US
• Michele Trinka, MSN, RN, CCRN, PCCN, Texas Woman’s University,
  Flower Mound, Texas, US

1D
Education
Using a Simulated EHR to Flip the Lab
• Nicole E. Smith, MS, RN, University of Maryland School of Nursing-
  Universities at Shady Grove, Bowie, Maryland, US
• Mary Pat Ulicny, MS, MHA, RN, CNE, University Of Maryland School of
  Nursing-Universities at Shady Grove, Rockville, Maryland, US
9:15 AM – 10:15 AM  CONCURRENT SESSIONS 1

Research

Virtual Reality Training Effects on Learning and Retention of the Skill of Decontamination
- Sherry L. Farra, RN, PhD, CNE, Wright State University, Dayton, Ohio, US
- Sherrill Smith, RN, PhD, CNL, CNE, Wright State University College of Nursing and Health, Springfield, Ohio, US
- Deborah L. Ulrich, PhD, RN, ANEF, Wright State University, Farmersville, Ohio, US

1E

Research

Self-Reflection of Video Recorded High-Fidelity Simulation Scenarios
- Michelle E. Bussard, PhD, RN, ACNS-BC, CNE, Firelands Regional Medical Center, School of Nursing, Amherst, Ohio, US

10:30 AM - 11:30 AM  Concurrent Sessions 2  Select One

2A

Education

IPE Disaster Course and Simulation Development
- Teresa N. Gore, PhD, DNP, FNP-BC, NP-C, CHSE-A, University of South Florida College, Oldsmar, Florida, US
- Dawn M. Schocken, MPH, PhD, University of South Florida College, Tampa, Florida, US
- Rita F. D’Aoust, PhD, ANP-BC, CNE, FAANP, FNAP, University of South Florida College, Tampa, Florida, US
- Erini Serag-Bolos, PharmD, University of South Florida College, Tampa, Florida, US
- Oma B. Singh, PhD, College of Nursing, University of South Florida College, Tampa, Florida, US
- Davina M. Devries, ME., University of South Florida College, Tampa, Florida, US
- Amy Schwartz, PharmD, University of South Florida College, Tampa, Florida, US

Practice

Designing and Implementing Interprofessional Simulations: An Expert Panel
- Penni I. Watts, PhD, RN, CHSE-A, UAB School of Nursing, Birmingham, Alabama, US
- Dawn Taylor Peterson, PhD, University of Alabama at Birmingham, Birmingham, Alabama, US
- Kelly Dailey, MSN, RN, University of Alabama at Birmingham School of Nursing, Birmingham, Alabama, US
- Chad Epps, MD, Society for Simulation in Healthcare, Birmingham, Alabama, US

2B

Research

Team Training in Simulation to Promote Interprofessional Education and Collaborative Practice
- Trisha Leann Horsley, PhD, RN, CHSE, CNE, Loyola University Chicago Marcella Niehoff School of Nursing, Naperville, Illinois, US

Practice

Integrating Simulation into TeamSTEPPS: A Tool to Promote Collaborative Practice in a Clinic Setting
- Patricia G. Francis-Johnson, DNP, RN, Texas Tech University Health Sciences Center, Lubbock, Texas, US
- Sharon Decker, PhD, RN, ANEF, FAAN, Texas Tech University Health Sciences Center, Lubbock, Texas, US

2C

Education

Blueprint for Interprofessional Simulation: A Day in the Life of Healthcare Professionals Working in an Emergency Room
- Kathryn Whitcomb, DNP, RN, CHSE, Texas Tech University Health Sciences Center, Abilene, Texas, US
- Sandra Caballero, RN, MSN, CHSE, Texas Tech Health Sciences Center, Lubbock, Texas, US
- Melissa S. Leal, MSN, RN, CHSE, Texas Tech Health Sciences Center, Odessa, Texas, US

Practice

Evolving Simulations: Mixing Levels of Acuity
- Nancy Sullivan, DNP, RN, Johns Hopkins University School of Nursing, Forest Hill, Maryland, US
- Abbye Solis, MS, ACNP, The Johns Hopkins Hospital, Baltimore, Maryland, US
- Julie Seiler, MS, RN, The Johns Hopkins Hospital, Baltimore, Maryland, US
- Sandy Swoboda, MS, RN, FCCM, Johns Hopkins University, Baltimore, Maryland, US
- Martha M. Kennedy, PhD, CRNP-AC, The Johns Hopkins Hospital, Baltimore, Maryland, US
- Deborah Baker, DNP, RN, The Johns Hopkins Hospital, Baltimore, Maryland, US
### 2D Research

**Effectiveness of Standardized Patient Simulation Scenarios & Electronic Health Record Documentation to Improve the Clinical Competence of Graduate Nurses**
- Rosanne von Reyn, MS, BSN, RN-BC, Baylor Scott & White Health at Grapevine, Grapevine, Texas, US
- Lori Halverson, BSN, RN, Baylor Scott & White Health at Grapevine, Colleyville, Texas, US
- Kathleen Ellis, PhD, RN, Baylor Scott & White Health, Fort Worth, Texas, US
- Tamera Sutton, MSN, RN, RN-BC, Baylor Scott and White Health, Corinth, Texas, US
- Nancy Smith, MS, RN, OCN, Baylor Regional Medical Center at Grapevine, Grapevine, Texas, US

### Practice

**Call a Code!!!!!! The Impact of High-Fidelity simulation on Interprofessional Hospital Code Team Performance**
- Melissa S. Leal, MSN, RN, CHSE, Texas Tech University Health Sciences Center, Odessa, Texas, US
- Minerva Gonzales, MSN, RN-BC, NE-BC, Medical Center Hospital, Midland, Texas, US
- Ashley C. Leal, BS, RN, Texas Tech University Health Sciences Center, Odessa, Texas, US
- Veronica P. Montano, BSN, RN, Medical Center Hospital, Odessa, Texas, US
- Carey L. Rumbaugh, MSN, RN, Medical Center Hospital, Odessa, Texas, US
- Janette Gilbert, BSN, RN, Medical Center Hospital, Midland, Texas, US

### 2E Education

**CAUTI Prevention: Academia and Practice Collaborate Using Simulation to Improve Outcomes**
- Beth F. Hallmark, PhD, RN, MSN, Belmont University, Nashville, Tennessee, US

### 2 Hands On Education

**We Need IPE: Choose Your Own Adventure**
- Jeffrey K. Carmack, DNP, RN, CHSE, University of Arkansas at Little Rock, Little Rock, Arkansas, US
- Sara Fuhrtecht, MSN, RN, CCRN, University of Arkansas at Little Rock, Little Rock, Arkansas, US

### 2 Vendor University Session & Luncheon

(Limited to 50 attendees only. No CNE credits are provided.)

**Getting the Most out of Your Simulation Program**
Simulation Education Solutions for Nursing (SESN), recently launched by the National League for Nursing’s Center for Innovation in Simulation and Technology and Laerdal Medical, helps schools and programs successfully implement highly effective simulation training for nursing students. In addition to the NLNs and Laerdal’s expertise and experience, SESN incorporates the INACSL Standards of Best Practice: Simulation from the International Nursing Association for Clinical Simulation and Learning (INACSL), the Society for Simulation in Healthcare (SSH) Standards, and the guidelines produced by the National Council of State Boards of Nursing (NCSBN) in its landmark simulation study. Join us to discover how this program can help you achieve excellence in simulation.

### 2:00 PM - 2:45 PM Concurrent Sessions Hot Topics

**HT1 Research**

**High-Fidelity Simulation in Undergraduate Nursing Education: A Review of Simulation Reviews**
- Jessica Doolen, PhD, APRN, CNE, University of Nevada Las Vegas School of Nursing, Las Vegas, Nevada, US
- Bette Mariani, PhD, RN, Villanova University, College of Nursing, Villanova, Pennsylvania, US
- Teresa Atz, PhD, RN, Medical University of South Carolina, Charleston, South Carolina, US
- Trisha Leann Horsley, PhD, RN, CHSE, CNE, Loyola University Chicago Marcella Niehoff School of Nursing, Naperville, Illinois, US
- Jennifer ORourke, PhD, APN, University of Illinois at Chicago, Chicago, Illinois, US
- Kelley McAfee, PhD, MSN, RN, UMass Amherst, Queensbury, New York, US

**HT2 Education**

**Of Geeks, Nurses & Simulation**
- James D. Cypert, MSCP, MCSE, MCT, MCP, MOS, A+, SimGHOSTS, Beaumont, California, US

**HT3 Research**

**Using Simulation for Clinical Practice Hours in Nurse Practitioner Education in the US - A Systematic Review**
- Tonya Rutherford-Hemming, EdD, RN, ANP-BC, CHSE, Aurora, Ohio, US
- Carla Nye, DNP, CPNP, CNE, CHSE, Virginia Commonwealth University, Mechanicsville, Virginia, US
- Cathy Coram, PhD, CNE, Colorado State University Pueblo, Pueblo, Colorado, US

**HT4 Research**

**Using 21ST Century Technology and Innovation to Increase Simulation Capacity**
- Judy LeFlore, PhD, RN, NNP-BC, CPNP-PC&AC, ANEF, FAAN, University of Texas at Arlington College of Nursing & Health Innovation, Arlington, Texas, US
- Mary E. Mancini, RN, PhD, NE-BC, FAHA, ANEF, FAAN, University of Texas at Arlington College of Nursing & Health Innovation, Arlington, Texas, US
- Daisha J. Cipher, PhD, University of Texas at Arlington College of Nursing & Health Innovation, Arlington, Texas, US
- Mindi Anderson, PhD, ARNP, CPNP-PC, CNE, CHSE-A, ANEF, The University of Central Florida College of Nursing, Orlando, Florida, US
- Meagan Rogers, MSN, RN, University of Texas at Arlington College of Nursing and Health Innovation, Arlington, Texas, US
- Jeanette Blankenship, MSN, RN, University of Texas at Arlington College of Nursing and Health Innovation, Arlington, Texas, US
- Jennifer Royle, MSN, RN, University of Texas at Arlington College of Nursing and Health Innovation, Arlington, Texas, US
HT5
Education
Writing for Publication in Clinical Simulation in Nursing
• Suzan Kardang-Edgren, PhD, RN, ANEF, CHSE, FAAN, Robert Morris University, Moon Township, Pennsylvania, US
• Nicole Harder, RN, PhD, CHSE, University of Manitoba, Winnipeg, Manitoba, Canada
• Kristina Thomas Dreifuerst, PhD, RN, CNE, ANEF, Indiana University, Sun Prairie, Wisconsin, US

3A
Research
Simulation Research Rubric: An Instrument to Rate the Quality of Simulation Research Manuscripts
• Mary K. Fey, PhD, RN, CHSE, Center for Medical Simulation, Brandywine, Maryland, US
• Bette Mariani, PhD, RN, Villanova University, College of Nursing, Villanova, Pennsylvania, US
• Donna Gloe, EdD, RN, Mercy College of Nursing of Southwest Baptist University, Springfield, Missouri, US

Research
Development of a Pediatric Simulation-Based Scenario and Performance Checklist for Medication Administration Competencies
• Deborah Bennett, PhD RN, California State University San Marcos, Carlsbad, California, US
• Celestina Barbosa-Leiker, PhD, Washington State University, Spokane, Washington, US
• Ruth Bindler, RNC, PhD, Washington State University, Spokane, Washington, US

3B
Research
Improving Medication Safety Through Simulation
• Bette Mariani, PhD, RN, Villanova University, College of Nursing, Villanova, Pennsylvania, US
• Jennifer Gunberg Ross, PhD, RN, CNE, Villanova University College of Nursing, Villanova, Pennsylvania, US
• Susan F. Paparella, MSN, RN, Institute for Safe Medication Practices, Horsham, Pennsylvania, US

Research
Is It Too Brief? The Role of Briefing in Simulation-Based Learning
• Marian Luctkar-Flude, RN, MScN, PhD(c), Queen's University, School of Nursing, Kingston, Ontario, Canada
• Leslie Graham, RN, MN, CNCC, CHSE, Durham College-University of Ontario, Institute of Technology, Oshawa, Ontario, Canada
• Jane Tyerman, RN, MScN, PhD, Trent-Fleming School of Nursing, Trent University, Kingston, Ontario, Canada
• Sue Coffey, RN, PhD, University of Ontario Institute of Technology, Oshawa, Ontario, Canada

3C
Research
Crossover Design to Measure Nursing Students’ Opinion and Importance of the Debriefing Experience
• Colleen Royle, EdD, MSN, RN, Minnesota State University at Mankato, Mankato, Minnesota, US
• Norma Krumwiede, EdD, RN, Minnesota State University at Mankato, Mankato, Minnesota, US

3:00 PM - 4:00 PM Concurrent Sessions 3 Select One

3B
Research
Improving Medication Safety Through Simulation
• Bette Mariani, PhD, RN, Villanova University, College of Nursing, Villanova, Pennsylvania, US
• Jennifer Gunberg Ross, PhD, RN, CNE, Villanova University College of Nursing, Villanova, Pennsylvania, US
• Susan F. Paparella, MSN, RN, Institute for Safe Medication Practices, Horsham, Pennsylvania, US

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• Bette Mariani, PhD, RN, Villanova University, College of Nursing, Villanova, Pennsylvania, US
• Donna Gloe, EdD, RN, Mercy College of Nursing of Southwest Baptist University, Springfield, Missouri, US

Research
Development of a Pediatric Simulation-Based Scenario and Performance Checklist for Medication Administration Competencies
• Deborah Bennett, PhD RN, California State University San Marcos, Carlsbad, California, US
• Celestina Barbosa-Leiker, PhD, Washington State University, Spokane, Washington, US
• Ruth Bindler, RNC, PhD, Washington State University, Spokane, Washington, US

3D
Education
Assessing Student Achievement of Learning Outcomes Using a 3D Community Health Virtual Simulation Program
• Tona Leiker, PhD, APRN-CNS, CNE, American Sentinel University, Shawnee, Kansas, US
• Karen Whitham, EdD, MSN, MS, RN, CNE, American Sentinel University, Weldon, Iowa, US

Education
Using Video for Deliberate Practice and Summative Examinations
• Catherine Hilary Thurling, RN, MSc, CHSE, University of Witwatersrand, Johannesburg, South Africa
• Sue Armstrong, PhD, University of Witwatersrand, Johannesburg, South Africa

3E
Research
BSN Assessment of Discrete Neurology Symptoms Using an Interactive Physical Virtual Head
• Laura Gonzalez, PhD, ARNP, CNE, University of Central Florida, Orlando, Florida, US
• Salam Daher, MS in Modeling and Simulation, University of Central Florida, Orlando, Florida, US

Research
Evaluation Methods Used in Simulation: A Survey of Faculty and Student Perceptions in an Undergraduate Nursing Program
• Susan H. Kelly, EdD, MSN, RN, CMSRN, CNE, Duquesne University, Pittsburgh, Pennsylvania, US
• Gretchen Zewe, PhD, MNEd, RN, University of Pittsburgh, Pittsburgh, Pennsylvania, US

3 Hands On
Research
Determining Content Validity and Reporting a Content Validity Index for Simulation Scenarios
• Tonya Rutherford-Hemming, EdD, RN, ANP-BC, CHSE, Aurora, Ohio, US
• Tonya Breymer, PhD, RN, CNE, COI, Indiana University East School of Nursing, Richmond, Indiana, US

2:00 PM - 2:45 PM Concurrent Sessions Hot Topics
HT Hands On - The Meg Meccariello Session
Operations
Using an On-Line Course Management System to Achieve Transparency in Clinical Simulation Lab Management:
Rustling up Low Cost Solutions
• Mary Pat Ulicny, MS, MHA, RN, CNE, University Of Maryland School of Nursing-Universities at Shady Grove, Rockville, Maryland, US
• Nicole E. Smith, MS, RN, University of Maryland School of Nursing-Universities at Shady Grove, Bowie, Maryland, US

Education
Designing Simulation Learning Experiences: Completing a Needs Assessment for Best Practice
• Cathleen M. Deckers, EdD, RN, CHSE, California State University at Long Beach, San Clemente, California, US

Research
Development of a Pediatric Simulation-Based Scenario and Performance Checklist for Medication Administration Competencies
• Deborah Bennett, PhD RN, California State University San Marcos, Carlsbad, California, US
• Celestina Barbosa-Leiker, PhD, Washington State University, Spokane, Washington, US
• Ruth Bindler, RNC, PhD, Washington State University, Spokane, Washington, US

Research
Is It Too Brief? The Role of Briefing in Simulation-Based Learning
• Marian Luctkar-Flude, RN, MScN, PhD(c), Queen's University, School of Nursing, Kingston, Ontario, Canada
• Leslie Graham, RN, MN, CNCC, CHSE, Durham College-University of Ontario, Institute of Technology, Oshawa, Ontario, Canada
• Jane Tyerman, RN, MScN, PhD, Trent-Fleming School of Nursing, Trent University, Kingston, Ontario, Canada
• Sue Coffey, RN, PhD, University of Ontario Institute of Technology, Oshawa, Ontario, Canada

3 Hands On
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Determining Content Validity and Reporting a Content Validity Index for Simulation Scenarios
• Tonya Rutherford-Hemming, EdD, RN, ANP-BC, CHSE, Aurora, Ohio, US
• Tonya Breymer, PhD, RN, CNE, COI, Indiana University East School of Nursing, Richmond, Indiana, US
# Conference Schedule

**FRIDAY, JUNE 17, 2016**

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<th>Time</th>
<th>Event</th>
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<tr>
<td>7:00 a.m. – 5:00 p.m.</td>
<td>Conference Registration</td>
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<tr>
<td>8:00 a.m. – 9:30 a.m.</td>
<td>INACSL General Membership Meeting</td>
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<td>Excellence Awards &amp; Recognition</td>
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<td>Teresa Gore, PhD, DNP, FNP-BC, NP-C, CHSE-A</td>
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<td>INACSL President 2015-2017</td>
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<tr>
<td>9:30 a.m. – 10:30 a.m.</td>
<td>Plenary Speaker</td>
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<td>Itiel Dror, PhD</td>
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<td>Brain Friendly Learning</td>
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<tr>
<td>10:30 a.m. – 1:00 p.m.</td>
<td>Exhibit Hall Open</td>
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<td>1:00 p.m. – 2:00 p.m.</td>
<td>CONCURRENT SESSIONS 4</td>
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<td>2:15 p.m. – 3:15 p.m.</td>
<td>CONCURRENT SESSIONS 5</td>
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<tr>
<td>3:30 p.m. – 4:30 p.m.</td>
<td>CONCURRENT SESSIONS 6</td>
</tr>
<tr>
<td>8:00 p.m. – 9:00 p.m.</td>
<td>Networking Meet Up</td>
</tr>
</tbody>
</table>

### 1:00 PM - 2:00 PM  Concurrent Sessions 4  Select One

#### 4A  Education

**Use of 2015 INACSL Standards and IPEC Competencies in an Interprofessional Simulation**
- Sally A. Decker, PhD, RN, CNE, CHSE, Saginaw Valley State University, Bay City, Michigan, US
- Molly S. Rosebush, DDS, MS, Louisiana State University, New Orleans, Louisiana, US
- Sharon Panepucci, MSN, RNC-OB, CHSE, Saginaw Valley State University, University Center, Michigan, US
- Adrienne Galbraith, MSN, RN, CHSE, Saginaw Valley State University, Freeland, Michigan, US

#### Practice

**Applying Lessons from the American Academy of Nursing Leadership Workshop to Simulation**
- Suzan Kardong-Edgren, PhD, RN, ANEF, CHSE, FAAN, Robert Morris University, Moon Township, Pennsylvania, US
- Michelle Aebersold, RN, PhD, CHSE, FAAN, University of Michigan School of Nursing, Howell, Michigan, US

#### 4B  Operations

**Integration of VSim© in a Clinical Setting to Enhance Study Abroad Experiences**
- Desiree A. Diaz, PhD, RN-BC, CNE, CHSE, University of Central Florida, Uncasville, Connecticut, US
- Mindi Anderson, PhD, ARNP, CPNP-PC, CNE, CHSE-A, ANEF, The University of Central Florida College of Nursing, Orlando, Florida, US
- Robin Miller, PhD, RN, CNE, University of Connecticut, Storrs, Connecticut, US
- John J. McNulty, MS, RN, University of Connecticut, Storrs, Connecticut, US

#### Research

**Effect of Prebriefing on Undergraduate Nursing Students**
- Kimberly S. Beechler, EdD (c), MSN, RN, Daytona State College, Port Orange, Florida, US

#### 4C  Practice

**Value-Based Simulation: Understanding & Addressing What Decision-Makers Care About Most- Consensus Through the Global Network for Simulation in Healthcare (GNSH)**
- Carol F. Durham, EdD, RN, ANEF, FAAN, University of North Carolina at Chapel Hill School of Nursing, North Carolina, US
- Michael Seropian, MD FRCPC, Oregon Health & Science University, Portland, Oregon, US
- Clive Patrickson, PhD, JD, LLM, MBA, BEd, Laerdal Medical, Stavanger, Norway
- Kevin Stirling, MSc CertTHE FHEA Bn RGN, Laerdal Medical, Orpington, Kent, United Kingdom
- Stephanie N. Sudikoff, MD, Yale New Haven Health System, New Haven, Connecticut, US

#### Operations

**Is Your Organization Ready for Simulation? The Simulation Culture Organizational Readiness Survey (SCORS)**
- Kim Leighton, PhD, RN, ANEF, DeVry Medical International’s Institute for Research & Clinical Strategy, Lincoln, Nebraska, US
- Colette R. Foisy-Doll, RN, BScN, MSN, CHSE, MacEwan University, Edmonton, Alberta, Canada

#### 4D  Education

**Three Creative Uses of Simulation in Online Nursing and Health Service Administration Education**
- Joyce E. Ott, DNP, CNS, RN, Robert Morris University, Moon Twp, Pennsylvania, US
- Michalene A. King, PhD, RN, CNE, Robert Morris University, Wintersville, Ohio, US
- Holly M. Hampe, DSc, RN, MHA, MRM, BSN, Robert Morris University, Sewickley, Pennsylvania, US

#### Research

**Using Learning Objectives to Determine Level of Fidelity Compared to Traditional Clinical Experiences for Student Perceived Learning Effectiveness**
- Teresa N. Gore, PhD, DNP, FNP-BC, NP-C, CHSE-A, University of South Florida College of Nursing, Oldsmar, Florida, US
**1:00 PM - 2:00 PM  Concurrent Sessions 4**

### 4E Operations
**Measuring Return on Investment of Simulation via End of Program Observed Structured Clinical Examinations**
- Soohyun Kim, MSN, RN, University of Texas at Arlington College of Nursing & Health Innovation, Arlington, Texas, US

### Research
**Examination of Cognitive Load in Nursing Simulation**
- Jayne Josephsen, EdD, RN, CHPN, Boise State University, Meridian, Idaho, US

**Tele Simulation: Utilizing Video Streaming and Student Led Interventions for Instruction of Obstetric and Newborn Nursing Care Delivery**
- Julie L. Martin, RN, MS, CHSE, North Central Texas College, Gainesville, Texas, US
- David Smith, MSN Ed, RN, North Central Texas College, Gainesville, Texas, US

### 4F Education
**Development of a simulation environment for tele surgical education**
- Amy Wise, AAS, LVN, North Central Texas College, Aubrey, Texas, US
- Billie Paschal, AA, North Central Texas College, Gainesville, Texas, US

### Research
**Substitution of Clinical Experience with Simulation in Pre-licensure Nursing Programs: A National Survey in the US**
- Trisha Leann Horsley, PhD, RN, CHSE, CNE, Loyola University Chicago Marcella Niehoff School of Nursing, Naperville, Illinois, US
- Teresa Atz, PhD, RN, Medical University of South Carolina, Charleston, South Carolina, US
- Kelley Connor, MS, RN, CHSE, CNE, Boise State University School of Nursing, Boise, Idaho, US

### 4 Hands On
**Education**
**Just in Time Training: Utilizing Simulation for Nursing Staff Development**
- Tracey Robilotto, MSN Ed, APRN, ACNS-BC, Veterans Health Administration, Kissimmee, Florida, US
- Lygia L. Arcaro, PhD, RN-BC, Veterans Health Administration, Orlando, Florida, US

**Integration of the National Simulation Study Results: Barriers Found – A Lived Experience**
- Fara Bowler, MS, APN, ANP-C, CHSE, University of Colorado, College of Nursing, Aurora, Colorado, US

**Use of Rapid Cycle Deliberate Practice in Nursing Mandatory Education**
- Jared Kutzin, DNP, MS, MPH, RN, CHSOS, CPHQ, CPPS, Winthrop University Hospital, New York, New York, US

**Exploring DML Debriefing with the Debriefing for Meaningful Learning Evaluation Scale (DMLES)**
- Cynthia Sherraden Bradley, PhD(c), RN, CNE, CHSE, Indiana University School of Nursing, Lees Summit, Missouri, US

**Pearls & Pitfalls: Achieving Facility Simulation Accreditation**
- LeAnn Schlamb, RN, MSN, EdS, Cincinnati VA Medical Center, Monroe, Ohio, US

**Closing the Loop Between Skills and Simulation: What Is Driving Your Undergraduate Nursing Program?**
- Teresa M. O’Connor, MS, RN, St. John Fisher College, Wegmans School of Nursing, Rochester, New York, US
- Joanne Weinschreider, MS, RN, St. John Fisher College, Wegmans School of Nursing, Rochester, New York, US

**Research**
**Designing the Preferred Simulation Debriefing Scale: Video-assisted versus Oral (PSDS; VO)**
- Norma Krumwiede, EdD, RN, Minnesota State University at Mankato, Mankato, Minnesota, US
- Colleen Royle, EdD, MSN, RN, Minnesota State University at Mankato, Mankato, Minnesota, US
- Mary Ann McKenna Moon, MSN, ACNS-BC, Minnesota State University at Mankato, Mankato, Minnesota, US
- Walt Groteluschen, MS, BA, Minnesota State University at Mankato, Mankato, Minnesota, US

**Seeking Consensus on Prebriefing**
- Donna S. McDermott, PhD, RN, CHSE, Robert Morris University, Cranberry Twp, Pennsylvania, US

**Moving Towards Best Simulation Debriefing Practices: The Simulation Debriefing Study**
- Annette R. Wazononis, PhD, RN, Saint Louis University School of Nursing/DePaul University, Plainfield, Illinois, US

**Integration of the National Simulation Study Results: Barriers Found – A Lived Experience**
- Fara Bowler, MS, APN, ANP-C, CHSE, University of Colorado, College of Nursing, Aurora, Colorado, US

**Research**
**How Nursing Students Learn to Care for Deteriorating Patients in Debriefing: A Mixed-methods Study**
- Patrick Lavoie, RN, MSc, PhD(C), Faculty of Nursing, University of Montreal, Montreal, Quebec, Canada
- Jacinthe Pepin, RN, PhD, Faculty of Nursing, University of Montreal, Montreal, Quebec, Canada
- Sylvie Cossette, RN, PhD, Faculty of Nursing, University of Montreal, Montreal, Quebec, Canada

**Practice**
**Use of Rapid Cycle Deliberate Practice in Nursing Mandatory Education**
- Jared Kutzin, DNP, MS, MPH, RN, CHSOS, CPHQ, CPPS, Winthrop University Hospital, New York, New York, US

**Research**
**Using Clinical Simulation to Explore the Relationship of Problem Framing and Prioritization in Student Nurses’ Clinical Reasoning**
- Kereen F. Mullenbach, MBA, PhD, RN, Radford University, Roanoke, Virginia, US
- Mary H. Sowder, MSNEd, RN, CHSE, Radford University Clinical Simulation Center, Roanoke, Virginia, US

### 5A Research
**Designing the Preferred Simulation Debriefing Scale: Video-assisted versus Oral (PSDS; VO)**
- Norma Krumwiede, EdD, RN, Minnesota State University at Mankato, Mankato, Minnesota, US
- Colleen Royle, EdD, MSN, RN, Minnesota State University at Mankato, Mankato, Minnesota, US
- Mary Ann McKenna Moon, MSN, ACNS-BC, Minnesota State University at Mankato, Mankato, Minnesota, US
- Walt Groteluschen, MS, BA, Minnesota State University at Mankato, Mankato, Minnesota, US

### Research
**Seeking Consensus on Prebriefing**
- Donna S. McDermott, PhD, RN, CHSE, Robert Morris University, Cranberry Twp, Pennsylvania, US

### 5B Research
**Moving Towards Best Simulation Debriefing Practices: The Simulation Debriefing Study**
- Annette R. Wazononis, PhD, RN, Saint Louis University School of Nursing/DePaul University, Plainfield, Illinois, US

### Education
**Integration of the National Simulation Study Results: Barriers Found – A Lived Experience**
- Fara Bowler, MS, APN, ANP-C, CHSE, University of Colorado, College of Nursing, Aurora, Colorado, US

### 5C Research
**Exploring DML Debriefing with the Debriefing for Meaningful Learning Evaluation Scale (DMLES)**
- Cynthia Sherraden Bradley, PhD(c), RN, CNE, CHSE, Indiana University School of Nursing, Lees Summit, Missouri, US

### 5D Practice
**Use of Rapid Cycle Deliberate Practice in Nursing Mandatory Education**
- Jared Kutzin, DNP, MS, MPH, RN, CHSOS, CPHQ, CPPS, Winthrop University Hospital, New York, New York, US

### Research
**Using Clinical Simulation to Explore the Relationship of Problem Framing and Prioritization in Student Nurses’ Clinical Reasoning**
- Kereen F. Mullenbach, MBA, PhD, RN, Radford University, Roanoke, Virginia, US
- Mary H. Sowder, MSNEd, RN, CHSE, Radford University Clinical Simulation Center, Roanoke, Virginia, US

### 5E Operations
**Pearls & Pitfalls: Achieving Facility Simulation Accreditation**
- LeAnn Schlamb, RN, MSN, EdS, Cincinnati VA Medical Center, Monroe, Ohio, US

### Education
**Closing the Loop Between Skills and Simulation: What Is Driving Your Undergraduate Nursing Program?**
- Teresa M. O’Connor, MS, RN, St. John Fisher College, Wegmans School of Nursing, Rochester, New York, US
- Joanne Weinschreider, MS, RN, St. John Fisher College, Wegmans School of Nursing, Rochester, New York, US
2:15 PM - 3:15 PM Concurrent Sessions 5

5F Research

Challenging the System: Building a Sustainable Educational Research Program Using Innovative Funding Sources
- Suzan Kardong-Edgren, PhD, RN, ANEF, CHSE, FAAN, Robert Morris University, Moon Township, Pennsylvania, US
- Kathie Lasater, EdD, RN, ANEF, FAAN, Oregon Health & Science University, Portland, Oregon, US
- Cynthia Clark, PhD, RN, ANEF, FAAN, ATI Nursing Education, Boise, Idaho, US
- Kim Leighton, PhD, RN, ANEF, DeVry Medical International’s Institute for Research & Clinical Strategy, Lincoln, Nebraska, US

Impact of debriefing in simulation
- Hilal Tuzer, Faculty member, Yildirim Beyazit University, Ankara, Turkey
- Leyla Dinc, Faculty member, Hacettepe University, Ankara, Turkey
- Melih Elcin, Faculty member, Hacettepe University, Ankara, Turkey

5 Hands On Practice

Battles at the Alamo: Planning, Prebriefing, Implementation, and Debriefing—What You Need to Know
- Kimberly S. Beechler, EdD (c), MSN, RN, Daytona State College, Port Orange, Florida, US
- Thomas Doyle, MSN RN, SimOne Healthcare Consultants, LLC, St. Petersburg, Florida, US

3:30 PM - 4:30 PM Concurrent Sessions 6 Select One

6A Research

Communication and Role Identification Between Nursing Students and Child Life Specialist Students During Pediatric Acute Care Simulations
- Peggy J. Jacobs, DNP, RNC, CMN, APN, Mennonite College of Nursing at Illinois State University, Bloomington, Illinois, US
- Lynn Kennell, MS, Mennonite College of Nursing at Illinois State University, Normal, Illinois, US
- Cindy Malinowski, MS, Mennonite College of Nursing at Illinois State University, Normal, Illinois, US
- Keri Edwards, MS, CCLS, Illinois State University, Normal, Illinois, US
- Sheryl A. Kelly, PhD, RN, Mennonite College of Nursing at Illinois State University, Normal, Illinois, US

Education

Collaborating to Strengthening the Cultural Competence of Accelerated Second Degree Students in Prenatal Care with a Virtual Community
- Lisa M. Young, DNP, APRN, Ashland University Dwight Schar College of Nursing, Ashland, Ohio, US
- Yvonne L. Weideman, DNP, MBA, RN, CNE, Duquesne University, Pittsburgh, Pennsylvania, US
- Faye Grund, PhD, APRN, Ashland University Dwight Schar College of Nursing, Mansfield, Ohio, US
- Joan S. Lockhart, PhD, RN, CORLN, AOCN, CNE, ANEF, FAAN, Duquesne University School of Nursing, Pittsburgh, Pennsylvania, US
- Mark Fridline, PhD, University of Akron, Akron, Ohio, US

6B Research

Preparing Undergraduate Nursing Students to Recognize the Deteriorating Patient: A Paediatric and Medical Surgical Perspective
- Sandra J. Goldsworthy, RN, MSc, PhD, CNCC(C), CMSN(C), University of Calgary, Calgary, Alberta, Canada
- J. David Patterson, RN, BN, University of Calgary, Calgary, Alberta, Canada
- Martie Dobbs, RN, BScN, MScN, University of Calgary, Faculty of Nursing, Calgary, Alberta, Canada

Operations

Caring for Babes of the Alamo! Interdisciplinary Pediatric Clinical Supplementation
- Kimberly S. Beechler, EdD (c), MSN, RN, Daytona State College, Port Orange, Florida, US
- Amy Szoka, MSN, RN, Daytona State College, Daytona Beach, Florida, US
- Sandrajoy Horvath, MSN, RN, Daytona State College, Daytona Beach, Florida, US
3:30 PM - 4:30 PM  Concurrent Sessions 6

6D  Education

**Putting It All Together: A High Stakes Simulation Capstone**
- Pamela D. Roberts, MSN, RN, Montgomery County Community College, Blue Bell, Pennsylvania, US
- Elizabeth Mencel, MSN, RN, CNE, Montgomery County Community College, North Wales, Pennsylvania, US

**Research**

**Bridging the Gap with High-Fidelity Simulation in Nursing Curricula**
- Kelly D. Allred, PhD, RN-BC, University of Central Florida, Orlando, Florida, US
- Laura Gonzalez, PhD, ARNP, CNE, University of Central Florida, Orlando, Florida, US

6E  Education

**Revisions to the INACSL Standards of Best Practice: Simulation**
- Barbara Sittner, PhD, RN, APRN-CNS, ANEF, Bryan College of Health Sciences, Lincoln, Nebraska, US
- Jane B. Paige, PhD RN, CNE, CHSE, Milwaukee School of Engineering (MSOE) – School of Nursing, Milwaukee, Wisconsin, US

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**SATURDAY, JUNE 18, 2016**

8:00 a.m. – 9:00 a.m. CONCURRENT SESSIONS 7
9:15 a.m. – 10:15 a.m. CONCURRENT SESSIONS 8
10:30 a.m. – 11:30 a.m. CONCURRENT SESSIONS 9
11:45 a.m. – 12:30 p.m. Town Hall Meeting: Implementing the NCSBN Simulation Guidelines
12:30 p.m. – 1:30 p.m. Endnote Speaker - INACSL Hayden Vanguard Lectureship
   **Achieving Radical Change When It Feels Like Your Hands are Tied**
   Amy Cowperthwait, APRN, MSN, BC-ACNS

1:30 p.m. - 2:00 p.m. Closing Remarks
   Teresa Gore, PhD, DNP, FNP-BC, NP-C, CHSE-A
   INACSL President 2015-2017

**8:00 AM - 9:00 AM  Concurrent Sessions 7  Select One**

7A  Education

**Incorporating Transgender Simulation into a Mental Health Curriculum**
- Annette T. Maruca, PhD, RN-BC, University of Connecticut, Storrs, Connecticut, US
- Desiree A. Diaz, PhD, RN-BC, CNE, CHSE, University of Central Florida, Uncasville, Connecticut, US

**Research**

**Effect of a High-Fidelity End-of-Life Simulation on Nursing Students’ Death Anxiety**
- Christy J. Dubert, PhD, RN, Georgia Southern University, Guyton, Georgia, US
- Rose Mary Gee, PhD, RN, Georgia Southern University, Statesboro, Georgia, US
- Linda Upchurch, DNP, ANP-BC, Georgia Southern University, Statesboro, Georgia, US

7B  Education

**Use of a Critical Care Simulation as Preparation for Capstone Clinical Experiences**
- Benjamin A. Smallheer, PhD, RN, ACNP-BC, CCRN, CNE, Vanderbilt University, Nashville, Tennessee, US
- Jennifer D. Hunt, MSN, RN, CNE, Vanderbilt University, Nashville, Tennessee, US
- Judson R. Smith, MSN, AGACNP-BC, FNP-BC, Vanderbilt University, Nashville, Tennessee, US
8:00 AM - 9:00 AM  Concurrent Sessions 7

**Education**

**Educating Nursing Students on Intimate Partner Violence: Knowledge Integration from Classroom Theory and a Standardized Patient Simulation Experience**
- Janene Luther Szpak, DNP, PMHNP-BC, Robert Morris University, Conway, Pennsylvania, US
- Kirstyn K. Kameg, DNP, PMHNP-BC, Robert Morris University, Moon Township, Pennsylvania, US
- Janet Barber, MSN, RN, Robert Morris University, RISE Center, Moon Township, Pennsylvania, US

**Research**

**Team Training for Emergency Room Trauma Transfers**
- Deborah D. Garbee, PhD, APRN, ACNS-BC, LSUHSC School of Nursing, Kenner, Louisiana, US

**Repeated Experiences in a Complex Medical Surgical Event**
- Anne White, PhD, RN, Kennesaw State University, Kennesaw, Georgia, US
- Jane Brannan, EdD, RN, Kennesaw State University, Kennesaw, Georgia, US

**7D**

**Development and Evaluation of an Ebola High Fidelity Simulation Scenario for Baccalaureate Nursing Students: A Pilot Study**
- Alison H. Davis, PhD, RN, CHSE, LSUHSC-NO School of Nursing, Metairie, Louisiana, US
- Jennifer Manning, DNS, APRN, CNS, CNE, Louisiana State University Health Sciences Center School of Nursing, Metairie, Louisiana, US

**Practice**

**Pathway to Preparedness - How Simulation Was Used to Prepare Volunteer Nurses to Work as a Cohesive Team**
- Karrin K. Dunbar, RN, BSN MS, University of California Davis Medical Center, Department of Professional Practice of Nursing, Sacramento, California, US

**7E**

**Social Work and Nursing Student Simulation Experiences for Highly-Sensitive, Low-Exposure Patient Encounters**
- Donna Paris, MSN, Texas Tech University Health Sciences Center School of Nursing, Abilene, Texas, US
- Kathryn Whitcomb, DNP, RN, CHSE, Texas Tech University Health Sciences Center, Abilene, Texas, US
- Robyn G. Faz, MSN, RN, Texas Tech University Health Sciences Center, Abilene, Texas, US
- Terran Keidl, BSN, RN, Texas Tech University Health Sciences Center School of Nursing at Abilene, Tuscola, Texas, US
- April Beckling, BSN, RN, CMSRN, Texas Tech University Health Sciences Center School of Nursing, Tuscola, Texas, US
- Wayne Paris, PhD, LCSW, Abilene Christian University, School of Social Work, Abilene, Texas, US
- Ruth Bargainer, MSN, RN, CNE, Texas Tech University Health Sciences Center School of Nursing, Abilene, Texas, US

**Practice**

**Reducing the Risks of Falls in the Home Environment Using Simulation Education with Hospitalized Patients**
- Tonya Rutherford-Hemming, EdD, RN, ANP-BC, CHSE, Aurora, Ohio, US
- Tyan Clarke, RN, MSN, MHA, PCCN, Hillcrest Hospital, Willoughby, Ohio, US

**7F**

**Multiple Patient Simulation: The Development of a Template**
- Sabrina Beroz, DNP, RN, CHSE, Montgomery College, Gaithersburg, Maryland, US
- Patricia V. Morgan, RN, MSN, University of Calgary, Calgary, Alberta, Canada
- Vanessa C. Kramasz, MSN RN, Gateway Technical College, Franklin, Wisconsin, US
- Nancy Sullivan, DNP, RN, Johns Hopkins University School of Nursing, Forest Hill, Maryland, US

**Research**

**Impact of a Simulated Clinical Day with Peer Coaching and Deliberate Practice: Promoting a Culture of Safety**
- Donna Badowski, DNP, MSN, RN, CNE, DePaul University School of Nursing, St Charles, Illinois, US
- Kimberly Oosterhouse, PhD, MSN, RN, CNE, Loyola University Chicago, Marcella Niehoff School of Nursing, Wheaton, Illinois, US

**7G**

**Baccalaureate Minority Nursing Students’ Perception of High-Fidelity Simulation**
- Crystal L. Graham, RN, MSN-Ed, CHSE, PhD (c), Francis Marion University, Florence, South Carolina, US
- Teresa Atz, PhD, RN, Medical University of South Carolina, Charleston, South Carolina, US

**Research**

**Presence of Racial Diversity in Simulation Product Advertisements**
- Cynthia L. Foronda, PhD, RN, CNE, ANEF, Johns Hopkins University, Baltimore, Maryland, US
- Diana Baptiste, DNP, RN, Johns Hopkins School of Nursing, Baltimore, Maryland, US
- Jessica Ockimey, Johns Hopkins University, Baltimore, Maryland, US
8A Education
What’s Next in Patient Education—Have You Considered Using Simulation?
• Bonnie Haupt, DNP, RN, CNL, CHSE, South Texas Veterans Health Care System, Bethany, Connecticut, US

8B Practice
Nursing Student to Competent Care Provider; Let's Assist with Simulation and Celebrate the Results
• Melissa Cashin, MSN, RN, BC, CHSE, Texas Children's Hospital, Houston, Texas, US
• Gemma F. Elegores, MSN, RN, CCRN, Texas Children's Hospital, Katy, Texas, US

8C Education
Dosage Miscalculations at the Point of Care: An Innovative Look at Why
• Tonya Schneidereith, PhD, CRNP, PPCNP-BC, CPNP-AC, CNE, Stevenson University, Stevenson, Maryland, US

8D Research
Comparing Student and Faculty Scores of Clinical Judgment During Simulation
• Haley Strickland, EdD, RN, CNL, The University of Alabama, Capstone College of Nursing, Tuscaloosa, Alabama, US
• Michelle H. Cheshire, EdD, RN, The University of Alabama Capstone College of Nursing, Tuscaloosa, Alabama, US
• Alice L. March, PhD, RN, FNP, CNE, The University of Alabama, Capstone College of Nursing, Tuscaloosa, Alabama, US

8E Research
Evaluating Facilitator Competency: What Have We Learned?
• Kim Leighton, PhD, RN, ANEF, DeVry Medical International’s Institute for Research & Clinical Strategy, Lincoln, Nebraska, US
• Vickie Mudra, BS, Chamberlain College of Nursing, Downers Grove, Illinois, US
• Gregory E. Gilbert, EdD, MSPH, DMI-IRCS/RUSM, Charleston, South Carolina, US

8F Research
Simulation Training for Nursing Students for Lung and Cardiac Auscultation
• Muzeyyen Arslan, PhD, Turgut Ozal University School of Nursing, Ankara, Turkey
• Sibel Altun, Yakın Doğu University, Ankara, Turkey
• Gözde Başal, Ankara, Turkey
• Kubra Dede, Ankara, Turkey

8G Education
Creating a Simulation Faculty Development Plan: A Tiered Approach
• Dawn Taylor Peterson, PhD, University of Alabama at Birmingham, Birmingham, Alabama, US
• Penni I. Watts, PhD, RN, CHSE-A, UAB School of Nursing, Birmingham, Alabama, US
• Chad Epps, MD, Society for Simulation in Healthcare, Birmingham, Alabama, US
• Marjorie Lee White, MD, MPPM, MA, University of Alabama at Birmingham, Birmingham, Alabama, US

8H Research
Evaluating Facilitator Competency: What Have We Learned?
• Kim Leighton, PhD, RN, ANEF, DeVry Medical International’s Institute for Research & Clinical Strategy, Lincoln, Nebraska, US
• Vickie Mudra, BS, Chamberlain College of Nursing, Downers Grove, Illinois, US
• Gregory E. Gilbert, EdD, MSPH, DMI-IRCS/RUSM, Charleston, South Carolina, US

8I Education
Connects: Capacity Optimized Neural Network Extending Clinical, Theory, and Skills
• Kathleen M. Williamson, MSN, PhD, RN, Midwestern State University, Wichita Falls, Texas, US
• Melody Chandler, MSN, RN, Midwestern State University, Wichita Falls, Texas, US
• Robin Lockhart, MSN, RN, CNE, Midwestern State University, Wichita Falls, Texas, US

8J Research
Using Individual Simulation to Promote Clinical Reasoning and Prioritization with Undergraduate Nursing Students
• Laura Kubin, PhD, RN, CPN, CHES, Texas Woman's University, Dallas, Texas, US
• Niki Fogg, MS, RN, CPN, Texas Woman’s University, Allen, Texas, US
• Jennifer Wilson, MSN, RN, CPN, Texas Woman's University, Dallas, Texas, US
• Cecilia Elaine Wilson, PhD, RN, CPN, Texas Woman's University, Dallas, Texas, US
• Michele Trinka, MSN, RN, CCRN, PCCN, Texas Woman's University, Flower Mound, Texas, US
9A Research
Impact of Multiple In-Situ Simulations on the Nursing Team Among Medical-Surgical Units: Lessons Learned
- Caroline Cantrall, MSN, RN-BC, Memorial Medical Center, Cantrall, Illinois, US
- Jill Chamberlain, RN, PhD, CNE, CHSE, Memorial Medical Center, Springfield, Illinois, US
- Yvonne Schmudder, MS, RN, CCRN, CNE, Memorial Medical Center, Springfield, Illinois, US
- Naomi Fulhorst, BSN, RN, Memorial Medical Center, Springfield, Illinois, US
- Kelly M. Mayer, BSN, RN, Memorial Medical Center, Springfield, Illinois, US
- Leigh Ann Standefer, BSN, RN, CCRN, TNS, Memorial Medical Center, Springfield, Illinois, US

9B Practice
In-Situ Clinical Simulation for Acute Care Nurses on Recognizing Deterioration of Patient Status
- Susan Maycock, DNP, RN, CNS-BC, University of Michigan, Ann Arbor, Michigan, US
- Suzanne Knight, MS, BSN, RN, University of Michigan Health System, Ann Arbor, Michigan, US
- Corinne Lee, DNP, RN, ACNS-BC, University of Michigan Health System, Ann Arbor, Michigan, US
- Jole Mowry, MS, RN, University of Michigan, Milan, Michigan, US
- Marie E. Wolfer, RN, BSN, CCRN, University of Michigan, Howell, Michigan, US
- Diane Wyse, MSN, RN-BC, University of Michigan Hospitals, Ann Arbor, Michigan, US

9C Practice
Paws for Improvement: Enhancing Simulation Performance by Reducing Anxiety Through the Introduction of Pet Therapy
- Deborah Skoruppa, DNP, APRN, NP-C, CNE, Del Mar College, Robstown, Texas, US
- Linda Earwood, MSN, RN, CHSE, Del Mar College, Corpus Christi, Texas, US

Research
Human Patient Versus High-Fidelity Simulation: Which Is Better to Help Undergraduate Nursing Students Learn Pediatric Assessment Skills
- Laura Kubin, PhD, RN, CPN, CHES, Texas Woman's University, Dallas, Texas, US
- Niki Fogg, MS, RN, CPN, Texas Woman's University, Allen, Texas, US
- Michele Trinka, MSN, RN, CCRN, PCCN, Texas Woman's University, Flower Mound, Texas, US

9D Research
Efficacy of a Simulation/Clinical Evaluation Program in an Undergraduate Baccalaureate Nursing Program
- Janice A. Sarasnick, PhD(c), RN, MSN, CHSE, CHSOS, Robert Morris University, Moontownship, Pennsylvania, US

Research
Integration of AACN and QSEN Informatics Concepts with the Academic Electronic Health Record (AEHR) During Simulation
- Karen E. Maxwell, EdD, MSN, RN, PCCN, Linfield-Good Samaritan School of Nursing, Portland, Oregon, US
- Corrina M. Emch, MSN, RNC, Linfield-Good Samaritan School of Nursing, Vancouver, Washington, US
- Joyce E. Betitta, MSN/Ed, RN, Linfield-Good Samaritan School of Nursing, Portland, Oregon, US

9E Operations
Time Is on My Side: How We Saved Time and Tons of Money: Streamlining a Simulation Lab Setup
- Debra Ann Tauber, MSN, RN, CEN, Chamberlain College of Nursing, Lombard, Illinois, US
- Tom LeMaster, RN, MSN, MEd, Paramedic, Chamberlain College of Nursing, Cincinnati, Ohio, US
- Deborah S. Long, MSN, RN, Chamberlain College of Nursing, Circleville, Ohio, US
- Kathleen Sokol, RN, MSN, BA, Chamberlain College of Nursing, Phoenix, Arizona, US
- Michelle Miller, MSN, RN, Chamberlain College of Nursing, Carroll, Ohio, US
- Vickie Mudra, BS, Chamberlain College of Nursing, Downers Grove, Illinois, US

Education
Statewide Assessment of Pre-licensure Nursing Programs Utilizing the NCsBN Simulation Guidelines
- Sabrina Beroz, DNP, RN, CHSE, Montgomery College, Gaithersburg, Maryland, US

9F Research
Simulation to Improve the Clinical Nursing Instructor’s Teaching of Ethics to Students in the Clinical Setting
- Cynthia S. Randall, DNP, RN, CNL, University of Southern Maine, Windham, Maine, US

Practice
Overcoming Awkward Silences: The Unconventional Use of Simulation to Improve Intimate Partner Violence Screening
- Heather K. Scruton, MBA, MSN, RNC-OB, CEFM, Children’s Mercy Hospital, Kansas City, Missouri, US
- Kureo Ohta, MSN, RN, Children’s Mercy Hospital, Kansas City, Missouri, US
- Melanie Foltz, MSN, RN, Children’s Mercy Hospital, Kansas City, Missouri, US
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Conference registration fee is refundable, minus a $100 processing fee, if received and postmarked in writing by May 13, 2016. After May 14, 2016, no refunds will be granted. No refunds or credits will be given to "no shows". Attendee substitutions are allowed, but notification must be made in writing.

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All conference activities (including educational sessions, meal functions, exhibit hall, etc.) are exclusively reserved for conference attendees. Non-registered guests (including children, family members, colleagues, etc.) are not allowed in the conference areas. Badges provided at registration are required for entrance into all functions and will be strictly enforced.

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INACSL reserves the right to modify the course's schedule or program as necessary. INACSL also reserves the right to cancel this conference, in which case a full refund of the registration fee will be provided. We are unable to refund any travel costs (flight, hotel, etc.) in the case of cancellation.

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INACSL
2501 Aerial Center Parkway
Suite 103
Morrisville, NC 27560
919.674.4182
Email: inacslinfo@inacsl.org

CONFERENCE RATES

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REGISTER NOW:
Easy online registration is recommended at www.inacsl.org with a credit card payment only. Registrants that need to pay with a check should print a registration form and mail to INACSL, 2501 Aerial Center Parkway, Suite 103, Morrisville, NC 27560.

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Pre-registration deadline is May 27, 2016.
Registration after this date will be accepted onsite only.
**INACSL MEMBERS & STUDENTS**

**CONFERENCE REGISTRATION - JUNE 16-18**

**SELECT ONE SESSION FROM EACH LINE**

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**OPTIONAL: PRE-CONFERENCE**

**SELECT ONE AM SESSION ONLY**

PRE-Conference Tour - June 15, 7:30 a.m. – 5:00 p.m. **(Space is limited to the first 50 registrants)**

- Pre-Con Tour – Texas Woman’s University
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PRE-Conference AM Sessions (2 hours) - June 15, 8:00 a.m. – 10 a.m.

- Pre-Con A
- Pre-Con B

PRE-Conference AM Sessions (4 hours) - June 15, 8:00 a.m. – 12 noon

- Pre-Con C
- Pre-Con D
- Pre-Con E
- Pre-Con F

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PRE-Conference PM (2 hours) Sessions - June 15, 1 p.m. – 3 p.m.

- Pre-Con G

PRE-Conference PM (4 hours) Sessions - June 15, 1 p.m. – 5:00 p.m.

- Pre-Con H
- Pre-Con I
- Pre-Con J
- Pre-Con K
- Pre-Con L

**NON-MEMBERS**

**CONFERENCE REGISTRATION - JUNE 16-18**

**SELECT ONE SESSION FROM EACH LINE**

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- Pre-Con G

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- Pre-Con H
- Pre-Con I
- Pre-Con J
- Pre-Con K
- Pre-Con L

Discount Code (if applicable): ____________________  Discount Amount: - $ _____________
Total Amount Due: $ _____________

**INACSL Member**

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**Student**

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</table>

**Conference Registration - JUNE 16-18**

<table>
<thead>
<tr>
<th>Before April 22</th>
<th>April 23 - May 27</th>
<th>ONSITE</th>
<th>One Day Conference Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 85</td>
<td>$ 125</td>
<td>$ 175</td>
<td>$ 300</td>
</tr>
</tbody>
</table>

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<tbody>
<tr>
<td>$ 150 Thursday, June 16 ONLY</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$ 300 Friday, June 17 ONLY</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$ 175 Saturday, June 18 ONLY</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Discount Code (if applicable): ____________________  Discount Amount: - $ _____________
Total Amount Due: $ _____________